

Dear Parents,

Welcome to Year 6, an important and exciting year for us all.

Topic	Our topic for this half-term focuses on World War II and will continue until Christmas. This will be an exciting new topic as it allows the children to experience many different areas of the curriculum, including geography, literature, social history, and art. We will look at the wider causes of the War, as well as studying the experiences of both soldiers and civilians at home and abroad. As a school we moved history from AD900 to Y4 to enable us to cover World War 2 instead of The Mayans.
Science	Our science objectives will focus on identifying and naming the main parts of the human circulatory system including the functions of the heart, blood vessels and blood. We will also look at the impact of diet, exercise, drugs and lifestyle on the way their bodies function. Finally, the children will discover how nutrients and water are transported within animals, including humans.
Maths	In Maths, we will build on many of the areas covered in previous years. We will complete weekly mental arithmetic. Areas of specific focus this half-term will include: place value (ordering, rounding numbers etc.) and calculations (addition, subtraction, multiplication and division methods involving mental and written techniques); short multiplication with decimals; 'real-life' problems using money; consolidating previous fraction work and linking it to decimals. If this is the case, the children may bring their own calculators into class, which should be "simple" format and clearly named.
English	English will focus on the use of figurative language whilst writing poetry and studying different genres of fiction in classic (Sherlock Holmes) and modern stories (Hitler's Canary). In Grammar we will be focusing elements of the new curriculum which include the subjunctive, use of active and passive sentences and different classes of pronoun. We will also revise spelling patterns, rules and strategies throughout the half term, with a particular focus on the investigation of word roots, simple and complex conjunctions and patterns when using unstressed vowels. Please encourage your child to continue to read regularly at home, both with you and independently.
PE	Please ensure your child brings in the correct, named kit each week, which should comprise blue T sport shirt and sport shorts and correct footwear (jogging bottoms may be worn in winter for outside activities and outdoor trainers will be required for outdoor games). Games will be based around Tag Rugby and will take place on a Wednesday afternoon. In Dance lessons we will be studying Jive to fit in with our World War 2 theme. We will aim to perform with expression and to translate ideas into symbolic movement.
RE	In RE, our focus is Islam - its philosophies, history and comparing the Islamic rules of living with those of other religions and our lives today. We will look at the 5 pillars of Islam, Islamic Prayer and the concept of giving in Islam – Zakat.
Computing	Our Computing unit is 'We are game developers'. The children will be programming an interactive adventure game using <i>Scratch</i> . The children will also be using the computer to practise number work, using interactive maths packages. Before our unit begins we will review how to communicate safely using social media.
French	We will use drama to help us build fluency, exploring the spoken French of the classroom, the playground and school journeys.
Art	We will explore landscapes and skylines as a starting point for two-dimensional work. The children will record their observations of landscape and perspective through collage, drawing and photography using shape, form, space, colour, texture and pattern to develop and communicate their ideas. We will also be creating atmospheric Blitz World war 2 skylines.
Music	In Music, we will explore modern music including rock ballads. The lessons will include appraisal of different modern songs, the performance and recording of music they create and an appreciation of different dimensions of music including pulse, rhythm and pitch.
PSHCE	We will focus on substance use and misuse: which commonly available substances and drugs are legal and illegal, their effects and risks; that pressure to behave in an unacceptable or risky way can come from a variety of sources, including people they know, and how to ask for help and use basic techniques for resisting pressure to do wrong.
Trips and Special Events	Cycling Proficiency: w/c 30 th October. Year 6 French Trip Meeting: 16 th October – 1900

Homework Timetable: Mon – English Tues – Maths Weds – Science Thurs – Spelling Fri – Topic/General

Yours sincerely,

Mr Powell

Mrs Gregory

Mr Brampton

Mr Sadler