



HOME READING POLICY

**Home Reading Policy
for
St Mary's C.E. School**

Approved by Curriculum and Standards Committee:

Autumn 2016

Date of next Review:

Autumn 2019

HOME READING POLICY

Our aims are:

- To encourage children to read
- To provide extra opportunity for reading
- To promote a love of reading
- To provide opportunity for parents/carers to share books with their children
- To help parents/carers understand the process of learning to read.

1 Expectations for reading at home

Reading is fundamental to the learning that occurs during people's lives. It also offers opportunity for leisure and relaxation. We see the experience of reading at home as providing:

- a positive link between home and school
- a form of learning as well as relaxation
- an extra opportunity for the children to experience a wealth of books and stories
- the chance to establish a 'good' habit that may remain with the children throughout their lives.

2 Home reading procedure

A workshop is held annually during the Autumn term for parents/carers of children in Early Years. During this meeting, good practice is explained and parents/carers can view resources and ask questions.

3 Home reading development

Early Years Foundation Stage and Key Stage 1

- Children begin to take books home from the Autumn Term in the Reception year.
- Children are encouraged to read at home every day.
- Children have the opportunity to change their reading book daily or as and when necessary.
- Children should choose colour coded books from the school reading scheme as well as reading other books at home.
- Children are given a '*Reading Record*' book at the beginning of Reception and Years 1, 2 and 3 where they record their progress.
- Parents/carers can approach the class teachers with any concerns about their child's reading.

Key Stage 2

- Throughout Key Stage 2, children are expected to read at home each day.
- They may borrow a book from school as well as choosing to read books of their own.
- The book should be brought to school daily to be available for reading.
- Parents/carers can approach the class teachers with any concerns about their child's reading.

4 Resources

Children may read:

- a variety of books provided by the school
- a book from home
- a school library book
- a book from a local library
- magazines, comics, newspapers and other reading materials
- kindles.

Children are encouraged to treat books with care and to carry books in a school bag or folder in order to protect them. All school books should be returned to school.

5 Expectations of children

- To take good care of and appreciate all books
- To take responsibility for changing their reading book regularly
- When capable, to record their progress and opinions on the books they read
- To remember to bring their reading book and Reading Record to school each day.

6 Expectations of Teachers

- To foster a love of reading
- To establish a reading culture and promote links with the wider community
- To encourage and support children and parents/carers who have difficulties establishing a home reading habit
- To celebrate achievements and share children's enjoyment of reading
- To offer advice and guidance where necessary.

EQUAL OPPORTUNITIES

St Mary's CE School is committed to valuing diversity and to equality of opportunity. We aim to create and promote an environment in which pupils, parents and staff are treated fairly and with respect, and feel able to contribute to the best of their abilities.

The Governing Body recognises that it is unlawful to take into account anyone's gender, marital status, colour, race, nationality, ethnic or national origin, disability, religious beliefs, age or sexual orientation. Full consideration has been given to this during the formulation of this policy as it is the governors' aim that no-one at St Mary's school should suffer discrimination, either directly or indirectly, or harassment on any of these grounds.