



# **HOME LEARNING POLICY**

**Home Learning Policy**  
**for**  
**St Mary's C.E. Primary School**

<b>Approved by Curriculum &amp; Standards Committee:</b>	<b>Autumn 2016</b>
<b>Date of next review:</b>	<b>Autumn 2019</b>

This Home Learning Policy has been developed by teaching staff, giving due consideration to parents' comments and views.

**MONITORING OF POLICY:**

By Headteacher in discussion with staff and parents and through sampling the work set.

## **HOME LEARNING POLICY**

Home Learning (Homework) is a key factor in a successful partnership between home and school. Together, parents, children and teachers can tackle tasks which support the child in becoming an independent learner. Parents are given information about the type of work that will be given and what they can most usefully do to help in the half-termly topic letter issued by each year group.

The aim of home learning is to reinforce and extend what is learned in school. All tasks set by teachers are linked to work done in the classroom.

In the Reception and Y1 classes, reading is indicated in the child's home reading record. Other work required is put in their reading folder.

Weekly spellings will be sent home and tested the following week.

The child's teacher will hear the child read at least once a week and will leave feedback in the yellow reading record. Parents are encouraged to read with the child on a daily basis and to leave any comments for the class teacher in the reading record.

Weekly tasks will be set for the child to complete online. These will be related to the child is currently learning in class.

In Year 3, specific pieces of homework (with clear instructions) are sent home with the child in their school bag.

In Years 4 to 6, all children will have Maths, English and Spelling homework sent home weekly. Other subjects will be sent home at stages through the year, with the emphasis on longer projects. Year groups 5 & 6 have a homework diary which records the work necessary to be completed and can also carry messages between home and school.

Home Learning may include:

- \* reading
- \* writing tasks
- \* spellings
- \* research for topic work
- \* Numeracy
- \* Science
- \* language-related activities
- \* Art
- \* completion of classroom tasks
- \* Online learning

Please also see our “Marking Policy”, which will be adhered to when written feedback is given. Assessment may also take the form of peer review, class presentations and oral feedback.

We believe that, in partnership with parents, we can strengthen the building of skills, knowledge and understanding so that every child leaving St Mary’s will be a confident, self-motivated and independent learner.

### **Equal Opportunities**

St. Mary’s CE Primary School is committed to valuing diversity and to equality of opportunity. We aim to create and promote an environment in which pupils, parents and staff are treated fairly and with respect, and feel able to contribute to the best of their abilities.

The Governing Body recognises that it is unlawful to take into account anyone’s gender, marital status, colour, race, nationality, ethnic or national origin, disability, religious beliefs, age or sexual orientation. Full consideration has been given to this during the formulation of this policy as it is the governors’ aim that no-one at St. Mary’s school should suffer discrimination, either directly or indirectly, or harassment on any of these grounds.