

St Mary's School,  
100 Richmond Road,  
020 8892 7849

Dear Parents,

We hope you have an enjoyable and restful Easter break and that you are ready for the Summer term. This is an outline of the subjects we will cover next half-term.

<b>Topic</b>	We will study ancient Greece – this is a history topic that will spread over two half terms. It focuses on ancient Greek culture, legacy and art. Subjects that we will cover will include the Olympics, democracy, architecture, theatre and science.
<b>English and Maths</b>	For the first four weeks of term, pre-SATs, we will revise aspects of English (non-fiction texts, reading comprehension, the grammar, punctuation and spelling test and non-fiction writing) and Maths (covering most areas of mathematics with a regular focus on arithmetic skills). Extra SAT based materials will be sent home to aid children's learning in the run up to SATS.
<b>SATs</b>	SATs begin on May 14 <sup>th</sup> and continue every morning and finish on Thursday of that week. Please reassure your child if they are anxious; our opinion is that this is their chance to show everyone what they know. We want the children to approach these tests positively and confidently. There is plenty of revision happening to ensure that your child can do their best, but this is within the normal curriculum timetable so that all activities such as Art, P.E., RE and Topic continue as normal.
<b>Science</b>	Our science topic this half term is 'light'. We will begin by labelling the different parts of the human eye to explain how it works. The children will then use the concept that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye. Finally, we will investigate why shadows have the same shape as the objects that cast them.
<b>PE</b>	Indoor P.E. has a dance focus (using our Ancient Greek topic as inspiration) and outdoor P.E. will develop athletics skills, hopefully taking advantage of our proximity to Marble Hill Park. We will be doing a lot of activities in the coming term that will need sports kit so please make certain the children have kit that fits, particularly trainers.
<b>RE</b>	Our RE lessons will focus on 'Rules and Responsibilities'. The children will draw evidence from a number of religions to examine codes of conduct across different creeds.
<b>Computing</b>	Children will create a trail showing a route around their school and its neighbourhood. They will annotate this with text, photos, video, audio, hyperlinks or other information. This will take the form of an interactive Google Map. We will also create an interactive Google Map of the area in France where we will be travelling for our school trip.
<b>Art/DT</b>	The Art curriculum will link with our Greek topic and will include Greek theatrical mask making. We will perform in our Greek masks in a Greek play.
<b>PSHCE</b>	Our topic this half term is based on healthy and safer lifestyles. It will include a session on sex and relationships education which will be delivered in gender groups.
<b>Music</b>	This half term's scheme of work will develop and demonstrate children's ability to take part in a class performance with confidence, expression and control.
<b>French</b>	We will use drama to inspire spontaneous conversation, including developing characters and creating contexts. We will focus on language that will be of use on our French trip.
<b>Trips and Special Events</b>	<b><u>14<sup>th</sup> – 17<sup>h</sup> May SATs week.</u></b> Reading – Monday. SPAG – Tuesday. Maths – Wednesday and Thursday. May/June – Greek Day (Details to follow) 22 <sup>nd</sup> June – Craft Fair. 26 <sup>th</sup> June – Post SATs treat cinema trip. 27 <sup>th</sup> June – Orange Tree theatre

Homework will continue to be given out on a daily basis, to be returned the following day.  
Most of the homework will now be based on their revision guides.

As always, if you have any queries please do not hesitate to contact us before or after school.

Yours sincerely,

Tom Powell 6P

Stuart Brampton 6B

Alex Sadler 6S