

**Blackbirds, Doves and Robins**

**Dinosaurs**

Our topic this term is 'Dinosaurs'. The children will spend this half term finding out about dinosaurs and fossils. This will include learning about what dinosaurs were, the different kinds of dinosaurs, what they ate, where fossils were discovered and what happened to the dinosaurs. If you have any dinosaur related objects or if your job has any specific relevance to our topic we would love for you to come in and tell the children about what you do.

<b>Personal, Social and Emotional Development</b>	To talk about things I am good at and things I do not find easy. To talk about plans they have made to carry out activities and what they might change if they were to repeat them. To prepare for the transition into Year 1.
<b>Physical Development</b>	To develop pre cursive handwriting. To write on the line and control letter size. To prepare for sports day. To learn team games.
<b>Communication and Language</b>	To use a range of vocabulary in imaginative ways to add information, express ideas or to explain or justify actions or events. To recall and share own experiences. To be able to listen and respond to ideas expressed by others. To encourage children to ask questions about why things happen. To carry out instructions which contain several parts in a sequence.
<b>Mathematics</b>	To weigh and compare properties of objects. To know the properties of 2d shapes. To compare and talk about capacity. To problem solve.
<b>Literacy</b>	To write sentences. To use capital letters and full stops. To learn to read and write tricky word sets 1-3 independently. To plan and write stories. To know and apply the phonemes from phase 3 – j,v,w,x,y,z,zz,qu,ch,sh, th, ng, ai, ee, ie, oa, oo, ar, or, igh, ow, ure, er, air, ear
<b>Understanding the World</b>	To know the different kinds of dinosaurs. To know what dinosaurs ate. To know the features of different dinosaurs. To know where fossils were discovered and what happened to the dinosaurs. To know that dinosaurs are extinct.
<b>Expressive Arts and Design</b>	To make fossils. To select and use materials and work on processes that interest them. Explore and make decisions about how media can be combined and changed. To talk about their own and others work, recognising differences and the strengths of others.

**Diary Dates**

Inset day 4<sup>th</sup> June  
Class photos 6<sup>th</sup> June  
Blackbird class assembly 14<sup>th</sup> June  
St Mary's church visit 28<sup>th</sup> June  
Moving up morning TBC  
Sports afternoon 6<sup>th</sup> July  
Open afternoon 11<sup>th</sup> July 3pm-5pm  
End of term 20<sup>th</sup> July 2pm finish

We welcome any boxes of tissues that you can donate for the classes; we often find they are in high demand during the winter months. Also, we would be grateful for glue sticks and any recycled materials that can be used for junk modelling (no egg boxes or nut packaging thank you). We continue to need art and craft resources for our outdoor 'creation station'.

If you have anything to discuss about your child, or if you have any queries, we are always happy to help. Please feel free to make an appointment to see us. We very much look forward to a happy and successful half term with your child.