

St Mary's CE Primary School Pupil Premium Strategy Report 2018-19 Academic Year



| Summary information | | |
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| Academic Year: 2018/19 | Total Pupil Premium grant: £43,820 | Date for review of this strategy: September 2020 |
| Total number of pupils as at beginning of 2017/18: 647 | Number of pupils eligible for Pupil Premium at beginning of 2018/19: 28 (including three AC) | |

| Current attainment (Year 6 Assessment – 2018 – Year 6 cohort consisted of six Pupil Premium children) | | |
|---|---|--|
| | <i>Pupils eligible for PP (St Mary's)</i> | <i>Pupils not eligible for PP (national average)</i> |
| % achieving in reading, writing and maths | 50% | 64% |
| % achieving in reading | 67% | 75% |
| Progress score in reading | +1.65 | +0.31 |
| % achieving in writing | 50% | 78% |
| Progress score in writing | -0.74 | +0.24 |
| % achieving in maths | 67% | 76% |
| Progress score in maths | +2.42 | +0.31 |
| % achieving in grammar, punctuation and spelling | 83% | 78% |

| Main barriers to educational achievement faced by pupils eligible for Pupil Premium |
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| <p>In-school barriers:</p> <ul style="list-style-type: none"> - Development of writing skills across all PP children and whole school - ability to apply new and known concepts to written genres and to develop spelling and vocabulary to develop writing skills and content. - Behavioural and social and emotional needs of a number of PP children impacts on their progression and learning. - The additional needs of a number of children impacts on their progress and learning – 10 children (37% of PP children) are on our SEND Register, of which 3 (11% of PP children) have EHCPs. <p>External barriers:</p> <ul style="list-style-type: none"> - Lower attendance rates than non-PPG children (on average). 21% of PP children have less than 90% attendance (2017-18 data) - Home and family circumstances – national research shows that the following play a role in PP children's home life: diet, homework support, attitudes to learning and attendance/punctuality; these are areas which we monitor closely at St Mary's. |

| How the Pupil Premium grant will be utilised | | | Total Estimated Cost: £44,050 |
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| Support | Rationale | How it will be measured | Estimated Cost (approx.) |
| 1:1 tuition led by Pupil Premium teachers | Research shows that of all forms of intervention and support in education, 1:1 teacher led sessions have the greatest impact on progress. | Termly progress measures from in-house assessment; PP teacher and class teacher feedback | £21,000 |
| Trips, workshops, swimming | PP children should be able to access all the educational opportunities their peers enjoy. | All PP children will have the chance to attend all school-run educational activities. | £4,500 |
| Clubs | Engaging PP children in clubs and activities that they would not otherwise be able to access has a positive impact on their wellbeing which in turn impacts on their academic progress. | Most PP children will be enrolled in school-run or external clubs throughout the year. (This excludes Reception children.) | £1,500 |
| Learning Mentor support | Research shows that the emotional wellbeing of children is one of the biggest factors impacting on their academic success. | Feedback from Learning Mentor and class teacher on pupils' wellbeing; positive impact on attainment and progress. | £8,000 |
| Family and child centred psychotherapy | The happiness and wellbeing of the family unit has a significant impact on PP children's success. Family and child centred psychotherapy proves very effective. | PP families will graduate from family groups and will engage more willingly with school and home support for their child. | £5,000 |
| Yearly membership to Adoption UK and Adoption Friendly training for staff | Adopted children are some of the most vulnerable in society and education. Understanding their needs and how to best support them is crucial to enable their progress in school. | The three adopted children in school will thrive both academically and emotionally. | £750 |
| SEND training | With 37% of PP children at school on the SEND register, investing in up-to-date training is important to ensure their progress. | SEND children will meet their Learning Profile targets more consistently; termly progress measures from in-house assessment. | £500 |
| Additional resources | Resources that most pupils have access to, such as milk, uniform, stationary and learning resources, should be accessible to all. | All class teachers will report back that they have the resources needed to support their PP children. | £2,500 |
| Pupil Premium Mentoring Scheme (including research on its successful implementation). | Each PP child will have an adult mentor within school who will dedicate time each week to meeting with them, better understanding their academic, social and emotional needs. | Termly feedback from mentors and actions/outcomes linked to the feedback. | £300 |

N.B. Other funding will be used to meet costs should costs exceed the total of the Pupil Premium Grant for this academic year.