

Dear Parents,

We hope you had a wonderful Christmas and happy New Year. This is an outline of the subjects we will be covering this half term

<b>Key Question</b>	Why is London such an exciting place to live?
<b>Great Work</b>	For the culmination of our topic and English work around London, the children will be writing their own stories set in London. The children will then read their stories to younger children at the Infant Site.
<b>Topic/ Geography</b>	We will explore why London is the capital city of Britain and what makes it a unique and interesting place to live in.
<b>Science</b>	In Science we will be studying Sound, including how it travels and how we hear sound.
<b>Maths</b>	The key focuses for maths for the next half term will be: -Division - Area - Fractions (including decimals and equivalence) - 2D shape and symmetry
<b>English</b>	In English, we will focus on the features of narrative writing linked to our topic of London. Children will be creating their own plots, settings and characters for a story to be shared with younger children. Spelling will continue to be a focus in sessions during each week.
<b>PE</b>	The lessons for all Year 4 classes will take place on <b>Monday and Tuesday</b> .  In gymnastics, we will be focusing on rolls using a range of equipment. In games, we will be playing invasion games, including football and rugby.
<b>RE</b>	This term, the children will study Islam, focusing on the question 'What does it mean to be a Muslim?'
<b>Computing</b>	In our computing sessions, we will become travel presenters. We will use movie maker to create a video of pictures. We will then write presentations to give advice on what to do in London.
<b>Art</b>	Continuing our new geography theme, we will explore and create artwork based on London. We will look at iconic London buildings and transport and use a range of mediums to create our work.
<b>French</b>	In French, we will be talking about festivals, dates and presents, counting from 31-60 and giving and listening to instructions.
<b>Music</b>	The children will develop their ability to identify, by ear, the steps, leaps and repeated notes in a melody. They will then move on to create a melody from a set of intervals.
<b>PSHCE</b>	Our aim this term is to learn different cooperation skills by getting involved with class games and activities.
<b>Trips</b>	We are planning to visit London and are organising these trips. We are hoping to organise a visit to a Mosque as part of our RE topic. We will keep you updated with further details.

<b>Homework</b>		
Friday	Spelling words	Tested the following Friday
Friday	One piece of written homework (in homework book) and one piece of online learning (e.g. Education City).	Due back Wednesday

Yours sincerely,

Emma Bourke 4B    Kristy Johnston 4J    Kieran Murphy 4M    Katy Welsh 4W