

St Mary's CE Primary School Pupil Premium Strategy Report 2018-19 Academic Year



Summary information		
Academic Year: 2018/19	Total Pupil Premium grant: £43,820	Date for review of this strategy: September 2020
Total number of pupils as at beginning of 2017/18: 647	Number of pupils eligible for Pupil Premium at beginning of 2018/19: 28 (including three AC)	

Current attainment (Year 6 Assessment – 2018 – Year 6 cohort consisted of six Pupil Premium children)		
	<i>Pupils eligible for PP (St Mary's)</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving in reading, writing and maths	50%	64%
% achieving in reading	67%	75%
Progress score in reading	+1.65	+0.31
% achieving in writing	50%	78%
Progress score in writing	-0.74	+0.24
% achieving in maths	67%	76%
Progress score in maths	+2.42	+0.31
% achieving in grammar, punctuation and spelling	83%	78%

Main barriers to educational achievement faced by pupils eligible for Pupil Premium
<p>In-school barriers:</p> <ul style="list-style-type: none"> - Development of writing skills across all PP children and whole school - ability to apply new and known concepts to written genres and to develop spelling and vocabulary to develop writing skills and content. - Behavioural and social and emotional needs of a number of PP children impacts on their progression and learning. - The additional needs of a number of children impacts on their progress and learning – 10 children (37% of PP children) are on our SEND Register, of which 3 (11% of PP children) have EHCPs. <p>External barriers:</p> <ul style="list-style-type: none"> - Lower attendance rates than non-PPG children (on average). 21% of PP children have less than 90% attendance (2017-18 data) - Home and family circumstances – national research shows that the following play a role in PP children's home life: diet, homework support, attitudes to learning and attendance/punctuality; these are areas which we monitor closely at St Mary's.

How the Pupil Premium grant will be utilised			Total Estimated Cost: £44,050
Support	Rationale	How it will be measured	Estimated Cost (approx.)
1:1 tuition led by Pupil Premium teachers	Research shows that of all forms of intervention and support in education, 1:1 teacher led sessions have the greatest impact on progress.	Termly progress measures from in-house assessment; PP teacher and class teacher feedback	£21,000
Trips, workshops, swimming	PP children should be able to access all the educational opportunities their peers enjoy.	All PP children will have the chance to attend all school-run educational activities.	£4,500
Clubs	Engaging PP children in clubs and activities that they would not otherwise be able to access has a positive impact on their wellbeing which in turn impacts on their academic progress.	Most PP children will be enrolled in school-run or external clubs throughout the year. (This excludes Reception children.)	£1,500
Learning Mentor support	Research shows that the emotional wellbeing of children is one of the biggest factors impacting on their academic success.	Feedback from Learning Mentor and class teacher on pupils' wellbeing; positive impact on attainment and progress.	£8,000
Family and child centred psychotherapy	The happiness and wellbeing of the family unit has a significant impact on PP children's success. Family and child centred psychotherapy proves very effective.	PP families will graduate from family groups and will engage more willingly with school and home support for their child.	£5,000
Yearly membership to Adoption UK and Adoption Friendly training for staff	Adopted children are some of the most vulnerable in society and education. Understanding their needs and how to best support them is crucial to enable their progress in school.	The three adopted children in school will thrive both academically and emotionally.	£750
SEND training	With 37% of PP children at school on the SEND register, investing in up-to-date training is important to ensure their progress.	SEND children will meet their Learning Profile targets more consistently; termly progress measures from in-house assessment.	£500
Additional resources	Resources that most pupils have access to, such as milk, uniform, stationary and learning resources, should be accessible to all.	All class teachers will report back that they have the resources needed to support their PP children.	£2,500
Pupil Premium Mentoring Scheme (including research on its successful implementation).	Each PP child will have an adult mentor within school who will dedicate time each week to meeting with them, better understanding their academic, social and emotional needs.	Termly feedback from mentors and actions/outcomes linked to the feedback.	£300

N.B. Other funding will be used to meet costs should costs exceed the total of the Pupil Premium Grant for this academic year.