

Blackbirds, Doves and Robins

<p>Dinosaurs Our topic this term is 'Dinosaurs'. The children will spend this half term finding out about dinosaurs and fossils. This will include learning about what dinosaurs were, the different kinds of dinosaurs, what they ate, where fossils were discovered and what happened to the dinosaurs. If you have any dinosaur related objects or if your job has any specific relevance to our topic we would love for you to come in and tell the children about what you do.</p> <p>Key Question: Which dinosaur is the most awesome? Great work: We will be making our own dinosaur story books and sharing them with our link classes.</p>
--

Personal, Social and Emotional Development	To talk about what the school value 'service' means. To learn about who can help us in the community To discuss class rules
Physical Development	To develop pre cursive handwriting. To write on the line and control letter size. To learn team games. To develop ball skills.
Communication and Language	To use a range of vocabulary in imaginative ways to add information, express ideas or to explain or justify actions or events. To recall and share own experiences. To be able to listen and respond to ideas expressed by others. To encourage children to ask questions about why things happen. To carry out instructions which contain several parts in a sequence.
Mathematics	To investigate number bonds to 10. To measure length using standard units. To develop subtraction and addition skills. To find out half or double of an object, shape or number. To use every day language to talk about time.
Literacy	To write sentences. To use capital letters and full stops. To learn to read and write tricky word sets 1-3 independently. To plan and write stories. To revise and apply our phase 2 phonic knowledge – s,a,t,p,i,n,m,d,g,o,c,k,ck,e,u,r,h,b,f,ff,l,ll,ss. To know and apply the phonemes from phase 3 – j,v,w,x,y,z,zz,qu,ch,sh, th, ng, ai, ee, ie, oa, oo, ar, or, igh, ow, ure, er, air, ear
Understanding the World	To know the different kinds of dinosaurs. To know what dinosaurs ate. To know the features of different dinosaurs. To know where fossils were discovered and what happened to the dinosaurs. To know that dinosaurs are extinct.
Expressive Arts and Design	To make fossils. To select and use materials and work on processes that interest them. Explore and make decisions about how media can be combined and changed. To talk about their own and others work, recognising differences and the strengths of others.

<p>Diary Dates 23rd April Summer term starts. 2nd May Blackbirds to watch link class assembly (4B Junior site) 2nd / 3rd May DT days (parent helpers needed) 9th May Robins to watch link class assembly (3S Middle site) 20th May Reception cake sale 24th May Inset day</p>	<p>We would be grateful for glue sticks and any recycled materials that can be used for junk modelling (no egg boxes or nut packaging thank you). We continue to need art and craft resources for our indoor art areas. We also need plain flour and salt for our play dough stations.</p>
---	--

If you have anything to discuss about your child, or if you have any queries, we are always happy to help. Please feel free to make an appointment to see us. We very much look forward to a happy and successful half term with your child.

Miss Stables: Blackbirds

Mrs McKinlay and Mrs Long: Doves

Mrs Harrison: Robins