

Dear Parents,

We hope you have all enjoyed a restful summer break and that you are refreshed and ready for Year 6 - an important and exciting year for us all! This is an outline of the subjects we will cover this half-term.

Year 6 Autumn 1	Key question: What was life like on the Home Front? Great work: Dig for Victory! How can we make do and mend?
English	In English, we will be linking our writing to our topic of World War II including descriptive writing about the Blitz and composing letters and diaries from the point of view an evacuee. Our visits to Henley Fort will inspire us to write more narratives from a different perspective - perhaps an ARP officer during the blackouts or one of the other roles involved in protecting the Home Front. We will revise our key GPS (Grammar, Punctuation and Spelling) skills through our writing including: synonyms, fronted adverbials, subordinate clauses, parenthesis and relative clauses.
Maths	In Maths, we will build on many of the areas covered in previous years. We will complete weekly mental arithmetic. Areas of specific focus this half-term will include: place value (ordering, rounding numbers etc.) and calculations (addition, subtraction, multiplication and division methods involving mental and written techniques).
Science	In science, we will focus on identifying and naming the main parts of the human circulatory, the impact of diet, exercise, drugs and lifestyle on the way their bodies function and finally, discovering how nutrients and water are transported within animals, including humans.
History	Our topic for whole of the Autumn term is World War II, specifically the Home Front for this half term. This will include an exploration of key events, evacuation, rationing and the role of women.
PE	This term, our Games unit will be based around Tag Rugby. In Dance lessons, we will be studying Jive to fit in with our World War 2 theme. PE will be on the following days: 6SK: Monday and Tuesday 6M: Tuesday and Friday 6Z: Monday and Friday
RE	In RE, our topic is "The Journey of Life to Death". The children will be investigating beliefs about life and life after death. We will encourage pupils to reflect on and express their hopes for the future, share their feelings of loss caused by separation, learn how faith can provide believers with answers to life's most challenging and ultimate questions and also how faith challenges our attitudes, values and commitments in life.
Computing	Our Computing unit is 'We are computational thinkers'. The children will be using algorithms for searching, sorting and mathematics. Before our unit begins, we will review how to communicate safely using social media.
French	We will use drama to help us build fluency, exploring the spoken French of the classroom, the playground and school journeys.
Art	We will explore landscapes and skylines as a starting point for two-dimensional work, creating atmospheric Blitz World War 2 skylines.
Music	In Music, we will explore modern music including rock ballads. The lessons will include appraisal of different modern songs, the performance and recording of music they create and an appreciation of different dimensions of music including pulse, rhythm and pitch.
PSHCE	We will discuss strategies which help us to be calm, handle stress and problem-solve. This will look at how we can help ourselves but also how it is important to get help from others. For e-safety, we will discuss the importance of staying safe on social media and the rules around social media apps.
Dates	Monday 9 th September – Year 6 Meet the Teacher meeting (3.30pm in the Junior site hall) Monday 16 th /17 th /18 th September – Henley Fort Trip for 6Z, 6SK and 6M respectively Monday 14 th October – School Journey to France Parent Meeting (7pm in the Junior site hall) Week of 21 st October – Cycling proficiency for 6SK and half of 6Z (6M and the other half of 6Z will complete their cycling proficiency in the week of 4 th November after half-term)

Homework Timetable: **Mon – GPS Tues – Maths Weds – Reading comprehension**
Thurs – Topic Fri – General (TTRS, reading and spelling practice – spellings to be tested on Thursdays)

Yours sincerely,

Mr Murphy

Mrs Zawada

Mrs Scammell/Mrs Kapila