

Dear Parents,

We wish you a wonderful Christmas and happy New Year. This is an outline of the subjects we will be covering next half-term.

<b>Key Question</b>	Why is London such an exciting place to live?
<b>Great Work</b>	For the culmination of our Topic and English work around London, the children will be designing and replicating a 3D model of London on the Aviary.
<b>Topic/ Geography</b>	We will explore why London is the capital city of Britain and what makes it a unique and interesting place to live in.
<b>Science</b>	In Science, we will be studying Electricity and pose the question: Could we live without it?. We will identify common appliances that run on electricity and construct a simple series of electrical circuits.
<b>Maths</b>	The key focuses for maths for the next half term will be: - Division - Area - Fractions (including decimals and equivalence) - 2D shape and symmetry
<b>English</b>	In English, we will focus on the features of narrative writing linked to our topic of London. Children will be creating their own plots, settings and characters for a story to be shared with younger children. We will also be making persuasive leaflets about why London is an exciting place to visit. <b>Spelling will continue to be a focus in sessions during each week.</b>
<b>PE</b>	<b>The lessons for 4C and 4L will be Monday and Tuesday.</b> <b>The lessons for 4W will be Tuesday and Thursday.</b> In gymnastics, we will be focusing on rolls using a range of equipment. In games, we will be playing invasion games, including football and rugby.
<b>RE</b>	This term, the children will study Islam, focusing on the question 'What does it mean to be a Muslim?'
<b>Computing</b>	In our computing sessions, we will become 'HTML Editors'. We will be learning about HTML (hypertext mark-up language), the language in which web pages are written and the history of it. We will learn how to edit and write HTML, and then use this knowledge to create a web page.
<b>Art</b>	Continuing our new geography theme, we will explore and create artwork based on London. We will look at iconic London buildings and transport and use a range of mediums to create our work. Our main focus will be how we can show London from a different viewpoint.
<b>French</b>	In French, we will be talking about festivals, dates and presents, counting from 31-60 and giving and listening to instructions.
<b>Music</b>	The children will develop their ability to identify, by ear, the steps, leaps and repeated notes in a melody. They will then move on to create a melody from a set of intervals.
<b>PSHCE</b>	Our aim this term is to learn about making good decisions.
<b>Trips</b>	<b>Bus for the future workshop (in school) – Monday 20<sup>th</sup> January</b> <b>Tower Bridge trip :</b> 4C – Tuesday 4 <sup>th</sup> February 4W – Wednesday 5 <sup>th</sup> February 4L - Thursday 6 <sup>th</sup> February

<b>Homework</b>		
Friday	Spelling words	Tested the following Friday
Friday	One piece of English/Topic homework, One piece of Maths homework – both written in homework book.	Due back Wednesday

Yours sincerely,

Katy Welsh 4W, Rebecca Carpenter 4C and Hannah Longley 4L