

French Progression of Skills

Children in Reception, Year 1 and Year 2 are introduced to the French language through songs, role-play, games and daily register phrase. This is done continually throughout the year rather than through discrete taught lessons.

Skill focus	Year 3	Year 4	Year 5	Year 6
Reading	Recognise simple phrases and questions. Recall basic vocabulary. - Ca va? - Quelle est la date? - Quel age as-tu? - J'ai sept/huit ans - Colour vocabulary - Animal vocabulary	Recognise extended questions and responses. Recall key vocabulary. - Quelle est la date aujourd'hui? - Quelle est la date de ton anniversaire - Le Noel - Numbers 1-31 - Days of the week - Months of the year - Seasons	Recognise more sophisticated question structures and responses. Recall a wider range of vocabulary. - Quelle heure est-il? - Il est (une) heure (all times to the hour) - Qu'est-ce que tu préfères à manger/boire - Je préfères - Food and drink vocabulary - Sports vocabulary - What sports they do (e.g. Je fais la natation) - Express an opinion about sports	Recognise a wider range of sophisticated question structures and responses. Recall a wider range of vocabulary. Be able to look up unfamiliar words (with a sense of their sounds/spellings) - Quel temps fait-il? - Weather vocabulary - Ou habites-tu? - J'habite à - Qu'est-ce que tu aimes? - Holiday vocabulary: destinations, clothing and ice-cream - Use a dictionary to research new nouns and adjectives
Listening	- Recognise and respond to classroom instructions - Recognise and recall numbers 1-12 - Understand and respond to the questions identified in speaking - Recognise key vocabulary for animals, colours and classroom items	- Recognise and recall numbers 1-31 - Recognise and recall days of the week - Recognise and recall months of the year - Recognise and recall seasons - Understand and respond to the questions identified in speaking - Recognise key vocabulary for parts of the body/face, shapes - Prepositions	- Recognise and recall numbers 1-51 - Recognise and recall the time (to the hour, quarter past, quarter to and half past) - Recognise and recall opinions about food and drink - Mealtime vocabulary - Recognise and recall opinions about sport - Sport vocabulary (including faire/jouer and masculine and feminine) - Instructions for sport	- Recognise and recall different states of weather - Ask what the weather is like and understand various responses - Recognise and understand questions about yourself – where you live, languages you speak and what you like to do. - Recognise and understand questions about holiday destinations - Holiday vocabulary: destinations, clothing and ice-cream - Understand short café conversations

Speaking	<p>Ask/answer basic questions and be confident with the pronunciation of basic vocabulary.</p> <ul style="list-style-type: none"> - Ask someone's name and give own name - Ask someone's age and give own age - Ask how someone is (Ca va?) and respond - Ask someone what they have in their pencil case (specific classroom items) - Count 1-12 - Understand and respond to classroom instructions - Oui j'ai... - Non, je n'ai pas... - Animal/colour vocabulary - Sentences to describe animals e.g. C'est un ours marron 	<p>Ask/answer more extended questions. Refine pronunciation of key vocabulary.</p> <ul style="list-style-type: none"> - Ask what the date is today and respond to the same question - Ask when someone's birthday is and respond - Parts of the face vocabulary - Parts of the body vocabulary - Shape vocabulary - Prepositions (sur, sous, à droite, à gauche, au centre de and dans) - Il y a - C'est 	<p>Ask/answer more sophisticated questions with confident pronunciation. Develop the beginnings of conversations.</p> <ul style="list-style-type: none"> - Saying what sports they do (short conversation) - Saying what food and drink they like - Short conversation - Instructions for sport - Sports vocabulary - Asking what time it is and responding - Qu'est-ce que... 	<p>Ask/answer more sophisticated questions with confident pronunciation and drawing on their bank of vocabulary. Be able to hold short conversations about familiar subjects confidently.</p> <ul style="list-style-type: none"> - Participate in a short café conversations (ordering an ice cream) - Participate in short conversations about oneself (e.g. likes and dislikes/where you live and languages you speak) - Participate in a short conversation about the weather
Writing	<p>Write basic statements and vocabulary</p> <ul style="list-style-type: none"> - Je m'appelle... - J'ai huit ans - J'ai (classroom item) - C'est un ... (describe animal) - Colours - Animals (un/une) – intro to masculine/feminine 	<p>Write extended statements and key vocabulary</p> <ul style="list-style-type: none"> - Numbers 1-31 - Days of the week - Months of the year - Mon anniversaire est le... - Use of prepositions e.g. le stylo est sur la table 	<p>Write extended statements and key vocabulary joining statements</p> <ul style="list-style-type: none"> - Numbers 1-51 - Writing time to the hour (Il est...) - Write a short sentence to say what sport you play and how often (e.g. le lundi je joue au tennis) 	<p>Write for a range of purposes using their bank of vocabulary and sentence structures</p> <ul style="list-style-type: none"> - Join known vocabulary together in a sentence e.g. En hiver, il fait froid. - Write a holiday postcard, adapting a model. - Write a short text about where you live. - Create a conversation about yourself.
Grammar	<ul style="list-style-type: none"> - Definite and indefinite articles in the singular with masculine and feminine nouns (un/une/le/la/) - Learn adjectival positioning - Use simple connectives 'et' (and) and 'mais' (but). More able may begin to use 'aussi' (also). 	<ul style="list-style-type: none"> - Introduction to plurals (parts of the body e.g. les yeux/les Oreilles) with definite article plural (les) - Use adjectival positioning with more confidence 	<ul style="list-style-type: none"> - Introduction to accents on the e and the a (grave and aigu) – préfères - Conjugation of jouer and faire (present tense) - Plural agreement (e.g. une heure, deux heures) 	<ul style="list-style-type: none"> - Conjugation of aller (present tense) - Further work on accents - Introduction of à la/au - Consolidation of masculine and feminine words