

Phonics and Spelling Progression of Skills

Reception phonics and spelling is taught using the *Letters and Sounds* programme of study.

Skill focus	Reception			
	Phase 1	Phase 2	Phase 3	Phase 4
Generic Skills	Aspect 1: General sound discrimination – environmental sounds Aspect 2: General sound discrimination – instrumental sounds Aspect 3: General sound discrimination – body percussion Aspect 4: Rhythm and rhyme Aspect 5: Alliteration Aspect 6: Voice sounds Aspect 7: Oral blending and segmenting	Develops children's knowledge of grapheme-phoneme correspondences (GPCs), their skills of blending and segmenting with letters and recognition of high frequency words containing GPCs not taught at that phase. Develops children's knowledge of 19 letters of the alphabet with one sound for each. Teaches and practises the skills of blending separate sounds together into whole words for reading and segmenting whole words into separate sounds for spelling.	Develops children's knowledge of GPCs, their skills of blending and segmenting with letters and recognition of high frequency words containing GPCs not taught at that phase. Develops children's knowledge of the seven remaining letters of the alphabet and graphemes to cover most of the phonemes represented by more than one letter. Teaches and practises the skills of blending and segmenting sounds represented by single letters and graphemes of more than one letter.	Develops children's knowledge of GPCs, their skills of blending and segmenting with letters and recognition of high frequency words containing GPCs not taught at that phase. There are no new GPCs to be learnt in this phase. Develops children's knowledge and skills of blending and segmenting words with adjacent consonants.
Grapheme Phoneme Correspondence (GPC)		<u>Teach 1 set per week</u> Wk 1 Set 1: s, a, t, p Wk 2 Set 2: i, n, m, d Wk 3 Set 3: g, o, c, k Wk 4 Set 4: ck, e, u, r Wk 5 Set 5: h, b, f, ff, l, ll, ss	<u>12 weeks to cover:</u> Wk 1 Set 6: j, v, w, x Wk 2 Set 7: y, z, zz, qu Consonant digraphs Wk 3 ch, sh, th, ng, Vowel digraphs: Wk 4 ai, ee, igh, oa, Wk 5 oo, ar, or, ur, Wk 6 ow, oi, ear, air, Wk 7 ure, er Wk 8- Wk 10 Practise all GPCs, letter names, blending for reading, segmentation for spelling, 2 syllable words, high frequency words, reading captions and sentences containing GPCs taught Wk 11- 12 More consolidation if necessary or move onto Phase 4	<u>4-6 weeks to cover:</u> Wk 1 Practise recognition and recall of Phase 2 & 3 graphemes and reading and spelling CVC words. Teach and practise reading and spelling CVCC words. camp, jump Wk 2 Practise recognition and recall of Phase 2 & 3 graphemes and reading and spelling CVC words. Teach and practise reading and spelling CCVC words crab Wk 3 & 4 Practise recognition and recall of phase 2 & phase 3 graphemes. Practise reading and spelling words containing adjacent consonants (are two or more consonants that appear next to one another within a word and they represent a different sound eg stop, the 'st' are adjacent consonants because they appear next to each other but they represent two individual sounds /s/ /t/ NOT 'st' s-t-o-p)
Key Words		the, to, go, no, l	he, she, we, me, be, was, my, you, her, they, all, are	said, so, do, have, like, some, come, were, there, little, one, when, out, what

In Years 1-6, phonics and spelling is taught using the *Rising Stars* programme of study which meets the requirements of the National Curriculum (this programme includes phase 5 and 6 phonics from *Letters and Sounds*, covered in Year 1).

Skill focus	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn 1						
Week 1	Focus: Revision of letter sounds/names of the alphabet	Focus: Revision of Year 1 material	Focus: Review of Year 1 & 2 suffixes –ed, -est, -er,-ing happy, happier, happiest cosy, cosier, cosiest, cosied, cosying	Focus: Review of Year 3 suffixes happily, simply, basically information	Focus: Review of Year 4 prefixes unhappy, return, subheading, antiseptic, autograph	Focus: Review of Year 5 work on spelling
Week 2	Focus: Revision of digraphs and segmenting skills for spelling qu, ck, ng, th, ch, sh	Focus: Revision of Year 1 material	Focus: Review of Year 2 suffixes –ness, -ful, -less, -ment bright, fear, enjoy	Focus: Review of Year 3 prefixes inactive, illegal, impossible, irregular	Focus: Review of Year 4 suffixes sadly, invention, musician, poisonous	Focus: Common exception words Year 5&6 list
Week 3	Focus: Common exception words the, I, today, they, he, a, do, said, be, she, of, to, says, me, we	Focus: Common exception words again, Christmas, half, Mrs, pretty, could, beautiful, climb, money, sugar, should, because, clothes, most, parents, sure, would, busy, eye, Mr, people, water	Focus: Common exception words Year 3&4 list Accident, actual, address, answer, appear, arrive, believe, bicycle, breath, breathe, build, busy, business	Focus: Common exception words Year 3&4 list learn, length, library, material, medicine, mention, minute, natural, naughty, notice	Focus: Common exception words Year 3&4 list	Focus: ‘ei’ following the letter ‘c’ receive, ceiling, believe, protein
Week 4	Focus: /f/, /l/, /s/, /z/ and /k/, as in off, well, miss, buzz, back	Focus: /dz/ sound spelled as –ge and –dge at the end of words badge, cage, jam, giant	Focus: the /i/ spelled with a ‘y’ Myth, gym, typical, pyramid	Focus: Missing letters and possessive apostrophes don’t, boy’s, boys’	Focus: Words containing the letter string –ough cough, through, dough, plough	Focus: Common exception words Year 5&6 list marvellous, mischievous, muscle, necessary, neighbour, nuisance, occupy, occur, opportunity
Week 5	Focus: Vowel digraphs ‘ar/or’, as in car, born	Focus: /s/ sound spelled ‘c’ before ‘e’, ‘i’ and ‘y’ city, face, fancy	Focus: the /u/ spelled with a ‘ou’ touch, young, trouble, cousin	Focus: Suffixes (vowel letters) begin, beginner, beginning, garden, gardener, gardening, gardened	Focus: Common exception words Year 5&6 list accommodate, aggressive, appreciate, awkward, accompany, amateur, attached, according, ancient, available, achieve, apparent, average	Focus: Adding suffixes to words ending in –fer refer, transfer, prefer, preference,
Week 6	Focus: Vowel digraph ‘ow’ and ‘ou’ now, out	Focus: /n/ sound spelled kn-gn knight, gnome, sign	Focus: Words from children’s own writing	Focus: Improving spelling in children’s own writing	Focus: Homophones and near homophones advice/advise practice/practise licence/license	Focus: Improving spelling in children’s own writing
Autumn 2						
Week 1	Focus: vowel digraphs ‘oa/ow’ boat, coat, own, snow	Focus: homophones night/knight, pear/pair, blew/blue	Focus: /ai/ sound spelled ‘ei’, ‘eigh’, or ‘ey’ they, reins, eight	Focus: -sion and –tion endings explosion, intention	Focus: Words from children’s own writing	Focus: Use of the hyphen re-enter, re-visit, co-operate, pre-cook
Week 2	Focus: vowel digraphs ‘er’ and ‘ur’ her, turn	Focus: /r/ sound spelled ‘wr’ at the beginning of words. wrap, wrist, wrinkly, write	Focus: The un-, dis- and mis- prefixes happy, unhappy wanted, unwanted agree, disagree	Focus: -ssion endings profess, profession, omit, omission	Focus: Words ending in –ious cautious, malicious, precious	Focus: Common exception words 5&6 list parliament, persuade, physical, prejudice, privilege, profession, programme,

						pronunciation, queue
Week 3	Focus: vowel digraphs 'ai/ay' and 'oi/oy' rain, play, oil, boy	Focus: /u/ sound spelled 'o' other, mother, brother	Focus: Adding suffixes hot, hotter, hottest sun, sunny, sunnier, sunniest	Focus: -ation suffix accuse, accusation, admire, admiration, occupy, occupation, inform, information	Focus: Endings that sound like /sh/ and are spelled -cial or -tial official, special, confidential, residential	Focus: Words ending in -gue and -que vague, plague, unique
Week 4	Focus: vowel digraphs 'ee/oo' ; and 'ea' (long), 'ea' (short) green, head, bread, sea, bead	Focus: Contractions	Focus: Spelling split digraphs arrive, cake, home, surprise, complete	Focus: -cian endings magician, electrician, politician	Focus: Common exception words from the Year 5&6 word list bargain, bruise, category, cemetery, committee, communicate, community, competition	Focus: 'ch' makes 'k' sound; 'ch' makes 'sh' sound scheme, choir, parachute, machine
Week 5	Focus: vowel trigraphs 'air', 'igh', 'ear', hair, high, dear	Focus: Contractions	Focus: Common exception words from the Year 3&4 word list calendar, circle, caught, complete, centre, consider, century, continue, certain	Focus: Common exception words from the Year 3 &4 word list occasion, occasionally, often, opposite, ordinary, particular, peculiar, perhaps, popular, position	Focus: Common exception words from the Year 5&6 word list conscience, conscious, controversy, convenience, correspond, criticise, curiosity	Focus: Common exception words 5&6 list recognise , recommend, relevant, restaurant, rhyme, rhythm
Week 6	Focus: vowel digraph 'ew' and 'ue' new, blue	Focus: Words ending -il pencil, fossil, nostril	Focus: Words from children's own writing	Focus: Improving spelling in children's own writing	Focus: Words from children's own writing	Focus: Words from children's own writing: technical vocabulary
Spring 1						
Week 1	Focus: Revision of digraphs from units 4-8, autumn term	Focus: Revision of autumn term	Focus: Review of autumn term spellings	Focus: Review autumn term spellings	Focus: Review of autumn term spellings	Focus: Review of work
Week 2	Focus: Revision of digraphs and trigraphs	Focus: Revision of autumn term	Focus: Review of autumn term spellings	Focus: Reviewing autumn term spellings	Focus: Words ending in -able and -ible enjoyable, predicable, edible, terrible	Focus: Common exception words 5&6 list sacrifice, secretary, shoulder, signature, sincere(ly), soldier, stomach, sufficient, suggest, symbol, system
Week 3	Focus: Common exception words are, were, his, no, go, so, was, is, stew, our, has, by, my, you, your, clue, true, here, there, where	Focus: Common exception words find, kind, mind, behind, old, cold, gold, hold, told, class, grass, pass, door, poor, floor, great, break, steak, past, last, fast, path, bath	Focus: Common exception words from the Year 3&4 word list decide, eight, describe, eighth, different, enough, difficult, exercise, disappear, experience, early, experiment, earth, extreme	Focus: Common exception words from the Year 3&4 word list possess, possession, possible, potatoes, pressure, probably, promise, purpose, quarter, question	Focus: Words ending in -ably and -ibly probably, possibly, incredibly, regrettably	Focus: Common exception words 5&6 list temperature, thorough, twelfth, variety, vegetable, vehicle, yacht
Week 4	Focus: Vowel digraph 'oo' and compound words book, took, cook football, sunset, bedroom	Focus: the /l/ or /eɪ/ sound, spelled -le at the end of words prickle, fable, uncle, candle, double, terrible, simple, little	Focus: Prefix re- redo, replace, replay, refill	Focus: -ous endings fame, famous, mystery, mysterious	Focus: Homophones and near homophones guest, guessed, mist, missed	Focus: Revision of words ending in -sure and -ture measure, pleasure, nature, picture
Week 5	Focus: Digraph 'au' and 'aw' author, saw	Focus: The /l/ or /eɪ/ sound, spelled -el at the end of words camel, tinsel, travel, gospel, weasel	Focus: Prefix -super superman, superpower, superstar, supermarket	Focus: -ous endings generosity, generous, miracle, miraculous	Focus: Common exception words from the Year 5&6 word list determined, disastrous, desperate, develop, dictionary, definite	Focus: Revision of 'ou' spells 'u' double, trouble, enough, country
Week 6	Focus: Vowel digraph 'ir'	Focus: the /l/ or /eɪ/ sound	Focus: Words from children's	Focus: Improving spelling in	Focus: Words from children's	Focus: Words from

	and 'oe' girl , toe	spelled –al at the end of words equal, final, petal, signal	own writing	children's own writing	own writing	children's own writing and common exception words 3&4 list
Spring 2						
Week 1	Focus: The /v/ sound and the /n/ sound spelled 'n' before 'k' love, have, bank, think	Focus: homophones see/sea, sail/sale, for/four	Focus: The prefixes anti- and sub- submarine, subtitle, anticlockwise, antisocial	Focus: /k/ sound spelled 'ch' ache, character, monarch	Focus: Words with silent letters chalk, knee, comb, design	Focus: Review the role and use of suffixes
Week 2	Focus: Digraph 'ie' (/ai/) and 'ie' (/i:/) lie, chief	Focus: the /al/ sound spelled –y at the end of words apply, why, cry, July	Focus: Prefix auto- automatic, autograph	Focus: /s/ sound spelled 'c' advice, glance, city, rice	Focus: Words ending in –ant and –ent important, distant, confident, innocent	Focus: Review the role and use of suffixes
Week 3	Focus: Split digraphs 'a-e', 'e-e', 'i-e', 'o-e', 'u-e' make, even, time, bone,	Focus: Adding –es to nouns and verbs ending in-y babies, tries, worries, spies	Focus: Prefix inter- interview interfere, interrupt	Focus: -ture endings adventure, capture, creature	Focus: Words ending in –ance/-ancy or –ence/-ency distance, hesitancy, confidence, decency	Focus: Revision of /shun/ endings injection, discussion, tension, musician
Week 4	Focus: Graphemes 'ph' and 'wh' dolphin, when	Focus: Adding –ed, -ing, -er and –est to a root word copied, copying, copier, Lazy, lazier, laziest	Focus: homophones and near homophones ball, bowl great, grate	Focus: -sure and –ture endings creature, furniture, closure, measure	Focus: Homophones and near homophones aloud, allowed, steel, steal	Focus: Revision of /shal/ and /shus/ endings official, confidential, precious, cautious
Week 5	Focus: Words ending in 'y' very, funny, happy	Focus: Adding the endings –ing, -ed, -er, -est and –y nice, nicer, shined, shining, shiner, shiny	Focus: Common exception words from the Year 3&4 word list famous, grammar, favourite, group, February, guard, forward, guide, fruit	Focus: unstressed vowels business, company, easily	Focus: Common exception words from the Year 5&6 word list embarrass, environment, equip, equipped, equipment, especially, exaggerate, excellent, existence, explanation	Focus: Review: of –able and –ible/-ibly endings comfortable, horrible, capable, impossible visibly
Week 6	Focus: Letters strings 'ore', 'are', 'ear' more, bare, pear	Focus: Adding –ing, -ed, -er, -est and –y to one syllable words skipped, skipping, skipper, skippy, fit, fitter, fitting, fitted, fittest	Focus: Words from children's own writing	Focus: Common exception words from the Year 3&4 word list regular, reign, remember, sentence, separate, special, straight, strange, strength, suppose	Focus: Words from children's own writing	Focus: Words from children's own writing and common exception words 3&4 list
Summer 1						
Week 1	Focus: Revision of sounds from units 4-8 spring term	Focus: Revision	Focus: Review of spring term spellings	Focus: Reviewing spring term spelling	Focus: Review of spring term spellings	Focus: Revise the use of the –ough letter string cough, though, plough, thorough, brought
Week 2	Focus: Revision of sounds from units 9-12 spring term	Focus: Revision	Focus: Review of spring term spellings	Focus: Reviewing spring term spelling	Focus: Revision of prefixes	Focus: Review of homophones guessed/guest, steel/steal, aisle/isle
Week 3	Focus: Common exception words love, one, fiend, put, full, come, once, school, push, some, ask, house, pull	Focus: Common exception words After, father, plant, both, any, many, every, everybody, even, who, whole, wild, child, children, hour, move, prove, improve	Focus: Common exception words from the Year 3&4 word list heard, important, heart, increase, height, interest, history, island, imagine, knowledge	Focus: Common exception words from the Year 3&4 word list therefore, though, although, thought, through, various, woman, women	Focus: Converting nouns and adjectives into verbs deep, deepen, final, finalise	Focus: Review the use of apostrophes
Week 4	Focus: Letter string 'tch' catch, fetch, kitchen	Focus:	Focus: The –ly suffix happy, happily noisy, noisily	Focus: /sh/ sound spelled 'ch' quiche, chef, parachute	Focus: Homophones and near homophones aisle, isle, wary, weary	Focus: A spelling bee, based of common exception words Year 5&6 word list

Week 5	Focus: Adding 's' and 'es' to words cats, catches, kings, dishes	Focus: The /i:/ sound spelled -ey key, donkey, valley	Focus: The -ly suffix simple, simply wriggle, wriggly	Focus: -gue endings plague, tongue, fatigue	Focus: Homophones and near homophones draught, draft, dessert, desert	Focus: Strategies for spelling in test conditions
Week 6	Focus: Adding 's' and 'es' to words sleeps, plays, foxes, buses	Focus: /a/ sound spelled 'a' after 'w' and 'qu' swan, wallet, watch, want	Focus: Words from children's own writing	Focus: Improving spelling in children's own writing	Focus: Common exception words from the Year 5&6 word list familiar, forty, government, harass, foreign, frequently, guarantee, hindrance	Focus: Etymology jungle, cookie, pyjamas
Summer 2						
Week 1	Focus: Adding -ing hunting, buzzing, jumping	Focus:/3:/ sound spelled 'or' after 'w' word, author, sailor	Focus: Suffixes -ally and -ation basic, basically sense, sensation	Focus: -que endings boutique, antique, unique	Focus: Words from children's own writing	Focus: 'ei', 'eigh' and 'ey'; 'ea'; 'aigh' weigh, veil, prey break
Week 2	Focus: Adding -ed hunted, buzzed, jumped	Focus:/c:/ sound spelled 'ar' after 'w' warm, swarm, towards	Focus: Suffixes (vowel letters)	Focus: /s/ sound spelled 'sc' fascinate, scientist, scene	Focus: The possessive apostrophe – plurals daisy's phone the teachers' car park	Focus: Etymology – words with the /s/ sound spelled 'sc' science, scene, scent, scissors
Week 3	Focus: Adding -er and -est to adjectives grander, grandest	Focus: The /z/ sound spelled 's' vision, decision, measure	Focus: -sion and -tion divide, division act, action	Focus: Homophones and near homophones hole, whole, weather, whether	Focus: Turning adjectives into adverbs lazily, clumsily, dramatically, comically	Focus: Etymology – American and British spelling colour/color,
Week 4	Focus: Adding -er to a verb hunter, buzzer, jumper	Focus: Suffixes -ment, -ness, -ful and -ly enjoyment, playful, careless, sadly	Focus: in- and il- prefixes inactive, incorrect, invalid, illegal	Focus: Homophones and near homophones there, their, they're to, too,two by, bye, buy	Focus: Common exception words from the Year 5&6 word list identity, immediate(ly), individual, interfere, interrupt, language, leisure, lightening	Focus: txtng and sping: What are the rules?
Week 5	Focus: Adding the prefix un- unhappy, undo, unload	Focus: Possessive apostrophe (singular nouns) Megan's the girl's	Focus: im- and ir- prefixes immature, impossible, irregular, irrelevant	Focus: Words with the prefixes un-, dis-, mis- and re- disappoint, dissimilar, uncertain, undecided, refund	Focus: Words from children's own writing	Focus: Review of English technical vocabulary
Week 6	Focus: Using 'k' for the /k/ sound sketch, kit, skin	Focus: Words ending in -tion action, station, fiction	Focus: Review Common exception words from the Year 3&4 word list	Focus: Common exception words from the Year 3&4 word list	Focus: Revision of words from common exception words from the Year 5&6 word list	Focus: Personal end-of-year spelling review