

## French Subject Map

	CHURCH OF ENGLAND PRIMARY SCHOOL					
	EYFS/KS1	Year 3	Year 4	Year 5	Year 6	
Autumn 1		<ul> <li>Les Salutations (E)</li> <li>Say hello (formally and informally)</li> <li>Say 'My name is'</li> <li>Ask someone how they are feeling and give a reply</li> <li>Say 'Goodbye' and 'See you soon'.</li> <li>La Phonétique Lesson 1 (CV) A lesson looking at French</li> </ul>	<ul> <li>Je me présente (I)</li> <li>Know how to count to 20 in French</li> <li>Ask somebody how they are feeling and give an appropriate response</li> <li>Ask someone their age, name and where they live and be able to give a response.</li> <li>La Phonétique Lesson 2 (CV) A lesson looking at French</li> </ul>	As-tu un animal? (I)     Know the nouns and indefinite articles for 8 common pets     Ask somebody if they have a pet and give a response     Use conjunctions 'et' and 'mais' (and/but) to extend sentences  La Phonétique Lesson 3 (CV)     A lesson looking at French phonemes to improve pronunciation/read with more	Manger et bouger (P)     Say and write what we do/do not eat and drink to stay healthy     Say and write a selection of physical activities and how to stay healthy     Follow a simple healthy recipe  La Phonétique Lesson 4 (CV)     A lesson looking at French phonemes to improve pronunciation/read with more	
Autumn 2	Children are introduced to the French language through songs, role-play and games.  This will be done continually throughout the year rather than through discrete taught lessons.	Les Couleurs et les Nombres (E)  Say 10 common colours in French Count from 1-10 in French  Le Noël (CV) Learn some key Christmas	Les Saisons (E)  Name and recognise all 4 seasons  Say which is our favourite season and why  Use conjunctions 'et' and 'car' (and/because) to extend sentences  Le Noël	Les Vêtements (I)     Recognise and recall from memory 21 items of clothing     Explore use of 'porter' to describe what you/someone else is wearing     Describe clothes in terms of colour and use possessive adjective 'my'.      Le Noël	À l'école (P)      Name the subjects we study in school using definite article/determiner      Extend sentences by giving an opinion on the various school subjects      Start to tell the time by the hour.  Le Noël  Learn some key Christmas	
Spring 1		<ul> <li>Les Animaux (E)</li> <li>Name and recognise up to 10 animals</li> <li>Spell some of these nouns using the indefinite article</li> <li>Use 'Je suis' to pretend you are an animal and practise 1st person singular.</li> </ul>	Quelle est la date aujourd'hui? (I)  Recognise and recall the 12 months of the year  Ask/Say the date  Ask someone their birthday/say your own birthday.	Les verbes régulières (CV)  Recognise and understand key personal pronouns  Understand verbs and how to recognise -ER, -IR, -RE verbs in French  Conjugate regular -ER verbs  Conjugate regular -IR verbs  Conjugate regular -RE verbs	Les verbes irrégulièrs (CV)  Recognise and understand verbs and pronouns  Understand there are regular and irregular verbs in French  Conjugate the irregular verb AVOIR  Conjugate the irregular verb ÊTRE	
Spring 2		Name and recognise up to 10 fruits     Spell some of these nouns with their correct article/determiner     Ask somebody if they like a particular fruit     Say what fruits/vegetables we like and dislike.	Name and recognise a selection of common classroom objects using the indefinite article (un/une)     Describe what is/isn't in your pencil case using the negative (J'ai/Je n'ai pas)     Respond to simple classroom	Chez moi (I)  Say and write in French whether we live in a house or an apartment  Use the structure 'Chez moi il y a' and 'Chez moi il n'y a pas' to describe your house  Use the conjunction 'et' (and) to link sentences.	Le weekend (P)  Tell the time using quarter past, half past and quarter to  Say and write in French what we do at the weekend using two or more sentences  Integrate conjunctions and opinions into written and spoken work to extend	

Summer 1	<ul> <li>Les Légumes (E)</li> <li>Name and recognise up to 10 vegetables</li> <li>Spell some of these nouns with their plural article/determiner</li> <li>Learn and use the high frequency verb 'je voudrais' from the verb 'vouloir' to say 'l</li> </ul>	<ul> <li>En famille (I)</li> <li>Remember the nouns for family members from memory</li> <li>Describe our own fictitious family by name. age and relationship</li> <li>Count to 100 in French</li> <li>Understand possessive</li> </ul>	Quels temps fait-il? (I)     Recognise and recall the 9     weather expressions from     memory     Ask what the weather is like to     day and give an appropriate     response     Describe different types of	Au café (I)     Order a selection of foods, drinks and snacks from a French menu and order a French breakfast     Perform a simple role play ordering food and drink using language such as 'Can I
Summer 2	Petit Chaperon Rouge (E) (Little Red Riding Hood)  Listen to a familiar story in French  Use picture and word cards to tell a story  Remember key parts of the body in French.  Plus French Day	Bouclé d'Or et les trois ours (I) (Goldilocks and the 3 bears)  Listen attentively to a familiar story in French  Use picture and word cards to tell a story  Re-tell the tale in French.  Plus French Day	French Cultural Lessons (CV) A series of lessons to learn some of the key times of the year in France.  Le carnaval La Galette des Rois Le poisson d'avril Le bleuet de France La Bastille Plus French Day	<ul> <li>KS2 Summary Module (school's own)</li> <li>Writing and performing a personal profile based on vocabulary learned through KS2</li> <li>Practising and perfecting of pronunciation of key phrases</li> <li>Use of a French/English dictionary</li> <li>Plus French Day</li> </ul>

Language Angels Key:

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E	Early Language Teaching	
I	Intermediate Language Teaching	
Р	Progressive Language Teaching	
CV	Core Vocabulary	