



British Values Policy

Adopted by Governing Body	2015
Reviewed	March 2022
Date of next review	March 2025

Being part of Britain

Our government believes that, 'British society is founded on fundamental values and principles, which all those living in the UK should show compassion, respect and support. These values are reflected in the responsibilities, rights and privileges of being a British citizen or permanent resident of the UK. They are based on history and traditions and are protected by law, customs and expectations. There is no place in British society for extremism or intolerance.'

Promoting British Values

St. Mary's School actively promotes the core British values in many ways; through teaching and learning, ensuring that children are developing an excellent understanding of the world around them (by providing a diverse curriculum integrated across all subjects). Through collective worship and the undertaking of wider school and community driven projects, pupils are given daily opportunities to strive for excellence and be part of a compassionate wider society. In accordance with the core British values, which are at the heart of St. Mary's Christian ethos, extremist ideas will be challenged and opportunities for radicalisation prevented.

British Values

Democracy

- ☐ the open and fair voting processes for School Council and Sports Council, B Buddies - peer to peer support and for many house competitions
- ☐ taking part in the borough Pupil Parliament
- ☐ discussions between School and Sports Councillors and the Headteacher/SLT about matters of concern to pupils
- ☐ carrying out regular Pupil and Parent surveys

Individual Liberty

- ☐ giving the opportunity to choose to take part in school-run clubs and other optional activities
- ☐ encouraging child-led activities such as fundraising for charity
- ☐ supporting increasing liberty as pupils move up through the school to year 6, for example reading monitors walking independently between sites

The rule of law

- ☐ the home-school agreement
- ☐ following all government legislation relating to education
- ☐ through our partnership with the local Road Safety Officer and Police team

- ☐ adhering to important school rules

Mutual respect and tolerance of those with different faiths and beliefs

- ☐ the home-school agreement
- ☐ diverse and integrated curriculum, diversity projects and PSHE activities
- ☐ increase children's knowledge in different cultures, consequently teaching them about compassion, respect and acceptance
- ☐ Collective Worship programme which includes stories from different religious traditions and which encourages children to empathise with and pray for people of all faiths, from all over the world.
- ☐ regular events celebrating different aspects of the curriculum (Great Works, music, sports,)
- ☐ our Religious Education and PATHs curriculum
- ☐ developing a sense of compassion for people who are different to themselves and showing compassion towards other communities

Extremism

The school is aware of the need to be vigilant when it comes to extreme attitudes or behaviour of any kind and appropriate actions will be taken accordingly. All staff are full trained in Prevent.

Further links:

Departmental advice on promoting basic important British values as part of pupils' spiritual, moral, social and cultural (SMSC) development.

<https://www.gov.uk/government/publications/promoting-fundamental-british-values-through-smsc>

Departmental advice for schools and child care providers on The Prevent Duty

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/439598/prevent-duty-departmental-advice-v6.pdf

Equalities Statement

St Mary's positively celebrates diversity and inclusion is core to its Christian ethos. The Governing Body recognises that no one should receive less favourable unlawful treatment than another on the grounds of gender, marital or civil partnership status, colour, race, nationality, ethnic or national origin, disability, religious beliefs, age, or sexual orientation. It is the Governors' aim that no-one at the School should suffer unlawful direct or indirect discrimination, victimisation or harassment on any of these grounds. The Governing Body is committed to embedding fairness and equality at the heart of the school community, and in all aspects of the school's policies, procedures and practices.