

Phonics and Spelling Progression of Skills

Reception and Key Stage 1 use the Unlocking Letters and Sounds (ULS) phonics programme

In Years 3-6, phonics and spelling are taught using the *Rising Stars* programme of study which meets the requirements of the National Curriculum.

Year 2 begin using the *Rising Stars* programme in the Spring Term.

Skill focus	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn 1					
Week 1	Unlocking Letters and Sounds	Focus: Review of Year 1 & 2 suffixes – ed, -est, -er, -ing happy, happier, happiest cosy, cosier, cosiest, cosied, cosyng	Focus: Review of Year 3 suffixes happily, simply, basically information	Focus: Review of Year 4 prefixes unhappy, return, subheading, antiseptic, autograph	Focus: Review of Year 5 work on spelling
Week 2	Unlocking Letters and Sounds	Focus: Review of Year 2 suffixes –ness, -ful, -less, -ment bright, fear, enjoy	Focus: Review of Year 3 prefixes inactive, illegal, impossible, irregular	Focus: Review of Year 4 suffixes sadly, invention, musician, poisonous	Focus: Common exception words Year 5&6 list
Week 3	Unlocking Letters and Sounds	Focus: Common exception words Year 3 & 4 list Accident, actual, address, answer, appear, arrive, believe, bicycle, breath, breathe, build, busy, business	Focus: Common exception words Year 3 & 4 list learn, length, library, material, medicine, mention, minute, natural, naughty, notice	Focus: Common exception words Year 3 & 4 list	Focus: 'ei' following the letter 'c' receive, ceiling, believe, protein
Week 4	Unlocking Letters and Sounds	Focus: the /i/ spelled with a 'y' Myth, gym, typical, pyramid	Focus: Missing letters and possessive apostrophes don't, boy's, boys'	Focus: Words containing the letter string –ough cough, through, dough, plough	Focus: Common exception words Year 5&6 list marvellous, mischievous, muscle, necessary, neighbour, nuisance, occupy, occur, opportunity
Week 5	Unlocking Letters and Sounds	Focus: the /u/ spelled with a 'ou' touch, young, trouble, cousin	Focus: Suffixes (vowel letters) begin, beginner, beginning, garden, gardener, gardening, gardened	Focus: Common exception words Year 5 & 6 list accommodate, aggressive, appreciate, awkward, accompany, amateur, attached, according, ancient, available, achieve, apparent, average	Focus: Adding suffixes to words ending in –fer refer, transfer, prefer, preference,
Week 6	Unlocking Letters and Sounds	Focus: Words from children's own writing	Focus: Improving spelling in children's own writing	Focus: Homophones and near homophones advice/advise practice/practise licence/license	Focus: Improving spelling in children's own writing
Autumn 2					
Week 1	Unlocking Letters and Sounds	Focus: /ai/ sound spelled 'ei', 'eigh', or 'ey' they, reins, eight	Focus: -sion and –tion endings explosion, intention	Focus: Words from children's own writing	Focus: Use of the hyphen re-enter, re-visit, co-operate, pre-cook
Week 2	Unlocking Letters and Sounds	Focus: The un-, dis- and mis- prefixes happy, unhappy wanted, unwanted agree, disagree	Focus: -ssion endings profess, profession, omit, omission	Focus: Words ending in –ious cautious, malicious, precious	Focus: Common exception words 5 & 6 list parliament, persuade, physical, prejudice, privilege,

					profession, programme, pronunciation, queue
Week 3	Unlocking Letters and Sounds	Focus: Adding suffixes hot, hotter, hottest sun, sunny, sunnier, sunniest	Focus: -ation suffix accuse, accusation, admire, admiration, occupy, occupation, inform, information	Focus: Endings that sound like /sh/ and are spelled -cial or -tial official, special, confidential, residential	Focus: Words ending in -gue and -que vague, plague, unique
Week 4	Unlocking Letters and Sounds	Focus: Spelling split digraphs arrive, cake, home, surprise, complete	Focus: -cian endings magician, electrician, politician	Focus: Common exception words from the Year 5 & 6 word list bargain, bruise, category, cemetery, committee, communicate, community, competition	Focus: 'ch' makes 'k' sound; 'ch' makes 'sh' sound scheme, choir, parachute, machine
Week 5	Unlocking Letters and Sounds	Focus: Common exception words from the Year 3 & 4 word list calendar, circle, caught, complete, centre, consider, century, continue, certain	Focus: Common exception words from the Year 3 & 4 word list occasion, occasionally, often, opposite, ordinary, particular, peculiar, perhaps, popular, position	Focus: Common exception words from the Year 5 & 6 word list conscience, conscious, controversy, convenience, correspond, criticise, curiosity	Focus: Common exception words 5 & 6 list recognise , recommend, relevant, restaurant, rhyme, rhythm
Week 6	Unlocking Letters and Sounds	Focus: Words from children's own writing	Focus: Improving spelling in children's own writing	Focus: Words from children's own writing	Focus: Words from children's own writing: technical vocabulary
Spring 1					
Week 1	Autumn Week 3 Focus: Common exception words again, Christmas, half, Mrs, pretty, could, beautiful, climb, money, sugar, should, because, clothes, most, parents, sure, would, busy, eye, Mr, people, water	Focus: Review of autumn term spellings	Focus: Review autumn term spellings	Focus: Review of autumn term spellings	Focus: Review of work
Week 2	Autumn 2 Week 1 Focus: homophones night/knight, pear/pair, blew/blue Autumn 2 Week 6 Focus: Words ending -il pencil, fossil, nostril	Focus: Review of autumn term spellings	Focus: Reviewing autumn term spellings	Focus: Words ending in -able and -ible enjoyable, predicable, edible, terrible	Focus: Common exception words 5 & 6 list sacrifice, secretary, shoulder, signature, sincere(ly), soldier, stomach, sufficient, suggest, symbol, system
Week 3	Focus: Common exception words find, kind, mind, behind, old, cold, gold, hold, told, class, grass, pass, door, poor, floor, great, break, steak, past, last, fast, path, bath	Focus: Common exception words from the Year 3 & 4 word list decide, eight, describe, eighth, different, enough, difficult, exercise, disappear, experience, early, experiment, earth, extreme	Focus: Common exception words from the Year 3 & 4 word list possess, possession, possible, potatoes, pressure, probably, promise, purpose, quarter, question	Focus: Words ending in -ably and -ibly probably, possibly, incredibly, regrettably	Focus: Common exception words 5&6 list temperature, thorough, twelfth, variety, vegetable, vehicle, yacht
Week 4	Focus: the /l/ or /el/ sound, spelled -le at the end of words prickle, fable, uncle, candle, double, terrible, simple, little	Focus: Prefix re- redo, replace, replay, refill	Focus: -ous endings fame, famous, mystery, mysterious	Focus: Homophones and near homophones guest, guessed, mist, missed	Focus: Revision of words ending in -sure and -ture measure, pleasure, nature, picture
Week 5	Focus: The /l/ or /el/ sound, spelled -el at the end of words camel, tinsel, travel, gospel, weasel	Focus: Prefix -super superman, superpower, superstar, supermarket	Focus: -ous endings generosity, generous, miracle, miraculous	Focus: Common exception words from the Year 5 & 6 word list determined, disastrous, desperate, develop, dictionary, definite	Focus: Revision of 'ou' spells 'u' double, trouble, enough, country
Week 6	Focus: the /l/ or /el/ sound spelled -al at the end of words equal, final, petal, signal	Focus: Words from children's own writing	Focus: Improving spelling in children's own writing	Focus: Words from children's own writing	Focus: Words from children's own writing and common exception words 3 & 4 list
Spring 2					

Week 1	Focus: homophones see/sea, sail/sale, for/four	Focus: The prefixes anti- and sub- submarine, subtitle, anticlockwise, antisocial	Focus: /k/ sound spelled 'ch' ache, character, monarch	Focus: Words with silent letters chalk, knee, comb, design	Focus: Review the role and use of suffixes
Week 2	Focus: the /al/ sound spelled -y at the end of words apply, why, cry, July	Focus: Prefix auto- automatic, autograph	Focus: /s/ sound spelled 'c' advice, glance, city, rice	Focus: Words ending in -ant and -ent important, distant, confident, innocent	Focus: Review the role and use of suffixes
Week 3	Focus: Adding -es to nouns and verbs ending in -y babies, tries, worries, spies	Focus: Prefix inter- interview interfere, interrupt	Focus: -ture endings adventure, capture, creature	Focus: Words ending in -ance/- ancy or -ence/-ency distance, hesitancy, confidence, decency	Focus: Revision of /shun/ endings injection, discussion, tension, musician
Week 4	Focus: Adding -ed, -ing, -er and - est to a root word copied, copying, copier, Lazy, lazier, laziest	Focus: homophones and near homophones ball, bowl great, grate	Focus: -sure and -ture endings creature, furniture, closure, measure	Focus: Homophones and near homophones aloud, allowed, steel, steal	Focus: Revision of /shal/ and /shus/ endings official, confidential, precious, cautious
Week 5	Focus: Adding the endings -ing, - ed, -er, -est and -y nice, nicer, shined, shining, shiner, shiny	Focus: Common exception words from the Year 3 & 4 word list famous, grammar, favourite, group, February, guard, forward, guide, fruit	Focus: unstressed vowels business, company, easily	Focus: Common exception words from the Year 5 & 6 word list embarrass, environment, equip, equipped, equipment, especially, exaggerate, excellent, existence, explanation	Focus: Review: of -able and -ible/-ibly endings comfortable, horrible, capable, impossible visibly
Week 6	Focus: Adding -ing, -ed, -er, -est and -y to one syllable words skipped, skipping, skipper, skippy, fit, fitter, fitting, fitted, fittest	Focus: Words from children's own writing	Focus: Common exception words from the Year 3 & 4 word list regular, reign, remember, sentence, separate, special, straight, strange, strength, suppose	Focus: Words from children's own writing	Focus: Words from children's own writing and common exception words 3 & 4 list
Summer 1					
Week 1	Focus: Revision	Focus: Review of spring term spellings	Focus: Reviewing spring term spelling	Focus: Review of spring term spellings	Focus: Revise the use of the -ough letter string cough, though, plough, thorough, brought
Week 2	Focus: Revision	Focus: Review of spring term spellings	Focus: Reviewing spring term spelling	Focus: Revision of prefixes	Focus: Review of homophones guessed/guest, steel/steal, aisle/isle
Week 3	Focus: Common exception words After, father, plant, both, any, many, every, everybody, even, who, whole, wild, child, children, hour, move, prove, improve	Focus: Common exception words from the Year 3 & 4 word list heard, important, heart, increase, height, interest, history, island, imagine, knowledge	Focus: Common exception words from the Year 3 & 4 word list therefore, though, although, thought, through, various, woman, women	Focus: Converting nouns and adjectives into verbs deep, deepen, final, finalise	Focus: Review the use of apostrophes
Week 4	Focus:	Focus: The -ly suffix happy, happily noisy, noisily	Focus: /sh/ sound spelled 'ch' quiche, chef, parachute	Focus: Homophones and near homophones aisle, isle, wary, weary	Focus: A spelling bee, based of common exception words Year 5 & 6 word list
Week 5	Focus: The /i:/ sound spelled -ey key, donkey, valley	Focus: The -ly suffix simple, simply wriggle, wriggly	Focus: -gue endings plague, tongue, fatigue	Focus: Homophones and near homophones draught, draft, dessert, desert	Focus: Strategies for spelling in test conditions
Week 6	Focus: /a/ sound spelled 'a' after 'w' and 'qu' swan, wallet, watch, want	Focus: Words from children's own writing	Focus: Improving spelling in children's own writing	Focus: Common exception words from the Year 5 & 6 word list familiar, forty, government, harass, foreign, frequently, guarantee, hindrance	Focus: Etymology jungle, cookie, pyjamas
Summer 2					
Week 1	Focus: /3:/ sound spelled 'or'	Focus: Suffixes -ally and -ation	Focus: -que endings	Focus: Words from children's own	Focus: 'ei', 'eigh' and 'ey; 'ea';

	after 'w' word, author, sailor	basic, basically sense, sensation	boutique, antique, unique	writing	'aigh' weigh, veil, prey break
Week 2	Focus: /c:/ sound spelled 'ar' after 'w' warm, swarm, towards	Focus: Suffixes (vowel letters)	Focus: /s/ sound spelled 'sc' fascinate, scientist, scene	Focus: The possessive apostrophe – plurals daisy's phone the teachers' car park	Focus: Etymology – words with the /s/ sound spelled 'sc' science, scene, scent, scissors
Week 3	Focus: The /z/ sound spelled 's' vision, decision, measure	Focus: -sion and -tion divide, division act, action	Focus: Homophones and near homophones hole, whole, weather, whether	Focus: Turning adjectives into adverbs lazily, clumsily, dramatically, comically	Focus: Etymology – American and British spelling colour/color,
Week 4	Focus: Suffixes –ment, -ness, -ful and –ly enjoyment, playful, careless, sadly	Focus: in- and il- prefixes inactive, incorrect, invalid, illegal	Focus: Homophones and near homophones there, their, they're to, too, two by, bye, buy	Focus: Common exception words from the Year 5 & 6 word list identity, immediate(ly), individual, interfere, interrupt, language, leisure, lightening	Focus: txtng and sping: What are the rules?
Week 5	Focus: Possessive apostrophe (singular nouns) Megan's the girl's	Focus: im- and ir- prefixes immature, impossible, irregular, irrelevant	Focus: Words with the prefixes un-, dis-, mis- and re- disappoint, dissimilar, uncertain, undecided, refund	Focus: Words from children's own writing	Focus: Review of English technical vocabulary
Week 6	Focus: Words ending in –tion action, station, fiction	Focus: Review Common exception words from the Year 3 & 4 word list	Focus: Common exception words from the Year 3 & 4 word list	Focus: Revision of words from common exception words from the Year 5 & 6 word list	Focus: Personal end-of-year spelling review