St Mary's CE Primary School PE and Sport Premium Report 2022-23 Academic Year



Key achievements	Areas for further improvement
 Staff knowledge and skills in teaching PE continues to strengthen across the school; staff deliver a wide range of carefully sequenced PE lessons developing a greater range of skills. Lunchtime Fun Fridays and skipping workshops have encouraged more pupils to be active during play times. The school continues to be successful in competitive inter-borough sporting events. 	 Further strengthen the quality of teaching through directed support by external PE specialists in areas where staff are less confident. Continue to strengthen active playtimes giving pupils a greater range of activities and opportunities to keep them fit and healthy. Further broaden the variety of sports on offer through clubs. Strive for continued and improved success in competitive sports.

Meeting National Curriculum requirements for swimming and water safety	
Percentage of current Year 6 cohort who can swim competently, confidently and proficiently over a distance of at least 25 metres.	87%
Percentage of current Year 6 cohort who can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke].	84%
Percentage of current Year 6 cohort who can perform safe self-rescue in different water-based situations.	73%

Academic Year: 2022/23	Total funds allocated: £21,300	Total exp	enditure: £21,372	Date U	Jpdated: July 2023	
Key indicator 1: The engagement of	Total s		spend: £5,010			
Intent	Implementation	Funding	Impact		Sustainability and next steps	
All pupils will engage in regular physical activity (at least 60 minutes a day) to maintain a good level of health, reap the mental and emotional benefits and enable them to focus better in the classroom setting.	PA sound systems purchased to play music and encourage dance on Fun Fridays. Staff to play music and monitor play time.		Hugely popular and an improvement on previous of teacher sessions. Pupils reto play running/sporting gaparticipated.	eluctant	Continue and consider different dance themes each week and possible competitions to maintain interest.	
	Arrange for skipping workshops to encourage and incentivise children to be active at play times. Purchase skipping ropes.		Took place for Years 2-6. Very successful with skipping popular at play times with most children following the sessions.		Keep skipping engagement going in the 2023-24, again considering competitions and challenges.	
	Playground improvements, resources and equipment to encourage active play times for all.	·	Pupil feedback showed all children valued the new equipment, particularly larg scale investments and improvements to climbing equipment, e.g trim trail.		Invest in sustainable materials and proceed with large scale plans for outdoor area development on the Middle Site.	
Key indicator 2: The profile of PE ar	Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement Total spend: £1,380					
Intent	Implementation	Funding	Impact		Sustainability and next steps	
All pupils and the school community will view sports as having a high profile at St Mary's. Sports initiatives will directly link to both the physical benefits to individuals but also additional benefits on individuals' wellbeing.	PE Subject Lead release time focusing on strategic ways to strengthen PE provision and raise the profile of sport.	£1,100	PE lead was able to plan a implement all areas of this and wider Action Plan. PE attended borough annual I Conference and subseque whole staff training.	report lead PE	Valuable release time that should continue. New PE Lead to work closely with previous lead.	
	Trophies, medals, stickers etc. to reward those taking part in sports.	£280	Pupils were encouraged a incentivised to compete ar participate.		A valuable resource which should be continued.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Total spend: £9,047				
Intent	Implementation	Funding	Impact	Sustainability and next steps
All teaching staff who lead PE sessions will be up-skilled so they	PE specialists work alongside teachers in PE sessions to role model best practice and support their CPD.	£8,000	New teachers and other staff CPD areas targeted. Teacher feedback showed staff felt more confident and skilled. Specialists' feedback helped PE Lead identify areas for development. Approach of coaching support from modelling, to team teaching to observing was highly effective.	immediate target of new staff CPD. Invest in dance CPD.
	Curriculum resources	£697	Curriculum programmes (iMoves and GetSet4PE) enabled staff to deliver outstanding quality lessons.	Continue with subscriptions which enable the delivery of a high-quality PE curriculum. Fine tune GetSet4PE unit sequence.
	PE kits for staff	£350	Sports kit for staff has allowed them to lead lessons in appropriate attire in keeping with the high standards seen by pupils in their kits and to represent the school professionally in external competitions; it has also ensured a consistent approach across school.	Only new staff will need kits or those experiencing normal wear and tear.
Key indicator 4: Broader experience of a range of sports and activities offered		to all pupils	Total s	pend: £3,460
Intent	Implementation	Funding	Impact	Sustainability and next steps
Pupils will have a greater choice of sports and activities giving them greater opportunity to be active and find sports they enjoy.	Use of local sports grounds enabling ability for more outdoor sports to be played.	£550	Both Marble Hill Park and Moormead Recreation Ground used. Fantastic resources used in many ways (football, rugby, athletics etc.).	To continue next year. Invest in pop up goals for competitive football fixtures and Moormead.
	Resources and equipment to enable a wide range of sports to be enjoyed.	£1,260	These have enabled more sports to be enjoyed (tennis, hockey, balls) and greater sports uptake.	Resources and equipment are audited by the PE lead ongoing. Purchase necessary equipment to meet adaptations to curriculum.

	Assess swimming proficiency of Year 3 swimmers ensuring additional support is followed up if necessary for individuals.	£0	Greater provision of sports for pupils (including handball and ultimate frisbee). All clubs have had a high take up. Parents communicated with where pupils have been well below curriculum expectations. Opportunities for catch-up sessions discussed.	To continue with a review of the breadth of clubs on offer. Explore opportunities for martial arts at school. Continue to target those pupils in need next year using this grant to fund additional sessions for those in need.
Key indicator 5: Increased participat	ion in competitive sport			pend: £2,475
Intent	Implementation	Funding	Impact	Sustainability and next steps
More pupils will participate in competitive sport by the school entering and taking part in more competitions.	Richmond Schools Sports Partnership membership and Sports and Fitness Service Level Agreement	£1,450	A large number of competitions are led by the partnership enabling more children than ever to experience competitive sporting opportunities.	To continue next year.
	Youth Sport Trust membership	£200	Membership further enables participation in local events and competitions.	To continue next year.
	Supply cover for sports competitions so children can be accompanied by staff.	£825	This enabled school staff to attend sporting events with children and support their performance.	To resume next year, reduced in cost by using cover within school where possible.

^{*} Overspend funded by wider school resources budget.