



HOME LEARNING POLICY

Home Learning Policy for St. Mary's C.E. Primary School

Agreed by the Governing Body:	November 2023
Date for review:	November 2026

HOME LEARNING POLICY

Home Learning (homework) is a key factor in a successful partnership between home and school.

There are three key benefits from Home Learning:

- Consolidation: an opportunity to further practise content covered in class.
- Independence: an opportunity to learn the skill of working independently, something which becomes more and more important as pupils get older.
- Enjoyment: an opportunity to explore passions and interests linked to learning at school.

In addition, Home Learning can be a useful opportunity for pupils to work with designated adult support, or even a sibling, benefiting from either having something explained further to them or having to explain a concept or process themselves. Parents are kept informed on learning within school hours both in weekly year group letters and also in year group half-termly letters.

Whilst we value the impact of Home Learning, we recognise the importance of free time or family time at home. With that in mind, we have set Home Learning expectations that we feel strike the right balance between school and home.

Weekly Homework Expectations

Year Group	Weekly Homework Tasks	Maximum Time per homework task
Reception	- Phonics/spelling - Maths (summer term) - Daily reading	10 minutes
Year 1	- Spelling - Maths - Daily reading	10-15 minutes
Year 2	- Spelling - Maths or English (alternating) - Daily reading	15-20 minutes
Year 3	- Spelling - Maths or English (alternating) - Daily reading	20 minutes
Year 4	- Spelling - Maths - English - Daily reading	25minutes
Year 5	- Spelling - Maths - English - Daily reading	30 minutes
Year 6	- Punctuation and grammar - Maths - Reading - Spelling words - Daily reading	30 minutes

** NB Additional homework tasks or projects could be set from time to time but teachers will always consider these, and the extra work it creates at home, very carefully.*

We hope that, in partnership, we can strengthen the building of skills, knowledge and understanding so that every child leaving St Mary's will be a confident, self-motivated and independent learner.

Accessing Home Learning

Home Learning will, in most cases, be accessed via an online platform: Tapestry (Reception) and Google Classroom (Years 1-6); however, certain tasks will go home as hard copies. This approach keeps pupils 'fresh' in their use of their online platform and therefore should the platforms need to be used more regularly (e.g. for school's closure), they can be employed successfully.

Pupils who are unable to access home learning digitally will be identified and given hard copies so it is accessible to all.

Should school be closed for an extended period, either to all pupils or specific groups, class learning will be accessible remotely via online platforms. Through these platforms, learning will be provided that is equal to that of a normal school day's core hours; differentiated to meet all learners' needs; pupils will get regular feedback from their teachers who will assess their submitted work; and the school's ambitious and rich curriculum will be sustained.

Equalities Statement

St Mary's positively celebrates diversity and inclusion is core to its Christian ethos. The Governing Body recognises that no one should receive less favourable unlawful treatment than another on the grounds of gender, marital or civil partnership status, colour, race, nationality, ethnic or national origin, disability, religious beliefs, age, or sexual orientation. It is the Governors' aim that no-one at the School should suffer unlawful direct or indirect discrimination, victimisation or harassment on any of these grounds. The Governing Body is committed to embedding fairness and equality at the heart of the school community, and in all aspects of the school's policies, procedures and practices.