

## <u>Year 6</u>

Subject	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2		Summer Term 1		Summer Term 2	
Topic & Key Question	<b>Twickenham</b> Is Twickenham a great place to live?	Ancient Greece What made the Ancient Greeks so influential?	<b>Rivers and Oceans</b> How can we protect our rivers and oceans?	World War II What was life like on the Home Front?		Crime and Punishment Has our justice system improved over time?		<b>Journeys</b> Where will my journey take me?	
RE	How did the first five Sikh Gurus shape Sikhism?	How would Christians advertise Christmas? What does Christmas mean today?	What might the journey of life and death look like from a Christian perspective?	How does the Christian celebration of Easter offer hope?		How do Muslims live and embrace their faith in a diverse world?		Rules and Responsibilities – Who decides?	
English	<ul> <li>Travel Guide: Twickenham to Bude</li> <li>Poetry-Visual: Blackout Poetry</li> <li>Explanation texts (Science): How the eye works</li> </ul>	<ul> <li>Re-telling of a Greek myth</li> <li>Non-chronological report (Greek influences) Great Work</li> <li>Narrative Text: The Orchard Book of Greek Myths</li> <li>Instructions for Greek sandals (DT)</li> </ul>	<ul> <li>Newspaper Articles (Flooding)</li> <li>Writing an epilogue (<i>Floodlands</i>)</li> <li>Poetry: Free Verse</li> <li>Narrative Text: Floodland</li> </ul>	<ul> <li>Poetry: Free-Verse Blitz</li> <li>Recount/Different perspective: ARP Officer/Firefighters</li> <li>Non-fiction: Rationing (<i>History</i>)</li> <li>Diary</li> <li>Narrative Text: Friend or Foe</li> </ul>		<ul> <li>Introducing a new character (Holes)</li> <li>Letter of complaint about Camp Green Lake (Holes)</li> <li>Poetry: Rhyming Couplets</li> <li>Narrative Text (Adventure): Holes</li> </ul>		<ul> <li>Setting description</li> <li>Information text (Jelly fish)</li> <li>Biography (Hiroo Onoda)</li> <li>Narrative Text (Adventure): Kensuke's Kingdom</li> </ul>	
Maths	<ul> <li>Number: Place value</li> <li>Number: Addition, subtraction, multiplication and division</li> </ul>	Number: Fractions     Measurement: Converting units	<ul> <li>Number: Ratio</li> <li>Number: Algebra</li> <li>Number: Decimals</li> </ul>	<ul> <li>Number: Fractions, decimals and percentages</li> <li>Measurement: Area, perimeter and volume</li> <li>Statistics</li> </ul>		Geometry: Shape     Geometry: Position and direction		Themed projects, consolidation and problem solving	
Science	Light	Living things and their habitats	Electricity	The Circulatory System	Lifestyle	Variation	Adaptations	Fossils	'Themed Project'
Computing	Computing systems and networks - Communication and collaboration	Creating media – Web page creation	Programming A – Variables in games	Data and information – Spreadsheets		Creating media – 3D Modelling		Programming B – Sensing movement	
Art	Painting/ water colour - How can I use water colour to paint a landscape? J.M.W. Turner	Drawing/ painting with gouache – How were the ancient Greeks portrayed?	Printing- How do I use more than one colour in a lino print?	Printing- How do I use more than one colour in a lino print?		Drawing/ painting/still life- What does my artwork say about me? <i>Hilary Pecis</i>		Drawing/ painting/still life- What does my artwork say about me? <i>Hilary Pecis</i>	
DT		Greek Sandals		'Lights Out' Circuit Board				Cooking – Healthy Pasta	
Geography	How well can I orientate around Twickenham?		What are the key features of a river?					Where will my j	ourney take me?
History		What made the Ancient Greeks so influential?		What was life like on the Home Front?		How has crime and punishment changed over time?			
PE	Dance Volleyball	Gymnastics Basketball	Yoga Hockey	Dance Handball		OAA Fitness		Cricket Athletics	
PSHE/RSE	PATHS: Problem Solving and Managing our Feelings. Discovery: Happy & Healthy Relationships (feelings and emotions). E-safety: Ground rules for social media	PATHS: Study skills and conflict resolution Discovery: Similarities and differences – reflecting on how people feel when we don't 'fit in'.	PATHS: Respecting Differences in the World Discovery: Caring and responsibility (taking more responsibility for self-care) E-safety: Staying safe on social media	PATHS: Respecting Differences in the World (projects) Discovery: Families and Committed Relationships (Human reproduction including different ways to start a family)		PATHS: Managing Worries Transition to Secondary Discovery: Healthy bodies, healthy minds (Preventing and managing mental ill-health) E-safety; Managing social media at secondary school		PATHS: Reflection of learning Discovery: Coping with change (Ways to increase responsibilities/emotional effects of life changes) Transition to Secondary	
Possible Visits	Bude residential Tate Britain – Turner Exhibition	Greek Day	River Thames walk	Henley Fort – Home Guard Junior Citizen		Tower of London		Orange Tree Theatre Adventure Playground	
Diversity	'Equality': A Sikh perspective	Christmas in different cultures Understanding the role of women and the poor in Ancient Greece – how has this changed today?	Learning about the work of artists from across the World	The expanding role of women on the Home Front		Understanding Islamic culture		Different families - Same love.	