

Parent/carer document - end of year expectations for writing



Year 2

Handwriting

- All children should be joining their letters cursively as demonstrated by the handwriting document below

Spelling rules

- Please see the link attached for the spelling appendix on the government website which will give you a list of spelling rules.
- https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/335186/PRIMARY_national_curriculum_-_English_220714.pdf#page=39&zoom=100,76,76

Common exception words mat for Year 2 is attached below

Fundamentals

- Capital letters at the beginning of sentences and for the names of people, places, days of the week and months of the year
- Full stops to show where a sentence comes to an end
- Using a question mark and exclamation mark when needed
- Using commas in a list
- Placing a comma between expanded noun phrases

A large, scary wolf jumped out from the bushes.

- Using past and present tense correctly

Punctuation and grammar:

- Spelling words with contracted forms

do not - don't can not - can't will not - won't he is - he's

- Children should begin to learn the possessive apostrophe for singular nouns

The girl's book was red. Sasha's hair was long and blonde.

- The children should distinguish between homophones and near homophones

whole- hole, pair-pear, blue-blew, night-knight, won-one, be-bee, son-sun

- Add suffixes to spell longer words, including, -ment, -ness -ful -less -ly

excitement, wonderful, useless, happiness

- Using commas in a list

The girl went to the shop and brought a banana, an apple and a pear.

- Uses sentences with different forms including, statements, exclamation and question sentences

Statement: *Simply states a fact- I went to the shop.*

Exclamation: *Must start with a 'what' or 'how' and end with an exclamation mark- What a wonderful day!*

Question sentence: *Will begin with a question word and end with a question mark- 'What are you doing today?'*

Command: *Pick up that coat.*

Here are some common exception words – words that are spelled without using the normal spelling rules – that children in England are expected to be able to spell by the end of Year 2 (age 7).

Handwriting Scheme

door	everybody	improve
floor	even	sure
poor	great	sugar
because	break	eye
find	steak	could
kind	pretty	should
mind	beautiful	would
behind	after	who
child	fast	whole
children	last	any
wild	past	many
climb	father	clothes
most	class	busy
only	grass	people
both	pass	water
old	plant	again
cold	path	half
gold	bath	money
hold	hour	Mr
told	move	Mrs
every	prove	parents

a c o b e d g u
p i j l m n h s
t k h v w z x
f

abcdefghijklmnop
qrstuvwxyz

*The quick brown fox jumped
over the lazy dogs.*