

Parent/carer document - end of year expectations for writing



Year 3

Handwriting

- All children should be joining their letters cursively as demonstrated by the handwriting document below

Spelling rules

- Please see the link attached for the spelling appendix on the government website which will give you a list of spelling rules for each year group.

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/335186/PRIMARY_national_curriculum_-_English_220714.pdf#page=39&zoom=100,76,76

Common exception words spelling list for Year 3 and 4 is copied below

Fundamentals

- Using a full range of punctuation from other year groups: full stops, capital letters, exclamation marks, commas in a list, apostrophes for possession and contractions (please see Year 2 parent guide for further information)
- Paragraphs used to group ideas

Punctuation and grammar

- Using inverted commas for direct speech

Inverted commas must go around what is being said.

"I'm walking to school!" shouted Emma.

Charlie asked, "Where are we going next?"

- Using **conjunctions** (when, because, after, before), **time conjunctions** (then, next, soon) and **prepositions** (in, outside, under) to extend sentences

Afterwards, Tom and Isla were waiting outside the station when suddenly a car came zooming past them.

- Using fronted adverbials to give more detail about when (time), where (place) or how (manner) something happened.

At sunset, Sam crawled towards the exit.

In the park, a lonely figure sat on the bench.

Without a sound, the girl crept up the stairs.

- Using the present perfect tense

Present perfect tense is used for when things that have happened in the past are true now or have an effect on what is happening now. 'Andrew has lived in this town for 5 years' 'We have been best friends for 10 years.'

Year 3 and 4 Spelling List

accident(ally)	disappear	interest	pressure
actual(ly)	early	island	probably
address	earth	knowledge	promise
answer	eight/eighth	learn	purpose
appear	enough	length	quarter
arrive	exercise	library	question
believe	experience	material	recent
bicycle	experiment	medicine	regular
breath	extreme	mention	reign
breathe	famous	minute	remember
build	favourite	natural	sentence
busy/business	February	naughty	separate
calendar	forward(s)	notice	special
caught	fruit	occasion(ally)	straight
centre	grammar	often	strange
century	group	opposite	strength
certain	guard	ordinary	suppose
circle	guide	particular	surprise
complete	heard	peculiar	therefore
consider	heart	perhaps	though/although
continue	height	popular	thought
decide	history	position	through
describe	imagine	possess(ion)	various
different	increase	possible	weight
difficult	important	potatoes	woman/women

a c o b e d g u
p i j l m n h s
t k h v w z x
f

abcdefghijklmnop
qrstuvwxyz

The quick brown fox jumped
over the lazy dogs.