

Year 2 Half Termly Letter – Spring 2 2024

Dear Parents,

The children have been working hard this half term and we enjoyed our trip to the Florence Nightingale Museum. We hope you enjoy the half term break. This is an outline of the subjects we will be covering next half term.

Spring 2	<p><u>Key question:</u> What is it like to live on an island?</p> <p><u>Great work:</u> Children will design their own island including human and physical features</p>
Geography	<p>In geography, the children will be learning about islands. The main focus will be on the Isle of Coll – an island that the Katie Morag stories are based on - and the Galapagos Islands in the Pacific Ocean, with comparisons drawn between the two. Children will be learning about physical and human features of the Isle of Coll and using maps and map coordinates. We will also be looking at the United Kingdom, including the capital cities of the four countries.</p> <p>There will also be an opportunity for the children to complete a piece of geography fieldwork when we visit Eel Pie Island.</p> <p>Key Vocabulary: <i>physical geography, human geography, continents, oceans, England, Scotland, Wales, Northern Ireland, London, Edinburgh, Cardiff, Belfast.</i></p>
Science	<p>In science, we will be learning about Living Things and their Habitats and identifying things that are living, dead and have never lived, also about a range of different habitats including polar, desert, ocean and woodland. We will also explore our local area and microhabitats. We will learn about food chains and diets.</p> <p>Key Vocabulary: <i>habitat, carnivore, herbivore, omnivore, reptile, mammal, fish, bird, insect, microhabitat, diet, plant</i></p>
Maths	<p>In maths, we will be learning about money, particularly focusing on recognising coins and making money amounts. We will then move onto length and height, measuring in centimetres and metres. There will also begin learning about equal and unequal parts before focusing on halves, quarters and thirds.</p> <p>Key Vocabulary: <i>coins, notes, amount, compare, change, metres, centimetres, litres, millilitres, kilograms, grams, degrees Celsius.</i></p>
English	<p>In English, we will be exploring traditional tales and creating our own versions of Little Red Riding Hood with a different main character. Linking to our geography topic, we will be writing a short narrative about a visit to the Galapagos Islands. We will also look at diamante poems and the children will be composing their own.</p> <p>Key Vocabulary: <i>poetry, diamante, adjective, noun, verb, conjunction, contraction, suffix, author, exclamation sentence, possessive apostrophe.</i></p>
PE	<p>In PE, the children will be playing strike and field games, focusing on teamwork skills, sending and receiving a ball and using a racket. They will also PE sessions will be team building, building on the skills of team building, solving challenges, developing trust and group work. The children will also be creating and performing their own Dance routines.</p> <p>Willows: Tuesday and Wednesday – please note change of day for Willows Oaks: Wednesday and Thursday Junipers: Wednesday and Thursday</p>
RE	<p>‘How do the symbols of Easter help us to understand the meaning of Easter for Christians?’</p> <p>The children will be retelling the Easter story with a focus on symbols used. In later lessons, the children will focus on the bread and wine and then the cross and what these mean for Christians.</p> <p>Key Vocabulary: <i>Salvation, symbol, Last Supper, Holy Communion, Passover/Pesach, sacrifice, forgiveness.</i></p>
PSHE/RSE	<p>In PATHS, we will continue our learning on anger management and problem-solving, using our steps for calming down to help us. We will also be discussing friendship.</p> <p>In RSE, our topic will be ‘The Diversity of Families’; the focus will be on who is in our family and how families vary.</p> <p>Key vocabulary: <i>family, family tree, relatives, related, love, sharing, listening, support, similar, different, traditions</i></p>
Computing	<p>Robot Algorithms: The children will be engaging in aspects of program design, including outlining the project task and creating algorithms. They will be learning to program and debug floor robots and robots on computers.</p>
Art	<p>In art, the children will be investigating clay to create a simple sculpture. The focus will be on using different techniques, such as rolling, using slip to join pieces of clay and shaping clay. The final piece will be a clay model of a Galapagos Island animal.</p>
Music	<p>The children will continue to have recorder lessons run by the Richmond Music Trust.</p>
Other	<p>Willows Class Assembly – Tuesday 5th March Eel Pie Island fieldwork trip – date TBC Parents Consultation Evening – Wednesday 13th March 2024 and Thursday 14th March 2024</p>

Reading at home should continue to be a focus. The children's books will be changed on Wednesdays, but they should have their diaries and reading books in school every day. Children will continue to receive weekly spellings and have homework on a Friday.

Yours sincerely,

Mr Murphy (Willows), Miss Zids (Junipers), Mrs Hallen (Mon-Wed Oaks) & Mrs Baister (Thurs-Fri Oaks)