



# **Children with health needs who cannot attend school policy**

<b>Approved by:</b>	Full Governing Body	Date: March 2024
<b>Next review due by:</b>	March 2025	

## Contents

1. Aims .....	2
2. Legislation and guidance .....	2
3. The responsibilities of the school .....	2
4. Monitoring arrangements .....	3
5. Links to other policies .....	3

---

### 1. Aims

This policy aims to ensure that:

- Suitable education is arranged for pupils on roll who cannot attend school due to health needs
- Pupils, staff and parents understand what the school is responsible for when this education is being provided by the local authority

### 2. Legislation and guidance

This policy reflects the requirements of the [Education Act 1996](#).

This policy complies with our funding agreement and articles of association.

### 3. The responsibilities of the school

#### 3.1 If the school makes arrangements

Initially, the school will attempt to make arrangements to deliver suitable education for children with health needs who cannot attend school.

- Class teachers in collaboration with SENCOs will be responsible for making and monitoring these arrangements
- Remote learning will be utilised to ensure that the child keeps up with class mates
- Parents will be consulted to ascertain if remote learning is possible; if it is not, hard copies will be delivered to the home
- Depending on the severity of the medical need, pupils may require a phased reintegration to school

#### 3.2 If the local authority makes arrangements

If the school can't make suitable arrangements, Achieving for Children will become responsible for arranging suitable education for these children. Referrals to the service are made via: [eiss@achievingforchildren.org.uk](mailto:eiss@achievingforchildren.org.uk)

Further information can be found here: <https://kr.afcinfo.org.uk/pages/local-offer/information-and-advice/inclusion-and-exclusion/education-inclusion-support-service-eiss>

- Referring a child to the local authority takes place through SPA and the Educational Welfare Service

In cases where the local authority makes arrangements, the school will:

---

- Work constructively with the local authority, providers, relevant agencies and parents to ensure the best outcomes for the pupil
- Share information with the local authority and relevant health services as required
- Help make sure that the provision offered to the pupil is as effective as possible and that the child can be reintegrated back into school successfully
- When reintegration is anticipated, work with the local authority to:
  - Plan for consistent provision during and after the period of education outside the school, allowing the pupil to access the same curriculum and materials that they would have used in school as far as possible
  - Enable the pupil to stay in touch with school life (e.g. through newsletters, emails, invitations to school events or internet links to lessons from their school)
  - Create individually tailored reintegration plans for each child returning to school
  - Consider whether any reasonable adjustments need to be made

#### **4. Monitoring arrangements**

This policy will be reviewed annually. At every review, it will be approved by the full governing board.

#### **5. Links to other policies**

This policy links to the following policies:

- Equalities policy and objectives
- Medical conditions in school

### **EQUALITIES STATEMENT**

St Mary's positively celebrates diversity and inclusion is core to its Christian ethos. The Governing Body recognises that no one should receive less favourable unlawful treatment than another on the grounds of gender, marital or civil partnership status, colour, race, nationality, ethnic or national origin, disability, religious beliefs, age, or sexual orientation. It is the Governors' aim that no-one at the School should suffer unlawful direct or indirect discrimination, victimisation or harassment on any of these grounds. The Governing Body is committed to embedding fairness and equality at the heart of the school community, and in all aspects of the school's policies, procedures and practices.