

This is an outline of the subjects we will be covering during this time:

<p><b>Dinosaurs - Top Secret (Please don't share this with children until after we made an exciting discovery):</b> Our unit of work this half term is 'Dinosaurs'. The children will spend this half term finding out about dinosaurs and fossils. This will include learning about what dinosaurs were, the different kinds of dinosaurs, what they ate, where fossils were discovered and what happened to the dinosaurs. If you have any dinosaur related objects or if your job has any specific relevance to our topic we would love for you to come in and tell the children about what you do.</p>	
<b>Summer 1 2024</b>	<p><b>Key Question:</b> Which dinosaur is the most awesome?  <b>Great work:</b> Dinosaur story writing</p>
<b>Personal, Social and Emotional Development</b>	<p>Show sensitivity to their own and to others' needs.          To develop particular friendships with other children, which help them to understand different points of view and to challenge their own and others' thinking.          To show independence, resilience and perseverance in the face of challenge.          To discuss class rules          To understand and practice good oral hygiene          To begin to regulate their own behaviour.  <b>Key vocabulary:</b> <i>oral health, resilience, perseverance, independence</i></p>
<b>Physical Development</b>	<p>To develop pre-cursive handwriting.          To write on the line and control letter size.          To develop accuracy and care with drawing.          To show good control and co-ordination in large and small movements.          To move confidently in a range of ways, safely negotiating space.          To develop movement through dance and music.          To develop ball skills.  <b>Key vocabulary:</b> <i>skills, control, handwriting</i></p>
<b>Communication and Language</b>	<p>Understand questions such as who; why; when; where and how          To use and understand new vocabulary recently introduced in discussions          Express their ideas and feelings about their experiences using full sentences. Including use of past and present tenses.  <b>Key vocabulary:</b> <i>instruction, conversation, share, past present</i></p>
<b>Mathematics</b>	<p>To know number patterns to 20          To order numerals to 20          To count to 20          To explore grouping and sharing  <b>Key vocabulary:</b> <i>add, subtract, pattern, equals</i></p>
<b>Literacy</b>	<p>To know 10 or more digraphs          To read words consistent with phonic knowledge by sound blending          To read aloud simple sentences including some common exception words          To spell words by identifying the sounds and then writing the sound with letter/s          To write simple sentences and phrases that can be read by others  <b>Key vocabulary:</b> <i>full stop, capital letter, cursive, grapheme, phoneme, digraph, trigraph</i></p>
<b>Understanding the World</b>	<p>To know the different kinds of dinosaurs.          To know what dinosaurs ate.          To know the features of different dinosaurs.          To know where fossils were discovered and what happened to the dinosaurs.          To know that dinosaurs are extinct.          To know some similarities and differences between dinosaurs and other animals now          To understand the past through settings, characters and events encountered in class and story telling.  <b>Key vocabulary:</b> <i>Past, present, history, a long time ago, evidence, Jurassic, prehistoric, extinct, timeline, meteorite, fossil, Palaeontology, herbivore, carnivore, omnivore.</i></p>
<b>Expressive Arts and Design</b>	<p>To experiment with colour, design and texture          To use a variety of drawing tools          To use tools safely and for a purpose.          To share creations sharing the process they have used.          To move in time with music          To perform to an audience  <b>Key vocabulary:</b> <i>primary colours, texture, design, print.</i></p>
<b>Religious Education</b>	<p>To know that Christians believe God made our world          To know that Christians believe that everything that God created is equally important          To know how to care for creation  <b>Key vocabulary:</b> <i>creation, equal, believe</i></p>
<b>Key dates</b>	<p>Dinosaur workshop – Tuesday 7<sup>th</sup> May          PE days will be <b>Tuesdays</b> and <b>Thursdays</b></p>

If you have anything to discuss about your child, or if you have any queries, we are always happy to help. Please feel free to make an appointment to see us. We very much look forward to a happy and successful half term with your child.