

Year One group Half Termly Letter – Summer 1 2024

Dear parents/Carers,

Please find below details of our learning for the half term ahead.

Summer 1 2024	<p>Key Question: Why do we like to be beside the seaside? Great Work: The children will be writing their own stories to be shared with parents.</p>
Maths	<p>In maths, the children will be introduced to multiplication and division. They will consolidate their counting in 2s, 5s and 10s and use this knowledge to add equal groups, make arrays and learn to double numbers. In division, the children will make equal groups for grouping and sharing. Later on, they will be introduced to fractions where they will recognise, find and name a half as one of two equal parts of an object, shape or quantity and recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.</p> <p>Key vocabulary: array, groups, share, divide, half, quarter, equal parts, object, quantity, whole</p>
English	<p>In English, the children will be exploring different fiction texts related to the seaside where they will consolidate their retelling and describing skills. The children will be focusing on their consistent use of punctuation, finger spaces, common exception words and phonics.</p> <p>Key Vocabulary: capital letters, full stops, finger spaces, question marks, exclamation marks, fiction and non-fiction, heading, sub-heading, caption.</p>
Religious Education	<p>What does it mean to be a Muslim? In RE, the children will be learning about Islam and how it is a way of life. They will be learning about the Qur'an, how it is special to Muslims and exploring stories and their teachings. They will also be learning about how Muslims pray and welcome babies into the world.</p> <p>Key Vocabulary: Islam, Muslim, Allah, Prophet Muhammad (pbuh), Qur'an, Arabic, Salah, Wudu, prayer mat, Islamic compass, Adhaan, Aqilah, Ka'bah, Makkah</p>
Science	<p>Plants In science, the children will be learning about trees and plants. They will focus on plant and tree parts. They will learn about deciduous and evergreen trees.</p> <p>Key vocabulary: roots, trunks, branches, leaves, flowers, petal, leaf, stem.</p>
Computing	<p>Creating media – Digital writing Learners will develop their understanding of the various aspects of using a computer to create and manipulate text. They will become more familiar with using a keyboard and mouse to enter and remove text. Learners will also consider how to change the look of their text, and will be able to justify their reasoning in making these changes. Finally, learners will consider the differences between using a computer to create text, and writing text on paper. They will be able to explain which method they prefer and explain their reasoning for choosing this.</p> <p>Key Vocabulary: Word processor, keyboard, keys, letters, type</p>
Geography	<p>What are oceans and why are they important? The children will learn what an ocean is and how it differs to a sea. They will learn the importance of oceans and they will compare the oceans at the Equator and the North Pole.</p> <p>Key vocabulary: Seas, Oceans, Continents, Atlantic, Pacific, Indian, Arctic, Temperature, Equator, ice, North Pole, hemisphere</p>
PE	<p>Team Building The children will learn to cooperate with a partner and develop working as a team. They will focus on talking, listening and sharing skills.</p> <p>Striking and Fielding The children will develop their understanding of the principles of defending (fielding) and attacking (batting) for striking and fielding games. They use and develop skills such as throwing, catching, tracking and striking a ball.</p> <p>Key Vocabulary: ready position, fielding, defending, attacking, batting</p>
PSHE/PATHS/ Relationships and Health Education	<p>RSE – Healthy Bodies, Healthy Minds In this unit, the children will explore how to stay healthy, both physically and mentally. The unit explores ways to maintain wellbeing and prevent illness; how to develop a healthy, balanced lifestyle; and the consequences and effects of different habits and choices.</p>

	<p>Paths – Advanced Feelings The children will explore deeper feelings that they come across in life such as love, worried, disappointed, jealous, furious, guilty and generous. The children will learn appropriate responses to these emotions and how to support friends who may be feeling them.</p> <p>Key Vocabulary: love, worried, disappointed, jealous, furious, guilty, generous, feelings</p>
Art	<p>How can I create secondary colours? In Art the children will continue to explore colour mixing to create secondary colours. The children will be introduced to the artist Claude Monet and they will study his painting ‘The Water Lily Pond.’ During this unit the children will be introduced to brushes and they will learn to make a range of marks using these.</p> <p>Key Vocabulary: primary/ secondary colours, colour wheel, brushstroke, mark making.</p>
Music	<p>Your imagination In this unit, the children will be learning a focus song called ‘Your Imagination’ and exploring pop music. We will be looking at the key features of pop music, singing, playing instruments and creating our own pop music.</p> <p>Key Vocabulary: Rhythm, pulse, pitch, beat, dynamics, notation, tempo, pitch, rhythm, beat.</p>
Key dates	<p>Kingfishers Class Assembly – Friday 10th May Great work showcase – Thursday 23rd May 2.30pm</p>

Please note your child’s PE Days:

Kingfishers – Tuesday and Thursday

Puffins – Tuesday and Thursday

Nightingales – Tuesday and Thursday

Yours sincerely,

Mrs McKinlay (Puffins), Mrs Woodward and Mrs McCurrie (Kingfishers) and Mrs Meidani (Nightingales)