

Year 2 Half Termly Letter – Summer 1 2024

Dear Parents,

We hope you all have an enjoyable Easter break. We look forward to welcoming the children back for the Summer Term; below is an outline of the subjects to be covered next half term.

We encourage all children to continue writing during the Easter break. Writing a short diary entry three times a week would be a good way of doing this. Hand these to your teacher when you return to school; we are looking forward to reading them.

Summer 1	<p>Key Question - How did the Great Fire change London?</p> <p>Hook Day – Monday 15th April – wear your PE kit to school and bring your uniform in a bag... you might get wet!</p> <p>Great Work – We will be combining the poems, which we will write in English, with soft pastel and charcoal artwork to make a really exciting piece of work</p>
History	<p>The Great Fire of London: We will be finding out about the cause and effects of the fire and how London was re-built. We will also find out about significant people who were involved and use sources to find out about what happened.</p> <p>Key Vocabulary: <i>baker, Pudding Lane, London, sources, Samuel Pepys</i></p>
Science	<p>In science, we will focus on 'Growing Up'. The children will learn about the following things: offspring growing into adults; life cycles of humans, different mammals, amphibians, butterfly; and looking at similarities and patterns between these life cycles.</p> <p>Key Vocabulary: <i>offspring, life cycle, baby, adolescent, teenager, adult, parent, frogspawn, tadpole, froglet, pupa</i></p>
Maths	<p>In maths, we will begin the half term by continuing our learning on fractions, including halves, quarters, thirds, finding one half and one quarter of a quantity, finding the whole and recognising and finding unit and non-unit fractions. We will be learning how to tell the time to the hour, half past, quarter past and quarter to the hour. We will also recap two-digit addition and subtraction.</p> <p>Key Vocabulary: <i>half, quarter, third, equivalent, equal, unequal, clock, hands, time, quarter past, quarter to, half past, o'clock</i></p>
English	<p>We will explore and write for a range of purposes, including a narrative and poetry using alliteration and onomatopoeia. We will learn about different prefixes and suffixes and will be revisiting tenses. We will use the books <i>Vlad</i> and <i>The Great Fire of London</i> to inspire our writing.</p> <p>Key Vocabulary: <i>suffix, past, present, tense, prefix, verb, noun, adverb, conjunctions</i></p>
PE	<p>Team Building: building on the skills of team building, solving challenges, developing trust and group work.</p> <p>Net and Wall: focusing on defending, positioning and using a racket.</p> <p>Willows: Tuesday and Friday Oaks: Wednesday and Thursday Junipers: Wednesday and Thursday</p>
RE	<p>How do the five pillars of Islam help a Muslim show commitment to God (Allah)?</p> <p>Children will be learning what commitment means in Islam and about a Muslim's religious duties – the five pillars. They will be learning that the five pillars help a Muslim to feel closer to God (Allah).</p> <p>Key Vocabulary: <i>Islam, Muslim, Allah, Prophet Muhammad (pbuh), prayer mat, commitment, Ka'bah, Ramadan, Qu'ran, Wudu</i></p>
PSHE/RSE	<p>Relationships and Health Education: <i>Healthy Body, Healthy Mind</i> - This topic explores how to stay healthy, both physically and mentally. It explores ways to maintain wellbeing and prevent illness; how to develop a healthy, balanced lifestyle; and the consequences and effects of different habits and choices.</p> <p>PATHS: We will talk about making friends and feeling shy. We will discuss the impact of using good manners. We will explore fair play rules and think about listening to others.</p>
Computing	<p>Making Music - In this unit, the children will be using a computer to create music. They will listen to a variety of pieces of music and consider how music can make them think and feel. They will compare creating music digitally and non-digitally.</p>
Art	<p>The children will be looking at an artist called Stephanie Peters and her 'Wildfires' artwork. The children will use charcoal and pastels to create their own fire drawings.</p>
DT	<p>The children will be exploring different types of bread, before they make their own Tudor bread.</p>
Music	<p><i>The Friendship Song</i> by <i>Joanna Mangona and Pete Readman</i>. This is a song about being friends. The material presents an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked.</p>
Other	<p>Hook Day – Monday 17th April – Great Fire of London – bring a change of clothes</p> <p>Earth Day – Monday 22nd April</p>

	Tuesday 23 rd April – Great Fire of London Day Oaks Class Assembly – Tuesday 30 th April 2024
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Reading at home should continue to be a focus. Children will continue to receive weekly spellings and have homework on a Thursday.

Yours sincerely,

Mr Murphy (Willows), Mrs Hallen & Mrs Baister (Oaks), Miss Zids (Junipers)