

Year 3 Half Termly Letter – Summer 1 2024

Dear Parents,

We hope you have a restful and enjoyable Easter break. This is an outline of our learning for this half term:

<p>Summer 1</p>	<p><u>Key Question:</u> How do we harm our world? <u>Great Work:</u> Sustainable Fashion Show (Tuesday 21st May 2024)</p>
<p>Geography</p>	<p>The children will be focusing on the impact that humans have had on both the world and the local environment and how we can change this. We be looking at ways we can be more sustainable and learning about renewable and non-renewable energy sources. Key vocabulary: sustainability, environment, energy, renewable, non-renewable, impact, global warming, pollution, recycle, reduce, reuse</p>
<p>Science</p>	<p>In science, we will be learning about plants. We will explain the functions of the different parts of the plant, including the flower and the role they have in the fertilisation and pollination process. Furthermore, we will work scientifically to investigate the conditions plants need to grow well and present our findings. We will look at different types of plants and discover how and why their needs vary. Key vocabulary: Photosynthesis, roots, stem/trunk, leaves, flowers, nutrients, pollinate, soil, conditions, oxygen, growth</p>
<p>Maths</p>	<p>In maths we will continue our work on fractions. Children will learn how to add and subtract fractions as well as finding fractions of amounts. We will then move on to money. Children will learn to convert between pound and pence. They will then apply that knowledge to adding and subtracting money. We will finish the half term with time. The children will learn to tell the time to the minute, use am and pm accurately and begin to calculate durations of time. Key vocabulary: days of the week, months of the year, am, pm, minute, pound, pence, numerator, denominator</p>
<p>English</p>	<p>We will begin by focusing on narrative, using the text 'The Journey Home' by Fran Preston-Gannon. We will recap our learning on inverted commas and then move on to learning how to use subordinating clauses. We will then plan and write our own alternative version of the story. We will then be learning about the features of persuasive writing. We will then write our own persuasive text about why it is important to take care of the environment. We will share these with Year 2. Key vocabulary: inverted commas, commas, coordinating conjunction, subordinating conjunctions, main clause, subordinating clause, persuasive, imperative verb, question, audience, purpose</p>
<p>PE</p>	<p>PE Days: Fitness (Poplars and Maples) In this unit pupils will take part in a range of activities that explore and develop different areas of their health and fitness. Pupils will be given opportunities to work at their maximum and improve their fitness levels, recognising how the activities make them feel. Key vocabulary: agility, balance, determination, speed, strength. Tennis (Poplars) In this unit pupils develop their understanding of the principles of net and wall games. Key vocabulary: racket, ball, partner, rules, fair, umpire Dance (Sycamores and Maples) Pupils create dances in relation to an idea. Pupils work individually, with a partner and in small groups, sharing their ideas. Pupils develop their use of counting and rhythm. Pupils learn to use canon, unison, formation and levels in their dances. They will be given the opportunity to perform to others and provide feedback using key terminology. Key vocabulary: actions, dynamics, space, relationships <i>Maples – Monday and Friday</i> <i>Sycamores – Monday and Friday (swimming)</i> <i>Poplars – Monday and Friday</i> Please ensure your child arrives at school wearing the correct kit. Sycamores will be swimming every Friday.</p>
<p>RE</p>	<p>'What did the Buddha teach his followers about life?' Buddhism: This term we will be learning about Buddhism and their key teachings and beliefs. We will also learn about the founder of the religion, Siddhartha Gautama. Key vocabulary: Buddha, enlightenment, four noble truths, Siddhartha</p>

Computing	<p>Children will become familiar with the terms ‘text’ and ‘images’ and understand that they can be used to communicate messages. They will use desktop publishing software and consider careful choices of font size, colour and type to edit and improve premade documents. Children will be introduced to the terms ‘templates’, ‘orientation’, and ‘placeholders’ and begin to understand how these can support them in making their own template for a magazine front cover. They will start to add text and images to create their own pieces of work using desktop publishing software.</p> <p>Key vocabulary: text, images, orientation, templates, text, images</p>
Art	<p>In Art, we will be learning about pointillism through the artist, George Seurat. We will begin by practising the skills of pointillism and then painting our own pictures using the pointillism technique.</p>
French	<p>Les Légumes – We will be learning to name, recognise and spell up to 10 vegetables. We will also be learning to use the phrase ‘je voudrais’ to say ‘I like’.</p>
Music	<p>In Music, we will be working through a unit on Charanga called, 'Bringing Us Together'. This unit explores Disco music is about friendship, peace, hope and unity. We will continue to develop of skills of singing, performing, composing and improvising within the Disco style.</p>
PSHE/RSE	<p>Relationships and Health Education: <i>Healthy bodies, healthy minds</i> - We will focus on the topic ‘Healthy bodies, healthy minds’, where we will learn how to maintain physical and mental health and wellbeing though the importance of sleep, a healthy diet and personal hygiene.</p> <p>PATHS: We will continue to learn how we can manage our emotions and focus on ‘feelings and expectations’ and ‘feelings about school’.</p>
DT	<p>In DT the children will design and make their own piece of sustainable clothing. We will begin by exploring different ways of joining different fabrics together without sewing, e.g. safety pins and tying knots. The children will then design their own piece of sustainable clothing for a sustainable fashion show. They will finish by evaluating what they have made.</p> <p>Key words: design, develop, join, create, sustainable, fabric, button, safety pin.</p>
Key dates	<p><u>Trips/Dates for your diary</u></p> <p>Eco Fashion Show – Tuesday 21st May Monday 22nd April – Earth Day</p> <p><u>Sustainable Eco Boat Trip</u> Maples – Tuesday 16th April Poplars – Monday 15th April Sycamores – Wednesday 17th April</p> <p><u>Synagogue Trip</u> Poplars – Wednesday 8th May</p> <p>Maples class Assembly – Thursday 2nd May</p>

Reading at home should continue to be a focus. Children will continue to receive weekly spellings and have homework on a Friday.

Yours sincerely, Mrs Myers (Poplars), Miss Mooney/Mrs Mitchell (Sycamores) and Mr Hall (Maples)