



# Year 4

Subject	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
<b>Topic &amp; Key Question</b>	<b>Ancient Egypt</b> What are the wonders of Ancient Egypt?	<b>The River Nile</b> Why was the River Nile so important to Ancient Egypt?	<b>Fireworks</b> Why are fireworks so spectacular?	<b>London</b> Why is London an exciting place to live?	<b>Anglo Saxons</b> Were the Anglo Saxons good for Britain?	<b>Biodiversity</b> What does biodiversity do for us?
<b>RE</b>	What did the Buddha teach his followers about life?	Is the Christmas message of peace still relevant for today's world?	How do the 5 Pillars of Islam help a Muslim show commitment to God Allah?	What is Holy Communion and how does it build a Christian Community?	'What does it mean to be Hindu?'	What do the miracles tell us about Jesus?
<b>English</b>	<ul style="list-style-type: none"> <li>The Egyptian Cinderella</li> <li>Diary entry- Rhodopis</li> <li>Recount of British Museum</li> <li>Mummification instructions</li> </ul>	<ul style="list-style-type: none"> <li>Cliff hanger story</li> <li>Non-chronological report</li> <li>River poetry (Haikus)</li> </ul>	<ul style="list-style-type: none"> <li>The Firework-Maker's Daughter – Phillip Pullman</li> <li>Firework poetry using metaphors</li> </ul>	<ul style="list-style-type: none"> <li>Paddington Bear stories</li> <li>Persuasive leaflet for London</li> <li>Explanation text- Digestive System</li> </ul>	<ul style="list-style-type: none"> <li>Myths and Legends- Beowulf by Michael Morpurgo</li> <li>Biography – King Alfred the Great</li> </ul>	<ul style="list-style-type: none"> <li>James and the Giant Peach by Roald Dahl</li> <li>Newspaper article</li> <li>Playscripts</li> <li>Poetry- Kennings</li> </ul>
<b>Maths</b>	<ul style="list-style-type: none"> <li>Number and Place Value</li> <li>Addition and Subtraction</li> <li>Roman Numerals</li> </ul>	<ul style="list-style-type: none"> <li>Revision of place value</li> <li>Measurement: Length and perimeter</li> <li>Multiplication and division</li> </ul>	<ul style="list-style-type: none"> <li>Revision of addition and subtraction</li> <li>Multiplication and division</li> </ul>	<ul style="list-style-type: none"> <li>Revision of the four operations</li> <li>Measurement: Length and perimeter</li> <li>Fractions</li> </ul>	<ul style="list-style-type: none"> <li>Decimals</li> <li>Money</li> <li>Time</li> </ul>	<ul style="list-style-type: none"> <li>Geometry: shape</li> <li>Statistics</li> <li>Geometry: Position and direction</li> </ul>
<b>Science</b>	States of matter	Sound	Group and classify Living Things	Electricity	Habitats	Digestive System   Food Chains
<b>Computing</b>	Creating media – Desktop publishing	Computing systems and networks – The Internet	Programming A – Repetition in shapes	Data and information – Data logging	Creating media – Photo editing	Computing systems and networks - Systems and searching
<b>Art and design</b>	Nebamun's wall painting – 3D sculpture	Georgia O'Keefe- painting	Rachel Parker - printing	Lowry - painting	Leonardo da Vinci Still life - drawing	Wire sculpture
<b>DT</b>		How can we use different Mechanical Systems in a book?	Fireworks cloth			Vegetable cakes
<b>Geography</b>		Why was the River Nile so important to Ancient Egypt?		Why do people visit London?		What are the human and physical features of Marble Hill Park?
<b>History</b>	How did beliefs shape Ancient Egyptian life?		What were the achievements of the earliest civilizations?		How did Anglo-Saxons change Britain?	
<b>PE</b>	Dance Fundamentals	Gymnastics Basketball	Yoga Hockey	OAA Handball	Dance Fitness	Cricket Athletics
<b>PSHE/RSE</b>	Paths: Co-operative learning, the golden rule, listening to others and feelings  Healthy and happy friendships	Paths: Recognising and controlling anger, feelings dictionary, playing by the rules and making up with friends  Similarities and differences	Paths: Making good decisions and learning lessons from our mistakes  Being caring and having responsibility	Paths: Being responsible, creating change and social responsibility  Families and committed relationships	Paths: Solving problems by identifying them, looking at different points of view and setting positive goals  Healthy bodies, healthy minds	Paths: Generating solutions, coping with difficulty problems  Coping with change
<b>Possible Visits</b>	HOTP- Egyptian Day British Museum	River Walk		Forest school	HOTP - Anglo-Saxon Day	Marble Hill park
<b>Diversity</b>	Gender equality in Ancient Egypt Buddhism	How are people treated differently because of their social class?	Diversity of cultures and history How do some cultures manage without electricity?	Different cultures and religions in London	Changing role of men and women from Saxon era	Henry's Freedom Box (a story about slavery)