

Year 4 Half Termly Letter – Summer 1 2024

Dear parents/Carers,

Please find below details of our learning for the half term ahead.

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| Summer 1 2024 | <p>Key question: Were the Anglo Saxons good for Britain? Great work: We will be creating our own still life drawings based on Leonardo Da Vinci's, 'study of hands'.</p> |
| Maths | <p>In maths, we will continue our learning on decimals. We will specifically look at:</p> <ul style="list-style-type: none"> • Divide numbers by 10 and 100 • Using tenths and hundredths • Partitioning, comparing and ordering decimals <p>We will then move onto money, specifically looking at:</p> <ul style="list-style-type: none"> • Ordering and estimating money • Converting pounds/pence • Adding and subtracting money <p><u>Times tables will continue to be practised regularly</u> Key Vocabulary: fractions, decimals, tenths, hundredths, partition, pounds, pence</p> |
| English | <p>In English, we will be exploring myths and legends, with a focus on Anglo-Saxon versions. The children will then create their own mythical character and will then write a story about good versus evil. We will use the text 'Beowulf' by Michael Morpurgo to support our writing. We will also devise our own biography about King Alfred the Great. Key vocabulary: myth, inverted commas, fronted adverbials, expanded noun phrases with prepositions, paragraphs, apostrophe for possession, contracted words</p> |
| Religious Education | <p>In RE this half term, the children will be looking at 'What does it mean to be Hindu?' There will be a focus on, what it means for a Hindu to live with a belief in dharma and karma? They will then learn about what it means to be born into a Hindu family as well as learning about weddings and funerals in the Hindu faith. Key Vocabulary: Agni: Sacred fire, Ahimsa: Complete non-violence, Ashrama: Stage in life Dharma: Dharma is a person's duty.</p> |
| Science | <p>In science, we will begin our unit on 'Living Things and Their Habitats'. We will be using classification keys for animals and plants, learning about human impacts on habitats and the different teeth that carnivores, herbivores and omnivores have and their purposes. We will also begin our learning on the digestive system and types of teeth. Key vocabulary: Classification keys, living things, digestive system, tooth decay</p> |
| Computing | <p>Repetition in games: This will be using the Scratch programme. Pupils look at the difference between count-controlled and infinite loops, and use their knowledge to modify existing animations and games using repetition. Their final project is to design and create a game using repetition. Key Vocabulary: Scratch, programming, similarities and differences, modify</p> |
| History | <p>In history, we will study why the Anglo-Saxons invaded Britain, the impact they had, the key historical figures during this time period and how the Anglo-Saxons delivered justice. Key Vocabulary: Anglo-Saxons, Picts, raids, Vikings, Dark Ages, bloodshed, chronology</p> |
| PE | <p>Indoor – In dance, we will focus on creating characters and narrative through movement and gesture. Outdoor – In fitness, we will take part in a range of activities that explore and develop different areas of health and fitness. Pupils will be given opportunities to work at their maximum and improve their fitness levels. Key Vocabulary: running, jumping, throwing, flexibility, strength, performing</p> |
| PSHE/PATHS/ Relationships and Health Education | <p>Relationships and Sex Education: Healthy bodies, healthy minds: We look at how we can keep our bodies and minds healthy and why this is important. PATHS: We will continue to think about how we can solve problems within friendships and how we can be responsible. Key Vocabulary: exercise, healthy, nutrition, balanced diet</p> |
| Art | <p>In art, we will be looking at the 'study of hands' by Leonardo Da Vinci. We will continue to work on their control with line and shading. We will discuss shape, form and light. Key Vocabulary: shade, shape, proportion</p> |
| Music | <p>Starting on 26th April, Year 4 will learn brass instruments as part of their music curriculum. Two Richmond Music Trust instrumental teachers will work alongside class teachers for eight sessions, each lasting 30 minutes and taking place on consecutive Friday mornings. The children will learn to play instruments in a whole class group and explore different elements of music through playing. For the end of this programme, you will be invited to a concert performance in the school hall (dates tbc). This 'Wider Opportunities' scheme is funded by the government so there is no</p> |

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| | <p>charge to parents for the Initial Stage of the programme. After this stage, Richmond Music Trust offer small group tuition which does require payment and you would need to hire or buy an instrument for your child but we very much hope lots want to continue - further details will be sent out once the Initial Stage is complete.</p> <p>Key Vocabulary: bell, bore, valves</p> |
| Key dates | <p>Anglo-Saxon Workshop – Wednesday 17th April</p> <p>RE visit to the Mandir – 22nd April 2024</p> <p>Willow Woods: See below the timetable for dates for all of Year 4: Wednesday 24th April, Wednesday 1st May, Wednesday 8th May. The final session is Tuesday 14th May (4T and 4H) and Wednesday 15th May (4M). Please ensure children are appropriately dressed for the outdoors.</p> <p>Year 4 Times Table Check will be taking place in the first 2 weeks of June. Please keep regularly practicing all times tables at home.</p> |

Please note your child's PE Days:

4H – Monday and Thursday

4M and 4T – Thursday and Friday

Yours sincerely,

Miss McKenzie, Miss Turner and Mr Harvey