

Year 6 Half Termly Letter – Summer 1 2024

Dear parents/Carers,

Please find below details of our learning for the half term ahead.

Spring 1 2024	Key question: Has our justice system improved over time? Great work: 'Teachers on Trial'
Maths	We will be learning about angles within shapes (particularly triangles and quadrilaterals) working specifically on reasoning and problem-solving skills in this area. We will also focus on properties of 2-D and 3-D shape. Recapping and revising past learning in preparation for SATs will also be a focus in the first three weeks of term. Key Vocabulary: <i>triangles, isosceles, scalene, equilateral, quadrilateral, angles, right angles, obtuse, acute, reflex, edges, faces, vertices.</i>
English	This half-term, our class text will be 'Holes' by Louis Sachar. The children will create and develop their own extract introducing a new character which will include speech to advance the action. We will also write a formal letter of complaint; this will allow the children to hone their letter writing and formal language skills. Lastly, we will be writing rhyming couplets based on our topic of 'Crime and Punishment'. Alongside, we will be revising key grammatical features. Key Vocabulary: <i>inverted commas, subordinate clause, colons, semi-colons, active and passive voice, progressive tense, perfect tense.</i>
Religious Education	We will be exploring the question, 'How did the final five human Sikh Gurus shape Sikhi?'. We will build on our knowledge from our previous Sikhism unit and learn more about each Guru and their impact on Sikhism. Key Vocabulary: <i>kesh, kanga, kara, karah parsad, karma, piri, khanda, kirpan, Mukti, reincarnation</i>
Science	We will be learning about variation and adaptations. We will be focussing on the following questions: • What is an organism? • What are some examples of organisms? • What is variation? • What is a species? • What are some examples of species? • What are offspring? • What are some examples of offspring? • How do organisms show variation? • What would happen if organisms did not show variation? • What is a "habitat"? • What are the conditions of a polar habitat? • Which animals live in the Arctic? • How are these animals adapted to live in polar regions? • How do the characteristics of these animals allow them to survive in the Arctic? • What are the conditions in a desert habitat? Key Vocabulary: <i>organism, variation, species, offspring, characteristics, adaptations, habitat.</i>
Computing	Children will develop their knowledge and understanding of using a computer to produce 3D models. They will familiarise themselves with working in a 3D space, moving, resizing, and duplicating objects before planning, developing, and evaluating their own 3D model of a building. Key Vocabulary: <i>2D, 3D, shapes, select, move, perspective, view, handles, resize, lift, lower, recolour</i>
History	This topic will provide pupils with the opportunity to apply their historian skills on one theme across nearly a thousand years. This unit will include stories about criminals and how fairly they were dealt with. As part of this unit, the children will be attending a topic-based workshop at the Tower of London; see key dates below. Key Vocabulary: <i>change, continuity, turning points, justice, trial, crimes, punishment, law and order.</i>
PE	In PE we will focusing on Outdoor Adventurous Activities (e.g. teamwork and critical thinking skills in a sporting context) and also Rounders.
PSHE/PATHS/ Relationships and Health Education	Relationships and Health Education: Being the healthiest me: ongoing self-care of bodies and minds, including ways to prevent and manage mental ill-health. Key Vocabulary: <i>self-respect, boundaries, kind, confident, strengths, weaknesses, trolling, social media, internet, comparison, mental health, mental ill-health, well-being, illness, symptoms, mind.</i>
Art	In art, the children will be looking at still life and the subtle art of composition. The children will be sketching and painting a selection of objects which are meaningful to them. Key Vocabulary: <i>still life, subject/s, composition, arrangement, balance, harmony, focus, elements, hue, tint, shade, tone.</i>
Music	This half term, the children are going to focus on music by an African-American composer called Florence Price. Price was a true trailblazer – she was the first African-American woman to have a piece performed by a major American symphony orchestra. The piece uses body percussion and the children will be learning and performing their own version. Key Vocabulary: <i>percussion, rondo, syncopation, orchestra, octave</i>
Key dates	Monday 22 nd – Friday 26 th April – 6KG Bikeability (Surnames A-K) Tuesday 30 th April – 6N Link Class Assembly (MS – Oaks) Wednesday 1 st May – Year 6 Height and Weight check Monday 6 th May – Bank Holiday Monday 13 th – Thursday 16 th May – SATs Week

	Friday 17 th May – Trip to the Tower of London
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Please note your child's PE Days:

This term, PE days will be on Tuesdays and Thursdays

Yours sincerely,

Miss Caspersz, Ms Noone, Mrs Kelsey and Mrs Gregory