

## Reception Half Termly Letter – Summer 2 2024

Dear parents/Carers,  
Please find below details of our learning for the half term ahead.

<b>Summer 2 2024 2024</b>	<p><b>Key Question:</b> What can we find in our local natural world?  <b>Great work:</b> Creating a natural world fact sheet that includes factual sentences and observational drawings.</p>
<b>Personal, Social and Emotional Development</b>	<p>To learn how to care for animals and our local environment.          To compare what we can do now with what we could do when we began school.          To discuss would I like to be able to do in the future.          To know about changes that will happen in year 1 and who my new key adults will be.          To show resilience and independence in the face of challenge.          To be confident to try new activities          To understand the importance of healthy food choices.  <b>Key vocabulary:</b> <i>resilience, change, confidence, care.</i></p>
<b>Physical Development</b>	<p>To develop pre-cursive handwriting.          To begin to show accuracy and care when drawing.          To negotiate space and obstacles safely, with consideration for others.          To develop gymnastic skills.          To practise ball skills and have a go at simple team games.  <b>Key vocabulary:</b> <i>energetically, obstacles, negotiate, safely.</i></p>
<b>Communication and Language</b>	<p>To recall and share own experiences.          To be able to listen and respond to ideas expressed by others.          To encourage children to ask questions about why things happen.          To carry out instructions which contain several parts in a sequence.          To participate in class discussions using recently introduced vocabulary.          To express ideas using full sentences including the use of past, present and future tenses.  <b>Key vocabulary:</b> <i>vocabulary, discussion, why, when, how</i></p>
<b>Mathematics</b>	<p>To explore and create repeating patterns and pattern rules.          To visualise and describe positions.          To explore, represent and create mapping from familiar places and stories.          To consolidate all previous learning to gain a deeper understanding by developing children's reasoning skills.  <b>Key vocabulary:</b> <i>map, above, below, next to, in front of, behind, first, second, third,</i></p>
<b>Literacy</b>	<p>To begin to use capital letters and full stops.          To use phonic knowledge to write simple phrases and sentences independently.          To recall all Phase 2, 3 and Phase 4 common exception words.          To revise and apply phase 2 and 3 phonic knowledge.          To continue to apply phase 4 phonics knowledge when reading and writing.  <b>Key vocabulary:</b> <i>capital letter, full stop, beginning, instruction, because</i></p>
<b>Expressive Arts and Design</b>	<p>To tools safely for a purpose, experiment with colour and design.          To explain processes used          To explore symmetry          To use tools and materials with care and precision.          To draw from observation  <b>Key vocabulary:</b> <i>symmetrical, purpose, experiment, create, materials</i></p>
<b>Understanding the World</b>	<p>To describe what they see, hear and feel whilst outside.          To explore the natural world around them.          To know about plants and minibeasts          To recognise similarities and differences between contrasting environments.  <b>Key vocabulary:</b> <i>Plant, flower, leaf, stem, tree, grow. Lifecycle, minibeast, habitat, climate, seeds</i>          Map, countries</p>
<b>Religious Education</b>	<p>To learn that Christians believe Jesus can rescue people when they are afraid          To learn that Christians believe Jesus can rescue people from being sad by giving them comfort, hope and joy          To learn that Christians believe Jesus rescued people from sickness and healed them          To learn that Christians believe Jesus rescued people who couldn't see by healing their sight          To learn that Christians believe Jesus rescued people who needed food by helping them  <b>Key vocabulary:</b> <i>Disciples, Healing, Centurion, Leper, Tax Collector, Save/ saviour, Miracle</i></p>
<b>Key dates</b>	<p><b>Wednesday 5<sup>th</sup> June</b> - Hook walk to the river:  <b>Willow Woods visits:</b>          Robins: Wednesday 10<sup>th</sup> July          Blackbirds: Tuesday 9<sup>th</sup> July          Doves: Wednesday 10<sup>th</sup> July  <b>Wednesday 19<sup>th</sup> June:</b> Art Exhibition 15:40 – 16:40  <b>Wednesday 26<sup>th</sup> June</b> – French Breakfast  <b>Assemblies:</b>          Blackbirds – Tuesday 18<sup>th</sup> June          Robins – Wednesday 3<sup>rd</sup> July          Doves - Thursday 9<sup>th</sup> June</p>

**Please note your child's PE Days:**

Tuesdays and Fridays

Yours sincerely,

Miss Cottle: Blackbirds

Mrs Harrison and Mrs Gregory: Robins

Miss Ansell: Doves