

## Reception Half Termly Letter - Summer 2 2024

Dear parents/Carers,

Please find below details of our learning for the half term ahead.

Summer 2 2024   Great own: What can we find in our local natural world?		below details of our learning for the half term ariead.
Personal, Social and Emotional Development  To compare what we can do now with what we could do when we began school. To discuss would I like to be able to do in the future. To know about changes that will happen in year 1 and who my new key adults will be. To show resillence and independence in the face of challenge. To be confident to try new cutvities To understand the importance of healthy food choices.  Key vocabulary: resilience, change, confidence, care.  Physical Development  To develop pre-cursive handwriting. To begin to show accuracy and care whor drawing. To begin to show accuracy and care whor drawing. To develop gymnastic skills. To practise ball skills and have a go at simple team games.  Key vocabulary: energetically, obstacles, negotiate, safety. To develop gymnastic skills. To practise ball skills and have a go at simple team games.  Key vocabulary: energetically, obstacles, negotiate, safety. To be able to listen and respond to ideas expressed by others. To be able to listen and respond to ideas expressed by others. To enourage children to ask questions about why things happen. To carry out instructions which contain several parts in a sequence. To participate in class discussions using recently introduced vocabulary. To express ideas using full sentences including the use of past, present and future tenses.  Key vocabulary: vocabulary, discussion, why, whon, how  To explore and create repeating patterns and pattern rules. To visualise and describe positions. To explore, represent and create mapping from familiar places and stories. To consolidate all previous learning to gain a deeper understanding by developing children's reasoning skills.  Key vocabulary: incap. above, below, next to, in front of, behind, first, second, third,  To begin to use capital letter, full stops. To use phonic knowledge to write simple phrases and sentences independently. To recall all Phase 2, 3 and Phase 4 common exception words. To draw from observation Key vocabulary: respirable tester, full stopp. To dear that		
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		To learn that Christians believe Jesus rescued people who couldn't see by healing their sight
To learn that Christians believe Jesus rescued people who needed food by helping them		To learn that Christians believe Jesus rescued people who needed food by helping them
Key vocabulary: Disciples, Healing, Centurion, Leper, Tax Collector, Save/ saviour, Miracle		
Key dates Wednesday 5 <sup>th</sup> June - Hook walk to the river:	Key dates	
Willow Woods visits:		
Robins: Wednesday 10 <sup>th</sup> July		
Blackbirds: Tuesday 9 <sup>th</sup> July		
Doves: Wednesday 10 <sup>th</sup> July		
Wednesday 19 <sup>th</sup> June: Art Exhibition 15:40 – 16:40		
Wednesday 26 <sup>th</sup> June – French Breakfast		·
Assemblies:		
Blackbirds – Tuesday 18 <sup>th</sup> June		
Robins – Wednesday 3rd July		KODINS – Wednesday 3rd July
Doves - Thursday 9 <sup>th</sup> June		Doves Thursday Oth June

## Please note your child's PE Days:

Tuesdays and Fridays

Yours sincerely,

Miss Cottle: Blackbirds Mrs Harrison and Mrs Gregory: Robins Miss Ansell: Doves