

## Year One group Half Termly Letter – Summer 2 2024

Dear parents/Carers,

Please find below details of our learning for the half term ahead.

<b>Summer 2 2024</b>	<p><b>Key Question:</b> What makes a castle a good fortress?  <b>Great Work:</b> The children will be making a castle with a drawbridge.</p>
<b>Maths</b>	<p>In maths, the children will continue to explore fractions where they will recognise, find and name a quarter as one of four equal parts of an object, shape or quantity. They will then develop their knowledge of place value and work with numbers within 100. They will then move onto telling the time to o'clock and half past. The children will also be introduced to position and direction and begin to use language such as: full turn, half turn, left, right, forwards and backwards.</p> <p><b>Key vocabulary:</b> <i>half, quarter, quantity, fraction, position, direction and movement, including whole, half, quarter and three-quarter turns, value, digits, ones, tens, hundred, greater than, less than, before, after, minutes, hour, o'clock, half past.</i></p>
<b>English</b>	<p>In English, the children will be developing their creative writing skills. They will be writing character descriptions, retelling stories and writing their own stories adapted from well known texts. The children will continue to learn to use the conjunction 'and' to join two clauses (sentences) together. We will focus on using accurate capital letters and full stops in their writing.</p> <p><b>Key Vocabulary:</b> capital letters, full stops, finger spaces, question marks, exclamation marks, fiction.</p>
<b>Religious Education</b>	<p><b>Why did Jesus tell stories?</b>  The children will learn what 'Gospel' and 'good news' means for Christians. They will look at the following parables; The lost sheep, the prodigal son, the parable of the sower, the wise and foolish builders and the good Samaritan.  <b>Key Vocabulary:</b> <i>Bible, Gospel, parables</i></p>
<b>Science</b>	<p><b>The Human Body</b>  In science, the children will be learning about The Human Body. They learn to draw and label different parts of the body. They will also focus on their five senses and carry out practical investigations to learn and understand how the senses work.  <b>Key vocabulary:</b> skull, ribcage, femur, spine, pelvis, smell, taste, sight, touch, smell,</p>
<b>Computing</b>	<p><b>Programming</b>  The children will be introduced to on-screen programming through ScratchJr. They will explore the way a project looks by investigating sprites and backgrounds. They will use programming blocks to use, modify, and create programs. The children will also be introduced to the early stages of program design through the introduction of algorithms.  <b>Key Vocabulary:</b> <i>programming, algorithms, keyboard, keys, letters, type</i></p>
<b>History</b>	<p><b>What has made Windsor Castle a great fortress?</b>  This half term in History, Year 1 will be learning about why Windsor Castle is such a good fortress. They will be finding out about what a fortress is and comparing Windsor Castle to another fortress. They will then be drawing a design for their own fortress featuring all of the features that we have learned about in class.  <b>Key vocabulary:</b> castle, fortress, turret, moat, portcullis, drawbridge, defend</p>
<b>PE</b>	<p><b>Fitness</b>  In their fitness lessons, the children will develop their understanding of the benefits of exercise and a healthy lifestyle on their physical body, their mood and their overall health. They will work independently, in pairs and small groups to complete challenges in which they will sometimes need to persevere to achieve their personal best.</p> <p><b>Athletics</b>  In this unit, the children will develop skills required in athletic activities such as running at different speeds, changing direction, jumping and throwing. In all athletic based activities, children will engage in performing skills and measuring performance, competing to improve on their own score and against others. They are given opportunities to work collaboratively as well as independently.  <b>Key vocabulary:</b> <i>changing direction, jumping, throwing, fast, sprint, mood, healthy lifestyle</i></p>
<b>PSHE/PATHS/</b>	<b>RSE – Coping with change</b>

<b>Relationships and Health Education</b>	<p>In this unit, the children will explore the needs that babies have and they will consider how they have changed since they were born. They will explore and celebrate their abilities, and they will share ideas of what they hope to be like in the future.</p> <p><b>Key Vocabulary:</b> <i>growing, adults, babies, change, older, growing up, jobs, future</i></p> <p><b><u>Paths – Intermediate feelings</u></b></p> <p>The children will explore deeper feelings that they come across in life. They will learn appropriate responses to these emotions and how to support friends who may be feeling them. The children will learn about different coping strategies to assist them with transition periods and change.</p> <p><b>Key Vocabulary:</b> <i>love, worried, disappointed, jealous, furious, guilty, generous, feelings</i></p>
<b>Art</b>	<p><b>Key Questions:</b> How can I use natural materials to create a sculpture?</p> <p>The children will be looking at the works of British sculptor and photographer Andy Goldsworthy. He is known for creating installations and sculptures using existing materials of nature such as leaves, branches, ice, thorns, and mud among other. The children will create their own sculptures using natural materials inspired by Goldsworthy.</p> <p><b>Key Vocabulary:</b> <i>sculpture, natural materials, create, feel, inspire.</i></p>
<b>Music</b>	<p>In music, we will be reviewing all the musical styles and skills we have learnt this year.</p> <p><b>Key Vocabulary:</b> <i>rhythm, pulse, pitch, beat, dynamics, notation</i></p>
<b>Key dates</b>	<p><b>Sports day</b> – Friday 21<sup>st</sup> June  <b>Infant Site Art Exhibition</b> – Tuesday 25<sup>th</sup> June 3.10-4.10pm  <b>Nightingales Class Assembly</b> – Tuesday 25<sup>th</sup> June  <b>Move up day</b> – Monday 1<sup>st</sup> July  <b>Last day of term</b>- Wednesday 24<sup>th</sup> July (school will finish 1 hour early at 1.55pm)</p>

**Please note your child's PE Days:**

**Kingfishers** – Tuesday and Monday

**Puffins** – Tuesday and Wednesday

**Nightingales** – Tuesday and Thursday

Yours sincerely,

**Mrs McKinlay (Puffins), Mrs Woodward and Mrs McCurrie (Kingfishers) and Mrs Meidani (Nightingales)**