

## Year 2 Half Termly Letter – Summer 2 2024

Dear Parents,

We hope you have a restful and enjoyable half term. This is an outline of our learning for the final half term:

<b>Summer 2</b>	<p><b>Key Question:</b> What is it like to be in a circus?</p> <p><b>Great Work:</b> The children will take part in their own circus, performing some of their own talents if they would like to.</p>
<b>Geography</b>	<p>We will recap on the capital cities of the UK. The children will look at a variety of aerial photographs and the main human and physical features will be discussed. The children will be learning about compasses and compass direction, they will be using atlases and drawing a simple map of the local area.</p> <p><b>Key Vocabulary:</b> <i>aerial, human, physical, London, Cardiff, Edinburgh, Belfast, compass, map, atlas</i></p>
<b>Science</b>	<p>In science, we will be continuing learning about 'Animals, including humans'. Children will learn about the importance of exercise for humans; eating the right amounts of different types of food and finally what hygiene is and why it is important. Later in the term, the children will carry out an investigation, using cress seeds, to find out how plants need water, light and a suitable temperature to grow and stay healthy.</p> <p><b>Key Vocabulary:</b> <i>exercise, physical activity, heart, muscles, calories, diet, nutrition, healthy, balanced diet, hygiene, germs.</i></p>
<b>Maths</b>	<p>This half term, the focus for maths is to revisit and consolidate learning that has taken place throughout the year. It will involve recapping all four operations and continuing work on mass, capacity, temperature, money and shape. The children will learn about statistics, including tally charts, tables and pictograms.</p> <p><b>Key Vocabulary:</b> <i>multiply, divide, degrees Celsius, centimetre, metre, kilogram, gram, add, subtract.</i></p>
<b>English</b>	<p>In English, we will be revising all the skills learnt throughout the year and using these to write a narrative and a leaflet promoting the circus. We will use the story 'Nell and the Circus of Dreams' as inspiration for our writing. Children will be taught how to edit and improve their writing and learn why this is important.</p> <p><b>Key Vocabulary:</b> <i>adverb, verb, adjective, expanded noun phrase, commas in a list, apostrophes for possession, apostrophes for contraction, edit, suffix</i></p>
<b>PE</b>	<p><b>Fitness</b> –The children will take part in a range of fitness activities to develop components of fitness. They will begin to explore and develop agility, balance, co-ordination, speed and stamina. Children will be given the opportunity to work independently and with others. They will develop perseverance and show determination to work for longer periods of time.</p> <p><b>Athletics</b> - The children will develop skills required in athletic activities such as running at different speeds, jumping and throwing. In all athletic-based activities, they will engage in performing skills and measuring performance, competing to improve on their own score and against others. They are given opportunities to work collaboratively as well as independently.</p> <p><b>PE DAYS</b>  <b>Willows – Tuesday and Wednesday</b>  <b>Junipers – Wednesday and Thursday</b>  <b>Oaks – Tuesday and Wednesday</b></p>
<b>RE</b>	<p><i>Why do Christians make and keep promises before God?</i> In this unit, the children will be learning about baptism, what happened at Jesus' baptism and what that means for Christians and marriage that takes place in a church.</p> <p><b>Key vocabulary:</b> <i>belonging, Christian, font, marriage, baptism, John the Baptist</i></p>
<b>Computing</b>	<p>In computing, the children will develop their understanding of the various aspects of using a computer to create and manipulate text. They will become more familiar with using a keyboard and mouse to enter and remove text. They will also consider how to change the look of their text, and will be able to justify their reasoning in making these changes.</p>
<b>Art</b>	<p>In art, children will learn about the artist Marc Chagall. They will name all the colours categorising them into warm and cool colours. The children will explore different pieces of art involving circus performers and will be using oil pastels to produce a piece of art in the style of Marc Chagall.</p>
<b>DT</b>	<p>The children will be designing and making a moving vehicle linked with our topic of travelling circuses.</p> <p><b>Key Vocabulary:</b> <i>wheel, axle, chassis, joining</i></p>

<b>Music</b>	In music, we will be reviewing all the musical styles and skills we have learnt this year. We will also be consolidating our learning of musical elements through singing, as we explore some new songs from different times, places and styles.
<b>PSHE/RSE</b>	<p><b>Relationships and Health Education: <i>Coping with change</i></b>  This topic explores how our bodies and needs change as we grow older. The unit also looks at aspirations and goal setting.</p> <p><b>PATHS:</b> We will continue to learn how to manage our emotions and focus on behaviours and problem solving. We will focus on a number of feelings including disappointed, frustrated and proud.</p>
<b>Key dates</b>	<p>Monday 3<sup>rd</sup> June– INSET Day  Tuesday 18<sup>th</sup> June – Art Exhibition for Years 2 &amp; 3  Friday 21<sup>st</sup> June – KS1 Sports Day – details to follow  Monday 1<sup>st</sup> July– Move Up Day  Saturday 20<sup>th</sup> July – Summer Fair</p> <p>Willow Wood – four sessions – times and details sent separately</p>

Reading at home should continue to be a focus and children will continue to receive weekly spellings.

Yours sincerely,

Mr Murphy (Willows), Miss Zids (Junipers) and Mrs Hallen & Mrs Baister (Oaks)