

## Year 3 Half Termly Letter – Summer 2 2024

Dear Parents,

We hope you have a restful and enjoyable half term. This is an outline of our learning for this half term:

<b>Summer 1</b>	<p><u>Key Question:</u> How did the Romans change Britain? <u>Great Work:</u> Creating their own Roman catapult.</p>
<b>History</b>	<p>In history, we will be learning about how and why the Romans invaded Britain and why their empire was so powerful. We will be looking at timelines, placing the key events in order. Children will be learning about Boudicca and her influence on Britain today. We will then be comparing the Roman and Celtic lifestyles as well as comparing them with our lives today, reflecting on the influence of the Romans. Finally, we will look at how the great Roman Empire came to an end. <b>Key vocabulary: Romans, empire, invasion, Claudius, Britain, influence, Boudicca, legions, legionaries, Icenii tribe, kingdom, Celt, weapons, baths, amphitheatre, aqueducts.</b></p>
<b>Science</b>	<p>In science, we will be consolidating our learning about plants by looking at seed dispersal and the lifecycle of a plant. We will then be moving on to forces where we will explore forces, learn about friction and plan a friction experiment. We will finish the half term by learning about magnets, this will include identifying magnetic and non-magnetic materials as well as learning about north and south poles. <b>Key vocabulary: growth, seed dispersal, attract, repel, push, pull, friction, contact force, magnetic force</b></p>
<b>Maths</b>	<p>In maths, we will be learning how to use AM and PM and a 24 hour clock. We will be calculating and comparing the duration of times and then problem solving with time. Children will then be learning to identify properties of 2D and 3D shapes, as well as learning turns and angles, right angles and comparing angles. We will then learn to draw lines accurately, including parallel and perpendicular lines. Finally, we will be learning about statistics including bar charts, pictograms and representing data. <b>Key vocabulary: time, minute, interval, AM, PM, properties, angles, right angle, parallel, perpendicular, pictogram, bar chart, tally</b></p>
<b>English</b>	<p>In English, we will be looking at Roman myths. We will read a variety of myths and use these as a stimulus to write our own myths. Finally, we will be using the text, 'Escape from Pompeii', where the children will re tell the story in their own words. <b>Key vocabulary: myth, inverted commas, commas, coordinating conjunction, subordinating conjunctions, main clause, subordinating clause, paragraph, narrative.</b></p>
<b>PE</b>	<p><b>Dance (Poplars and Sycamores)</b> Children will learn to move in time to the music and keep in sync with others. They will need to work in small groups to create their own dance and share their ideas with others. They will learn how to give feedback about what they like about a particular dance and what could be improved. <b>Athletics (Maples and Poplars)</b> Children will develop basic running, jumping and throwing techniques. They are set challenges for distance and time that involve using different styles and combinations of running, jumping and throwing. Children think about how to achieve their greatest possible speed, distance or accuracy and learn how to persevere to achieve their personal best. <b>OAA (Maples)</b> - Children develop problem solving skills through a range of challenges. Children work as a pair and small group to plan, solve, reflect and improve on strategies. <b>PE Days:</b> <b>Maples</b> – Monday and Friday <b>Sycamores</b> – Monday and Friday (Swimming) <b>Poplars</b> – Monday and Friday</p>
<b>RE</b>	<p><b>In RE will be trying to answer the question - Who is Jesus?</b> We will be using our Bibles to read different verses about Jesus and what he told his followers. Children will explore what Jesus mean when he said words such as 'I am the light of the world', 'I am the bread of life', 'I am the good shepherd' and 'I am the true vine'. We will explore what Christian's can learn from Jesus' words and teaching. Key Vocabulary: incarnation, Gospel, Jesus, metaphor, resurrection, eternal life, hope, truth</p>
<b>Computing</b>	<p><b>Programming – events and actions in programmes</b> – we will be designing and creating a code maze based challenge.</p>
<b>Art</b>	<p>In Art, we will begin learning how to make drawing appear 3D. We will then use 'The Roman Bust' to create our own sculptures.</p>

<b>French</b>	<b>Petit Chaperon Rouge (E) (Little Red Riding Hood)</b> – We will be listening to a familiar story in French and using picture and word cards to tell a story. We will also be remembering key parts of the body.
<b>Music</b>	In Music, we will be focusing the song by Bob Marley- Three Little Birds. We will be reviewing all the musical styles and skills we have learnt this year.
<b>PSHE/RSE</b>	<b>Relationships and Health Education: <i>Coping with Change</i>:</b> Endings and Transition : Children will be learning about new changes and how best to cope with them. They will focus on the feelings of sadness and happiness and why showing empathy to others is important. <b>PATHS:</b> We will continue to learn how we can manage our emotions and focus on ‘feelings about school’, ‘feelings in relationships’ and ‘endings and transitions’.
<b>Key dates</b>	<b><u>Trips/Dates for your diary</u></b> Monday 3 <sup>rd</sup> June– INSET day Friday 7 <sup>th</sup> June – Orange Tree Theatre visit Wednesday 12 <sup>th</sup> June – Class Photos 10 <sup>th</sup> 2:30-3pm– Parent tour of the Junior Site June 18th 3.25 - 4.25pm - Art Exhibition Tuesday 18 <sup>th</sup> June – Poplars watching Blackbirds’ class assembly – Infant Site Wednesday 26 <sup>th</sup> June – French Breakfast Friday– Friday 28 <sup>th</sup> June - KS2 Sports Day – details to follow Monday 1 <sup>st</sup> July– Move up day Monday 8 <sup>th</sup> July – Roman Workshop Saturday 20 <sup>th</sup> July – Summer Fair Wednesday 24 <sup>th</sup> July – Last day of term – 2:15pm finish

Reading at home should continue to be a focus. Children will continue to receive weekly spellings and have homework.

**Yours sincerely, Mr Hall (Maples), Miss Mooney/ Mrs Mitchell (Sycamores) and Mrs Myers (Poplars)**