

Year 4 Half Termly Letter – Summer 2 2024

Dear parents/carers,

Please find below details of our learning for the half term ahead.

Summer 2 2024	<p>Key Question: What does biodiversity do for us? Great Work: We will be devising our own maps of Marble Hill Park.</p>
Maths	<p>In maths, we will focus on these topics:</p> <ul style="list-style-type: none"> • Time, including identifying the time to the nearest minute and looking at the relationship between seconds, minutes and hours • Statistics, including creating and interpreting graphs • Shape, including identifying different types of triangles, quadrilateral, ordering angles and providing coordinates for objects on a graph <p>Times tables will continue to be practised regularly. Key vocabulary: <i>seconds, minutes, hours, angles, symmetry.</i></p>
English	<p>In English, our class text will be James and the Giant Peach which will link to our topic of biodiversity. We will write our own newspaper articles and playscripts using the key text. Finally, we will learn about kenning poems and create our own. Key vocabulary: <i>newspaper article, playscript, kenning, scenes, stage directions.</i></p>
Religious Education	<p>What do the miracles tell us about Jesus? Christianity: We will be learning about different miracles that Jesus performed and what this tells us about the person he was. Key vocabulary: <i>Jesus, incarnation, miracle, gospels, resurrection.</i></p>
Science	<p>In science, we will begin our unit on 'Living Things and Their Habitats'. We will be using classification keys for animals and plants, learning about human impacts on habitats and the different teeth that carnivores, herbivores and omnivores have and their purposes. We will also begin our learning on the digestive system and types of teeth. Key vocabulary: <i>classification keys, living things, digestive system, tooth, decay.</i></p>
Computing	<p>Data Logging: The children will be learning about how and why data is collected over time. They will collect data and assess the data using data loggers. Key Vocabulary: <i>data collection, interpret, solutions, analyse, data loggers.</i></p>
Geography	<p>In geography, we will be studying our local environment, focusing on Marble Hill Park. We will begin by visiting the park and exploring its various features. We will then locate these features on an aerial map and learn about the different species that live within these diverse environments. Finally, we will look at how to read an Ordnance Survey map and create our own maps of a local park. Key vocabulary: <i>Ordnance Survey map, physical features, human features, key, coordinates.</i></p>
PE	<p>In cricket, we will be focusing on striking and fielding and the different roles within the game. For example, bowler, wicket keeper, batter and fielder. In athletics, we will develop basic running, jumping and throwing techniques. PE Days: 4H: Monday and Thursday 4M and 4T: Thursday and Friday Please ensure your child arrives at school wearing the correct kit. Key vocabulary: <i>running, jumping, throwing, bowling, fielding.</i></p>
PSHE/PATHS/ Relationships and Health Education	<p>Relationships and Sex Education: Coping with change Our focus will be on puberty, we will be learning how to cope with change and understand the changes that happen within our body. <i>Further information about our RSE curriculum can be found on our school website. https://st-marys.richmond.sch.uk/subject-maps/</i> PATHS: We will continue to learn how to solve problems and use our PATHS strategies inside and outside the classroom. Key vocabulary: <i>period, hair, bodies, changes, growth.</i></p>
Art/DT	<p>In art, we will create a wire sculpture of an insect. In DT, we will be creating our own vegetable cakes using a range of natural ingredients. We will learn the skills of cutting, preparing and handling food. Key vocabulary: <i>sculpture, wire, insects, manipulation.</i></p>
Music	<p>We will continue to learn brass instruments as part of the music curriculum. Two Richmond Music Trust instrumental teachers will work alongside class teachers for eight sessions, each lasting 30 minutes and taking place on consecutive Friday mornings. The children will learn to play instruments in a whole class group and explore different elements of music through playing. Key Vocabulary: <i>bell, bore, valves.</i></p>
Key dates	<p>Multiplication Timetable Check: Wednesday 5th June Brass concert: Friday 5th July, 11am in the Junior Site hall, parents are invited Sports Day: Friday 28th June</p>

	<p>Orange Tree Theatre coming to school: Monday 17th June and Thursday 20th June. Orange Tree Theatre performance: Tuesday 25th June. PE at Orleans Park School: Thursday 21st June Art Exhibition Junior Site Years 4, 5 and 6: Wednesday June 19th 3.40-4.40pm</p>
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Yours sincerely,

Miss McKenzie, Miss Turner and Mr Harvey