

## Year 6 Half Termly Letter – Summer 2 2024

Dear parents/Carers,

Please find below details of our learning for the half term ahead.

<b>Summer 2 2024</b>	<p><b>Key question:</b> <i>Where will my journey take me?</i></p> <p><b>Great work:</b> <i>Year 6 Leavers Service</i></p>
<b>Transition</b>	All of our work this term will be centred around celebrating our time at St Mary's and looking forward to the next step. We will consider what is involved in the next stage of our journey and how we can approach the future with a positive attitude.
<b>Maths</b>	<p>Maths will be focused on preparing children for secondary school. We will consolidate arithmetic skills and will be carrying out a number of investigations to help the children apply their overall mathematical skills in problem-solving situations.</p> <p><b>Key Vocabulary:</b> <i>problem-solving, investigation</i></p>
<b>English</b>	<p>With a continued focus on our class text 'Holes', we will be developing their own new character and write their own extract which will include speech to advance the action. We will also take the opportunity to write a formal letter of complaint to describe the terrible conditions at Camp Green Lake. This will allow the children to hone their letter writing and formal language skills.</p> <p><b>Key Vocabulary:</b> <i>inverted commas, subordinate clause, colons, semi-colons, active and passive voice, progressive tense, perfect tense</i></p>
<b>Religious Education</b>	<p>This half-term, our RE unit is 'Rules and Responsibilities: Who Decides?' Through this unit pupils will consider the implications of rules and responsibilities for belonging to communities and, in particular, of belonging to a faith community. Children will consider rules in religions (including Christianity, Judaism and Islam) and other sources of authority. This unit contains work on rules, laws and responsibilities in society and in Judaism, Christianity and Islam.</p> <p><b>Key Vocabulary:</b> <i>rules, laws, responsibilities, commitment, authority, morality, respect, secular</i></p>
<b>Science</b>	<p>This term, children will be learning about variation and adaptations. We will be exploring different organisms, variation and species as well as offspring. We will then move on to look at different habitats and how animals are adapted to live in their habitats.</p> <p><b>Key Vocabulary:</b> <i>organism, variation, species, offspring, characteristics, adaptations, habitat.</i></p>
<b>Computing</b>	<p>Children will be using their programming skills on a micro:bit. The unit begins with a simple program for children to build in and test programming before transferring it to their micro:bit. Pupils then take on three new projects with each lesson adding more depth.</p> <p><b>Key Vocabulary:</b> <i>Micro:bit, MakeCode, input, process, output, flashing, USB, trace</i></p>
<b>Geography</b>	<p>In geography, we will focus on different climate zones and biomes globally. We will be exploring how plant and animal life is affected by climate and understanding how a biome's climate, rainfall and soil will determine what can live there.</p> <p><b>Key Vocabulary:</b> <i>Climate, climate zone, climate change, equator, Celsius, Fahrenheit, temperature, Arctic, temperate, tropical, desert, biome, climate, rainforests, savannas, woodlands, grasslands, tundra, ecosystem, flora, fauna</i></p>
<b>PE</b>	In PE, we will be focusing on <i>Cricket</i> and <i>Athletics</i> . The days for PE remain the same for next half term.
<b>PSHE/PATHS/ Relationships and Health Education</b>	<p>Our unit of work this half term is 'Coping with Change'. This series of lessons will explore ways to manage the increasing responsibilities and emotional effects of life changes as we grow older, focusing specifically on the transition from primary to secondary school.</p> <p>We will also use other transition activities to support children with their transition to secondary school.</p> <p><b>Key Vocabulary:</b> <i>body image, reality, pressure, attributes, influence, relationships, emotions, secondary school, future, memories, reflect</i></p>
<b>Art</b>	<p>In art, we will focus on still life observational drawing, linking our learning to the work of Henri Matisse. Our focus for this unit will be the question, "What does my artwork say about me". Further, the children will be learning to 'read' art and discuss what they think the artist is trying to achieve and how they think they are achieving it.</p> <p><b>Key Vocabulary:</b> <i>still life, perspective, composition, Fauvism/Fauvist, highlight, mid-tones, dark tones, shadow</i></p>
<b>Music</b>	In music, we will be revising the full range of skills and musical styles we have explored this year.
<b>Key dates</b>	<p>Monday 3<sup>rd</sup> June: INSET Day</p> <p>Tuesday 4<sup>th</sup> June: Year Group Photos (full school uniform – no PE)</p> <p>Friday 7<sup>th</sup> June: Orange Tree Theatre trip (afternoon)</p> <p>Wednesday 19<sup>th</sup> June: Art Exhibition (3.40 – 4.40pm)</p> <p>Tuesday 25<sup>th</sup> June: 6KG link class assembly (Infant Site)</p> <p>Wednesday 26<sup>th</sup> June: French breakfast</p> <p>Friday 28<sup>th</sup> June: KS2 Sport morning (9:30am - 12:00pm)</p> <p>Monday 1<sup>st</sup> July: Move up day</p>

	WC. 1 <sup>st</sup> July: 6N Bikeability (surnames A-K) Tuesday 2 <sup>nd</sup> July: Production dress rehearsal (AM) Wednesday 3 <sup>rd</sup> and Thursday 4 <sup>th</sup> July: Production (Junior Site Hall: 7pm) WC. 8 <sup>th</sup> July: 6KG Bikeability (surnames K-W) WC. 15 <sup>th</sup> July: 6N Bikeability (L-Z) Thursday 18 <sup>th</sup> July: Leavers Service (10 - 11am: St Mary's Church) Friday 19 <sup>th</sup> July: Reports Sent Home Wednesday 24 <sup>th</sup> July: Last day of term (early finish)
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We look forward to spending the last half term at St. Mary's with the children and hope they enjoy all the activities we have planned. As always, if you have any queries, please do not hesitate to contact us.

Yours sincerely,

Miss Caspersz, Ms Noone, Mrs Kelsey and Mrs Gregory