



Year 2

Subject	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Topic & Key Question	1950's Britain What was Britain like when King Charles III was a boy?	Africa What are the traditions of Africa?	Medicine Who has improved nursing and how?	Islands What is it like to live on an island?	The Great Fire of London How did the Great Fire change London?	The Circus What is it like to be in the Circus?
RE	Why did Jesus teach the Lord's Prayer as the way to pray?	Where is the light of Christmas?	Why are they having a Jewish party?	How do Easter symbols help us to understand the true meaning of Easter?	How do the five pillars of Islam help a Muslim show commitment to God (Allah)?	Why do Christians make and keep promises before God?
English	<ul style="list-style-type: none"> Letters to the King Descriptive language Stories with familiar settings (Princess and the Pea) 	<ul style="list-style-type: none"> Acrostic Poem Non-chronological report (an African animal) Retelling a story (Lila and the secret of rain) 	<ul style="list-style-type: none"> Roald Dahl (George's Marvellous Medicine) - descriptive writing Instructions (George's Marvellous Medicine) Factfile / Biography (Florence Nightingale) 	<ul style="list-style-type: none"> Narrative (Little Red Riding Hood) Stories by the same author: Mairi Hedderwick (Katie Morag Island life) Poetry (Galapagos animals) Non-chronological reports (Galapagos animal fact files) 	<ul style="list-style-type: none"> Retelling a story (Vllad) Explanation texts Diary entries (Samuel Pepys) Drama – freeze frames, news reports and Pepys' Tweets! 	<ul style="list-style-type: none"> Poetry (sounds and senses of the circus) Narrative: creative writing Nell and the Circus of Dreams Circus poster Recount (trip to see the Circus)
Maths	<ul style="list-style-type: none"> Place Value Addition Subtraction 	<ul style="list-style-type: none"> Subtraction (continued) Addition (continued) Shape 	<ul style="list-style-type: none"> Money Multiplication Division 	<ul style="list-style-type: none"> Length and Height Mass capacity and temperature 	<ul style="list-style-type: none"> Fractions Time 	<ul style="list-style-type: none"> Position and direction Statistics Consolidation
Science	Animals' needs for survival Humans	Everyday materials	Plants (Light and Dark) Living things and their habitats	Living Things and their Habitats Continued	Plants (Bulbs and Seeds) Growing Up	
Computing	Computing systems and networks – IT around us	Creating media – Digital photography	Data and information – Pictograms	Programming A – Robot algorithms	Creating media - Digital music	Programming B - Programming quizzes
Art and Design	Drawing How are portraits proportioned accurately? Jody Clark	Printing– How can I make a collograph plate?	Painting – How many tones can I create when mixing paint? Kehinde Wiley	Sculpture – What simple forms can I create with clay?	Drawing, pastels, charcoal – How many warm colours can I create? Stephanie Peters	Drawing, pastels -How can I show movement in my drawing? Marc Chagall
Music	Hey You! – Old School Hip Hop. Differences between pulse, rhythm and pitch.	Rhythm in the Way we Walk – Reggae Listening to and appraising other types of music	In the Groove – 6 styles of Music Recognising the features of Baroque, Latin, Bhangra, Folk, Funk and Blues	Bossa Nova Latin style Understand pulse, rhythm and pitch	Pop Music Recognising the features of Pop music. Introduction to playing glockenspiels; composing body percussion.	Reflect, Rewind and Replay Consolidation of learning and contextualising the history of music.
DT		How can I make a traditional African necklace?			What was 17 th Century bread like?	How can we make a carriage suitable for a travelling circus?
Geography		Why is Kenya an interesting place to live?		What makes islands different?		Why are maps and atlases important?
History	What was Britain like when King Charles III was a boy?		How has nursing been influenced? Black History - Koforowola Abeni Pratt		How did the Great Fire change London?	
PE – dance/gym	Fundamentals Ball Skills	Gymnastics Sending & Receiving	Yoga Invasion Games	Dance Striking & Fielding	Team Building Net & Wall	Fitness Athletics
PE – games						
PSHE/RSE	PATHS: Fostering a positive classroom environment Healthy and happy friendships	PATHS: Feelings and Behaviours Similarities and Differences	PATHS: Self-control, anger management and controlling feelings Caring and responsibility	PATHS: Friendship and Loneliness Families and committed relationships	PATHS: Manners and listening to people Healthy bodies, healthy minds	PATHS: Feelings, emotions and behaviours Coping with change
Possible Visits		African drumming workshop	Florence Nightingale Museum		Great Fire of London	
Diversity	Men vs women in the 1950s	Kenyan book – Lila and the secret of rain	Mary Seacole and Florence Nightingale and RE – Judaism	Celebrating difference in faces of island people around the world.	Different buildings in London RE topic – Islam	Pablo Fanque - circus