



## Year 5

Subject	Autumn Term 1	Autumn Term 2		Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
<b>Topic &amp; Key Question</b>	<b>Vikings</b> How should we remember the Vikings?	<b>Vikings</b> How did the Vikings navigate?		<b>The Kingdom of Benin</b> How did the Kingdom of Benin rise and fall?	<b>Earth and Space</b> What are the wonders of Space?	<b>Hampton Court</b> What is the significance of Hampton Court Palace?	<b>Rainforests</b> How can we protect rainforests?
<b>RE</b>	What do the miracles of Jesus teach us?	How do music and art convey Christmas?		How did the first five Sikh Gurus shape Sikhi?	What happens in churches at Easter?	How did the final five human Sikh Gurus shape Sikhi?	How do Muslims live and embrace their faith in a diverse world?
<b>English</b>	<ul style="list-style-type: none"> <li>• <u>Key text: Viking Boy (Tony Bradman)</u></li> <li>• Letter to Odin (based on Viking Boy)</li> <li>• Viking fact file</li> </ul>	<ul style="list-style-type: none"> <li>• Poetry-Narrative</li> <li>• Narrative - Viking Saga</li> </ul>		<ul style="list-style-type: none"> <li>• <u>Key text: Children of the Benin Kingdom (Dinah Ori)</u></li> <li>• Comparison writing</li> <li>• Survival guides</li> <li>• Persuasive writing- debate</li> </ul>	<ul style="list-style-type: none"> <li>• <u>Key text: Curiosity: The Story of a Mars Rover</u></li> <li>• Newspaper reports (Moon landing)</li> <li>• Mission Log</li> </ul>	<ul style="list-style-type: none"> <li>• Brochure – Hampton Court Palace</li> <li>• Instructions – Ginger Bread Recipe</li> </ul>	<ul style="list-style-type: none"> <li>• <u>Key text: The Explorer (Katherine Rundell)</u></li> <li>• Poetry- Limericks</li> <li>• Adventure stories</li> </ul>
<b>Maths</b>	<ul style="list-style-type: none"> <li>• Number – number and place value</li> <li>• Number – addition and subtraction</li> <li>• Number – multiplication and division</li> </ul>	<ul style="list-style-type: none"> <li>• Number – multiplication and division</li> <li>• Number - Fractions</li> </ul>		<ul style="list-style-type: none"> <li>• Number - multiplication and division</li> <li>• Number - Fractions</li> </ul>	<ul style="list-style-type: none"> <li>• Number – Decimals and percentages</li> <li>• Perimeter and area</li> <li>• Statistics</li> </ul>	<ul style="list-style-type: none"> <li>• Geometry – properties of shapes</li> <li>• Geometry - position and direction</li> </ul>	<ul style="list-style-type: none"> <li>• Number – Decimals</li> <li>• Number – Negative numbers</li> <li>• Converting units of measurements</li> <li>• Volume</li> </ul>
<b>Science</b>	Forces	Animals Including Humans	Life Cycles	Properties of materials	Space	Reproduction	Reversible and irreversible changes
<b>Computing</b>	Computing systems and networks - Systems and searching	Creating media - Video production		Data and information – Flat-file databases	Creating media – Introduction to vector graphics	Programming B – Selection in quizzes	Programming- Microbits
<b>Art and design</b>	Printing – What is a lino cut? Edward Bawden	Drawing/ illustration How can I create dark, medium and light tones using cross hatching?		Sculpture – How can I plan for a sculpture?	Collage How can mixed media be combined to create an artwork?	Drawing, mixed media – What can we learn from Tudor artists?	Painting – How does the colour wheel work? John Dyer/ Nixiaka Yawanawá
<b>DT</b>	Viking boats			Repurpose Denim		Gingerbread (Tudors)	
<b>Geography</b>		How did the Vikings navigate?			Where is the Pantanal and what is life like for those living there?		Why are rainforests so important to us?
<b>History</b>	What was life like being a Viking and were they all bad?			How did the Kingdom of Benin rise and fall?		What is the history of Hampton Court Palace and how has its use changed over time?	
<b>PE</b>	Dance Tennis	Gymnastics Tag rugby		Fitness Netball	Dodgeball Rounders	OAA Dance	Athletics Rounders
<b>PSHE/RSE</b>	PATHS: Fostering a positive classroom environment, problem solving  Healthy and happy friendships	PATHS: Goals and identity  Similarities and differences		PATHS: Making friends and keeping friends  Caring and responsibility	PATHS: Being responsible and caring for others  Families and committed relationships	PATHS: Authority  Healthy bodies/Healthy minds	PATHS: Being responsible  Coping with change
<b>Music</b>	Livin' on a prayer – Classic Rock Vocal games to help understand pitch, pause and pace. Improvisation and performance in Rock style.	Stop! A song/rap about bullying. Games, singing and composing rap		The fresh Prince of Bel Air – Hip Hop Understand the concepts of pulse, rhythm and pitch.	African drumming Djembe drums: performance in group, rhythm, musical terminology; call-and-response; self-appraisal.	Dancing in the Street – Motown Listen to and appraise the genre.	Reflect, Rewind and Replay Consolidation of learning and contextualising the history of music. Carnival of the Animals Appraising, following scores, rhythm work
<b>Possible Visits</b>	Hooke Court Residential			Benin Workshop Trip to the Gurdwara	Space dome	Hampton Court Palace	Orange Tree Theatre Rainforest Live
<b>Diversity</b>	Immigration				Women in Space	Female and male monarchs	Tribes in the rainforest