



Year 6

| Subject | Autumn Term 1 | Autumn Term 2 | Spring Term 1 | Spring Term 2 | Summer Term 1 | Summer Term 2 | | | |
|---------------------------------|---|---|--|---|--|---|-------------|---------|------------------|
| Topic & Key Question | Twickenham Is Twickenham a great place to live? | Ancient Greece What made the Ancient Greeks so influential? | Rivers and Oceans How can we protect our rivers and oceans? | World War II What was life like on the Home Front? | Crime and Punishment Has our justice system improved over time? | Journeys Where will my journey take me? | | | |
| RE | How has the Christian message survived for over 2000 Years | How would Christians advertise Christmas to show what Christmas means today? | What does it mean to be Buddhist? | How does the Christian festival of Easter offer hope? | What might the journey of life and death look like from a Christian perspective? | Who decides? | | | |
| English | <ul style="list-style-type: none"> Travel Guide: Twickenham to Bude Poetry-Visual: Blackout Poetry | <i>Narrative Text: The Orchard Book of Greek Myths</i> <ul style="list-style-type: none"> Re-telling of a Greek myth Non-chronological report (Greek influences) Great Work Instructions for Greek sandals | <i>Narrative Text: Floodland</i> <ul style="list-style-type: none"> Newspaper Articles (Flooding) Writing an epilogue (<i>Floodland</i>) Poetry | <i>Narrative Text: Friend or Foe</i> <ul style="list-style-type: none"> Poetry: Free-Verse Blitz Recount/Different perspective: ARP Officer/Firefighters Fiction: Evacuee Letter | <i>Narrative Text (Adventure): Holes</i> <ul style="list-style-type: none"> Introducing a new character (<i>Holes</i>) Letter of complaint about Camp Green Lake Poetry: Rhyming Couplets | <ul style="list-style-type: none"> Shakespeare (linked to OTT) Auto biography (themselves) | | | |
| Maths | <ul style="list-style-type: none"> Number: Place value Number: Addition, subtraction, multiplication and division | <ul style="list-style-type: none"> Number: Fractions Measurement: Converting units | <ul style="list-style-type: none"> Number: Ratio Number: Algebra Number: Decimals | <ul style="list-style-type: none"> Number: Fractions, decimals and percentages Measurement: Area, perimeter and volume Statistics | <ul style="list-style-type: none"> Geometry: Shape Geometry: Position and direction | <ul style="list-style-type: none"> Themed projects, consolidation and problem solving | | | |
| Science | Living things and their habitats | Electricity | Light | The Circulatory System | Lifestyle | Variation | Adaptations | Fossils | 'Themed Project' |
| Computing | Computing systems and networks - Communication and collaboration | Creating media – Web page creation | Programming A – Variables in games | Data and information – Spreadsheets | Creating media – 3D Modelling | Programming B – Sensing movement | | | |
| Art | Painting/ water colour - How can I use water colour to paint a landscape? J.M.W. Turner | Drawing/ painting with gouache – How were the ancient Greeks portrayed? | Printing- How do I use more than one colour in a lino print? | Printing- How do I use more than one colour in a lino print? | Drawing/ painting/still life- What does my artwork say about me? <i>Hilary Pecis</i> | Drawing/ painting/still life- What does my artwork say about me? <i>Hilary Pecis</i> | | | |
| DT | | Greek Sandals | 'Lights Out' Circuit Board | | | Cooking – Healthy Pasta | | | |
| Geography | How well can I orientate around Twickenham? | | What are the key features of a river? | | | Where will my journey take me? | | | |
| History | | What made the Ancient Greeks so influential? | | What was life like on the Home Front? | How has crime and punishment changed over time? | | | | |
| PE | Dance Volleyball | Gymnastics Basketball | Yoga Hockey | Dance Handball | OAA Fitness | Cricket Athletics | | | |
| PSHE/RSE | PATHS: Problem Solving and Managing our Feelings. Discovery: Happy & Healthy Relationships (feelings and emotions). E-safety: Ground rules for social media | PATHS: Study skills and conflict resolution Discovery: Similarities and differences – reflecting on how people feel when we don't 'fit in'. | PATHS: Respecting Differences in the World Discovery: Caring and responsibility (taking more responsibility for self-care) E-safety: Staying safe on social media | PATHS: Respecting Differences in the World (projects) Discovery: Families and Committed Relationships (Human reproduction including different ways to start a family) | PATHS: Managing Worries Transition to Secondary Discovery: Healthy bodies, healthy minds (Preventing and managing mental ill-health) E-safety; Managing social media at secondary school | PATHS: Reflection of learning Discovery: Coping with change (Ways to increase responsibilities/emotional effects of life changes) Transition to Secondary | | | |
| Music | Jazz music – the key features. Jazz and blues in their historical context. | Music in Ancient Greece Musical history, pitch and performance. Christmas songs – exploring pitch and harmony, using teamwork to perform with boom whackers. | Music and Me Learning about four female musicians, discussing identity, positivity. Working on composition including rap, culminating in performance. | Swing and jazz music Historical context and performance, linking to WWII topic. | Body percussion Historical context, appraisal, notation and performance, linking to Crime and Punishment topic. Based around Florence Price's Symphony No.1 in E minor | School production Carnival of the Animals Appraising, following scores, rhythm work | | | |

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| Possible Visits | Bude residential | Greek Day | River Thames walk | Henley Fort – Home Guard Junior Citizen | Tower of London | Orange Tree Theatre Adventure Playground |
| Diversity | Neurodiversity | Christmas in different cultures Understanding the role of women and the poor in Ancient Greece – how has this changed today? | Patron Saints | The expanding role of women on the Home Front | Learning about the work of artists from across the World | Different families - Same love. |