

Our learning this term is 'On the Move'. The children will spend this half term finding out all about different modes of transport. This will include, learning about transport they may use, such as scooters and bikes, road, rail, water and air transport. If your job has any specific relevance to our topic we would love for you to come in and tell the children about what you do.

Spring 1 2025	<p>Key Question: What's the best way to travel? Hook: Visit to St Margaret's Railway Bridge Great work: To create a moving picture.</p>
Personal, Social and Emotional Development	<p>To understand different emotions To know that their own behaviour and actions can affect someone else To be able to look for solutions and resolve simple problems To show confidence in choosing resources and perseverance in carrying out a chosen activity To understand their own and other people's feelings, offering empathy and comfort To understand the word forgiveness Key vocabulary: <i>Friends, please, thank you, rules, confidence, thankfulness, forgiveness</i></p>
Physical Development	<p>To negotiate space and obstacles safely with consideration for themselves and others To hold a pencil effectively in preparation for fluent writing To explore and experiment with different ways of moving through dance To use tools for example scissors safely with increasing control and intention To show increasing control over an object, pushing, patting, throwing and catching PE days are: Monday and Tuesday Key vocabulary: <i>safe space, pushing, patting, throwing, catching</i></p>
Communication and Language	<p>To use talk to organise, sequence and clarify thinking, ideas and events To be able to listen and respond to ideas expressed by others To offer explanation for why things might happen making use of recently introduced vocabulary To encourage children to ask questions about why things happen To use language to imagine and recreate roles and experiences in play situations</p>
Mathematics	<p>To continue to develop their subitising skills for numbers within and beyond 5, To increasingly connect quantities to numerals To begin to identify missing parts for numbers within 5 To explore the structure of the numbers 6 and 7 as '5 and a bit' and connect this to finger patterns To focus on equal and unequal groups when comparing numbers To understand that two equal groups can be called a 'double' To sort odd and even numbers according to their 'shape' To continue to develop their understanding of the counting sequence and link cardinality and ordinality through the 'staircase' pattern To order numbers and play track games To join in with verbal counts beyond 20, hearing the repeated pattern within the counting numbers To develop spatial vocabulary, represent spatial relationships, To identify similarities between shapes To describe properties of shapes and how they fit together Key vocabulary: <i>part, whole, odd, even, numeral, quantities, equal to, shape</i></p>
Literacy	<p>To read words consistent with their phonic knowledge by sound blending. To read some digraphs letter and say the corresponding phoneme To read and write some common exception words matched to the school's phonic programme we, she, me, be, he, was, go, no, to, the, I To form lower-case correctly To spell words by identifying the sounds and then writing the sound with letter/s Key vocabulary: <i>phoneme, grapheme, digraph, trigraph, segment, blend</i></p>
Expressive Arts and Design	<p>To safely use a variety of tools, materials and techniques, experimenting with colour design, texture, form and function To make observational drawings of different modes of transport To design new forms of transport To use other forms of media such as collage and printing Key vocabulary: <i>create, develop, listening, beat, rhythm, printing, collage</i></p>
Understanding the World	<p>To know there are different types of transport To know some similarities and differences between the past and now To understand the past through settings, characters and events encountered in books read in class and storytelling To know about similarities and differences in relation to objects and materials To talk about why things happen, and how things work Key vocabulary: <i>past, present, old, new, then, now</i></p>
Religious Education	<p>Incarnation - Why do Christians believe Jesus is special? Key vocabulary: <i>special, parables, puzzling, surprised, temple,</i></p>
Key dates	<p>St Margaret's Railway – Wednesday 8th January Link Class Assembly visit - Doves Junior site Friday 17th January, Blackbirds Middle site 30th January</p>

	Bus visit (We will be walking to the Middle Site) – Tuesday 21st January Willow Woods: Blackbirds – 28 th January, Robins 4 th February, Doves 5 th February
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If you have anything to discuss about your child, or if you have any queries, we are always happy to help. Please feel free to make an appointment to see us. We very much look forward to a happy and successful half term with your child.

Miss Cottle: Blackbirds

Mrs Harrison and Ms Hignall: Robins

Mrs Mitchell and Mrs Baister: Doves