

Year One group Half Termly Letter – Spring 1 2025

Dear parents/Carers,

Welcome back, we hope you had a relaxing break. Please find below an outline of the subjects we will be covering this half-term in Year One. We hope that this will help you to support your children's learning at home:

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| Spring 1 2025 | <p>Key question: How can I survive the extreme cold? Great work: Arctic animal fact files (showcase to parents)</p> |
| Maths | <p>In maths, the children will be consolidating their understanding of place value to 20 and writing this in numerals and words. They will be exploring one more and one less and beginning to understand the terms tens and ones. We will then be moving on to explore addition and subtraction within 20.</p> <p>Key Vocabulary: addition, subtraction, place value, ones, tens, represent, counting on, equal to, more than, less than.</p> |
| English | <p>In English, the children will be looking at the classic story of The Snow Queen. They will also be exploring some non-fiction texts including fact files of Arctic animals. The children will continue to practise retelling stories orally and embed their knowledge of finger spaces, capital letters and full stops.</p> <p>Key Vocabulary: capital letters, full stops, finger spaces, question marks, exclamation marks, fiction and non-fiction, heading, sub-heading, caption.</p> |
| Religious Education | <p>What is it like to live as a Jewish person? - We will be learning about special objects in the Jewish faith, along with the importance of the Star of David and the Menorah. We will learn about the Torah and how it is used, as well as the importance of Shabbat. Finally, we will learn about how Jewish people worship in a Synagogue.</p> <p>Key Vocabulary: Judaism, Jewish people, Star of David, Torah, Yad, Kippah, Tallit, Shabbat, Challah loaf, Synagogue, Rabbi, Menorah.</p> |
| Science | <p>Animals: In science, the children will name and identify a variety of common animals and classify them into their groups.</p> <p>Key Vocabulary: fish, mammals, amphibians, reptiles, birds, omnivore, herbivore and carnivore.</p> |
| Computing | <p>Moving a robot -Learners will be introduced to early programming concepts. Learners will explore using individual commands, both with other learners and as part of a computer program. They will identify what each command for the floor robot does, and use that knowledge to start predicting the outcome of programs. The unit is paced to ensure time is spent on all aspects of programming, and builds knowledge in a structured manner. Learners are also introduced to the early stages of program design through the introduction of algorithms.</p> <p>Key Vocabulary: algorithm, program, robot</p> |
| Geography | <p>The children will be learning about the polar regions. They will identify different human and physical features found in Antarctica and make comparisons between these and their lives in UK. We will also be comparing the lives of Inuit people with our own lives.</p> <p>Key Vocabulary: Arctic, Antarctic, human and physical features, compare, Inuit, weather, seasonal, patterns</p> |
| PE | <p>In Games the children will develop the basic skills required in invasion games such as sending, receiving and dribbling a ball. They will develop their understanding of attacking and defending and what being in 'possession' means.</p> <p>Key Vocabulary: pass, turn, space, possession</p> |
| PSHE/PATHS/ Relationships and Health Education | <p>Relationships and Health Education - <i>Caring and Responsibility</i>. We be identifying who our special people are and how they keep us safe.</p> <p>PATHS: In PATHS we will be focusing on 'sharing and caring'.</p> <p>Key Vocabulary: friendship, kind hands, sharing, turtle</p> |
| Art | <p>The children will be exploring warm and cool colours. They will be introduced to the colour wheel and experiment with creating secondary colours. Their focus artist will be Ted Harrison. <u>Please can your child bring in an old, oversized t-shirt to protect their uniform from paint.</u></p> <p>Key Vocabulary: cool, warm, colour wheel, primary colours, secondary colours</p> |
| Music | <p>The learning in this half term will focus on the song "In the Groove", a song that was specially written for classroom use to teach children about different styles of music. This is a very easy song to learn</p> |

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| | <p>and has been arranged in six different styles; Blues, Baroque, Latin, Bhangra, Folk and Funk. Each week they will listen and learn a different style of In The Groove. In the Listen and Appraise section of this unit the children will also listen to a well-known song in that week's style.</p> <p>Key Vocabulary: beat, tempo, rhythm & rhyme</p> |
| Key dates | <p>Great work showcase – Thursday 8th February 3pm Willow Wood: Wednesday 8th, 15th, 22nd and 29th January Puffins - 8.35 -10.05am / Nightingales - 10.20-11.50am / Kingfishers - 12.50-2.30pm <i>(Please see separate email sent regarding Willow Woods for details about appropriate clothing and what your child needs.)</i></p> |

Please note your child's PE Days:

Monday and Tuesday

Please remember that every child must have a named water bottle (preferably a school one available from the office) in school each day. Also, please ensure there are no rucksacks being brought to school.

We look forward to a successful half term.

Yours sincerely,

Mrs McKinlay (Puffins), Mrs Woodward (Kingfishers) and Mr Carlisle (Nightingales)