



Year 2 Half Termly Letter – Spring 1 2025

Dear Parents,

We hope you and the children enjoy your Christmas break and a well-deserved rest. This is an outline of the subjects we will be covering next half term.

Spring 1	<p><u>Key question:</u> Who has improved nursing and how? <u>Great work:</u> A fact file highlighting all that we have learnt about the life of Florence Nightingale.</p>
Maths	<p>In maths, we will begin by learning about money, including recognising coins and notes and making amounts. We will then move on to mastering the 2, 5 and 10 times tables. We will learn more about multiplication and division, including using pictorial representations for these. Key Vocabulary: <i>pound, pence, notes, amount, multiply, divide, share, repeated addition, arrays, grouping.</i></p>
English	<p>We will be using the book George's Marvellous Medicine as a stimulus for writing a character description of Grandma Kranky. We will also write a set of instructions for making a potion. For our Great Work, we will be writing a fact file on the life of Florence Nightingale. Key Vocabulary: <i>adverb, noun, verb, imperative verb, adjective, expanded noun phrase</i></p>
RE	<p>'Why are they having a Jewish party?' – The children will be learning about what it is like to live as a Jewish person. We will be looking at different types of Jewish festivals and how they are celebrated. We will also look at similar festivals in other faiths. Key Vocabulary: <i>Judaism, Jewish people, festival, Rosh Hashanah, Yom Kippur, Sukkot, Sukkah, Hanukkah</i></p>
Science	<p>In science, we will be learning about plants. We will learn to name the parts of plants and what plants need to grow. We will then plan and carry our light and dark plant investigation. We will then move on to living things and their habitats, starting with our local area. Children will move on to learning about habitats around the world from the polar regions to deserts. Key Vocabulary: <i>leaf, plant, stem, trunk, branch, blossom, habitat, carnivore, herbivore, polar regions, hibernate</i></p>
Computing	<p>Robot Algorithms Children will develop their understanding of instructions in sequences and the use of logical reasoning to predict outcomes. Children will use given commands in different orders to investigate how the order affects the outcome. They will also learn about design in programming. They will develop artwork and test it for use in a program. They will design algorithms and then test those algorithms as programs and debug them. Key Vocabulary: <i>algorithms, program, debug, instruction, prediction, design</i></p>
History	<p>We will be looking at the life and achievements of Florence Nightingale and Mary Seacole. We will focus on the changes Florence Nightingale made in the hospital in Crimea and the impact this had on nursing. Key Vocabulary: <i>then, now, past, present, medicine, nurse, Crimean War, modern.</i></p>
PE	<p>Yoga: Children will develop balancing skills, flexibility and strength. They will work on social skills such as leadership and sharing ideas. They will develop emotional and thinking skills including patience, understanding, providing feedback and building focus. Invasion: The children will continue to develop physical skills such as throwing, catching and finding space. They will also focus on social and emotional skills including showing good sportsmanship, managing emotions and making decisions.</p>
PSHE/RHE	<p>In PATHS, we will continue to learn about comfortable and uncomfortable emotions and how to manage these. In RSE, children will explore why they are special and how they care for and keep one another safe. The children will focus on increasing responsibilities towards themselves and others as they get older, including the role they can play and the difference they can make within their communities. Key Vocabulary: <i>community, kindness, understanding, helpers, trusted adult, signs, respect</i></p>
Art	<p>The children will be painting portraits taking inspiration from focus artist Kehinde Wiley. They will be experimenting with colour mixing. The children will be using paint to create as many tones of one colour as possible, using white and darkening colours using black. Key Vocabulary: <i>Kehinde Wiley, tone, colour, portrait, mix</i></p>
Music	<p>Next half term, the children will begin their eight recorder lessons run by Richmond Music Trust (RMT). These will be in place of music curriculum time. We will send out more information as soon as we have had confirmation from Richmond Music Trust. There will be a small voluntary contribution for the lessons and we kindly ask that you purchase a recorder. These can be found on amazon for around £5.</p>
Other	<p>Florence Nightingale Museum – 28.01.25 (Willows) 29.01.25 (Junipers) 30.01.24 (Oaks) Scooter Training – Thursday 6th and Friday 7th February 2025 – more details to follow Oaks Class Assembly – Tuesday 4th February 2025</p>

Willow Wood – please see separate information which will follow with more details.
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Please note your child's PE Days:

Junipers – Tuesday and Wednesday

Oaks – Tuesday and Wednesday

Willows – Wednesday and Friday

Please note that Miss Friend will be completing training in another school for this half term. We look forward to welcoming her back to Willows Class in Spring 2.

Reading at home should continue to be a focus. Please remember to write in the children's diaries so we know how they get on at home. Children will continue to receive weekly spellings and have homework on a Friday (sent in weekly letter every Thursday).

Yours sincerely,

Mrs Myers (Willows), Mrs Hallen and Mrs Baister (Oaks) and Mrs Hunter-Brown (Junipers)