

## Year 3 Half Termly Letter – Spring 1 2025

Dear parents/Carers,

Please find below details of our learning for the half term ahead.

<p><b>Spring 1 2025</b></p>	<p><u>Key Question:</u> What makes the Earth angry?</p> <p><u>Great Work:</u> We will be building our own volcanoes to explode!</p>
<p><b>Geography</b></p>	<p>The children will be comparing and describing weather patterns in the UK compared to a country outside of Europe. The children will focus on volcanoes and earthquakes, learning about their formation and the impact on humans.</p> <p><b>Key vocabulary:</b> crater, lava, magma, magma chamber, ash cloud, tectonic plates, earth's crust</p>
<p><b>Science</b></p>	<p>In science we will be continuing our learning on rocks. We will then be learning about how fossils are formed and recognise that soils are made from rocks and organic matter.</p> <p><b>Key vocabulary:</b> fossil, shell, fossilisation, soil, organic matter</p>
<p><b>Maths</b></p>	<p>In maths, we will be consolidating the written forms of multiplication and division. After, we will look at different forms of measurement, including measuring and comparing length and perimeter using millimetres, centimetres and metres.</p> <p><b>Key vocabulary:</b> multiplication, division, millimetre, centimetre, metre, compare</p>
<p><b>English</b></p>	<p>In English, we will begin by focusing on non-chronological reports and creating our own report about volcanoes. After, we will be studying a narrative – 'Flood' by Villa.F.Alvaro. We will be learning how to use subordinating clauses and organise our writing into paragraphs. The children will also write their own question and answer poems.</p> <p><b>Key vocabulary:</b> fronted adverbials, coordinating and subordinating conjunctions, inverted commas, clauses, paragraph</p>
<p><b>PE</b></p>	<p><b>Maples will be swimming at Richmond Pools on the Park every Friday this term.</b></p> <p><b>Outdoor PE</b></p> <ul style="list-style-type: none"> <li>Football (Poplars) In football, we will learn to defend, attack, receive, send and dribble a ball. <b>Key vocabulary: defend, attack, receive, send, dribble</b></li> <li>Tennis (Sycamores) In this unit pupils develop their understanding of the principles of net and wall games. <b>Key vocabulary: racket, ball, partner, rules, fair, umpire</b></li> <li><b>Maples will be attending swimming on a Friday this term.</b></li> </ul> <p><b>Indoor PE</b></p> <ul style="list-style-type: none"> <li>Dodgeball (Poplars) Children will improve on key skills used in dodgeball such as throwing, dodging and catching. They learn how to apply simple tactics to the game to outwit their opponent. <b>Key vocabulary: dodge, defend, attack, throw, catch, aim</b></li> <li>Fitness (Sycamores) - In this unit pupils will take part in a range of activities that explore and develop different areas of their health and fitness. <b>Key vocabulary: health, fitness, heartrate</b></li> <li>Indoor PE – Dance (Maples) - Children will create dances in relation to an idea. They work individually, with a partner and in small groups, sharing their ideas. <b>Key vocabulary: dynamics, choreography, balance, coordination, flexibility</b></li> </ul> <p><b>PE Days:</b>          Poplars – Monday and Wednesday          Sycamores – Wednesday and Thursday          Maples – Wednesday and Friday (Swimming)</p>
<p><b>RE</b></p>	<p><b>What does it mean to be Jewish?</b> We will be developing our knowledge on Judaism and exploring the beginnings of their beliefs. We will be looking at the significance of Passover and the importance of the Seder meal. Finally, we will learn the importance of the ten commandments for Jewish people.</p> <p><b>Key vocabulary:</b> Judaism, Torah, Synagogue, Israelite, Abraham, Passover, Pesach, Shema, Seder Plate, plague</p>

<b>Computing</b>	<p><b>'Sequencing Sounds</b> – The children will explore programming systems including the sequence of start and commands.</p> <p><b>Key vocabulary: sequence, sound, programming, command, code, design</b></p>
<b>Art</b>	<p>In Art, the children will be learning the skill of <b>Printing</b>. This will focus on the Artist Catsushika Hokusai, who is a well-known printing Artist. They will look at a variety of her paintings and take inspirations of these to create their own.</p> <p><b>Key vocabulary: printing, primary/secondary colours, Styrofoam, relief printing, sketch, roller</b></p>
<b>French</b>	<p>"Les Animaux"</p> <p>The children will learn to say and recognise the names of up to ten animals.</p> <p><b>Key vocabulary: un or une, suis, je suis, être, cochon</b></p>
<b>Music</b>	<p>The music for this half term will focus on the song "Three Little Birds" by Bob Marley. Each week, the children will listen to, and appraise a song in the reggae style and will learn to sing and sign the focus song.</p> <p><b>Key vocabulary: Melody, verse, chord, bass, tension, Reggae</b></p>
<b>PSHE/RSE</b>	<p>In RSE we will focus on the topic 'Caring and Responsibility'. We learn how to be responsible, respecting personal space and learning to be caring.</p> <p>In PATHS, we will continue to learn how we can manage our emotions and focus on 'getting along with others'.</p> <p><b>Key vocabulary: comfortable, uncomfortable care, compassion, responsibility, respect, friendship, same, different, personal space</b></p>
<b>Key dates</b>	<p><b>Year 3 Bible Service</b> – Thursday 9<sup>th</sup> January at 10:00am – St Marys Church – All Year parents are invited to attend</p> <p><b>Poplars Class Assembly</b> – Thursday 30<sup>th</sup> January</p> <p><b>Safe Walking</b> – 3<sup>rd</sup>, 4<sup>th</sup> and 5<sup>th</sup> February</p> <p><b>Maples trip to the Synagogue</b> – Tuesday 21<sup>st</sup> January</p> <p><b>Poplars trip to the Synagogue</b> – Tuesday 11<sup>th</sup> February</p>

Reading at home should continue to be a focus. Children will continue to receive weekly spellings and have homework.

Yours sincerely,

Yours sincerely, Miss Mooney and Ms O'Connell (Poplars), Mr Hall (Maples) and Miss Turner (Sycamores)