

Year One Half Termly Letter – Spring 2 2025

Dear Parents,

We hope you have an enjoyable half term break and look forward to our next half term of learning.

Spring 2	<p>Key Question: Who lives in a lighthouse? Great Work: The children will create a Great Work showcase to be shared with our link classes.</p>
History	<p>Changes within living memory - Why do we remember Grace Darling? The children will learn about Grace Darling and her heroic achievements. They will learn about the personal life of Grace Darling, gaining a greater understanding of her background and discussing the differences between Grace's life and their own.</p> <p>Key vocabulary: rescue, wreck, storm, survivor, lighthouse, famous, Grace Darling, heroic, brave, difference, opinion, evidence, sources, then, now, past, present, remember</p>
Science	<p>Animals In science, the children will continue to name and identify a variety of common animals. They will compare and group animals. Key vocabulary: mammals, birds, amphibians, fish, reptiles, omnivore, herbivore and carnivore.</p> <p>Seasonal Change The children will observe the changes that happen during spring and observe the weather associated with it. Key vocabulary: spring, change, weather, season and day length</p>
Maths	<p>In maths, the children will be continuing with number and exploring doubles and near doubles, as well as looking at subtraction, related facts and missing number problems. We will then be moving onto place value within 20, partitioning numbers into tens and ones and finding one more and one less. The children will then move onto measurement, comparing lengths and heights and learning how to measure using objects and in centimetres.</p> <p>Key vocabulary: addition, subtraction, place value, ones, tens, represent, counting on, equal to, more than, less than, long, longer, short, shorter, tall, taller, length, height, mass, heavy, light, heavier than, lighter than, full, nearly full, empty, nearly empty</p>
English	<p>In English, we will be exploring the story 'The Lighthouse Keeper's Lunch by Ronda Armitage. The children will practise retelling this story orally and sequencing the main events. The children will then retell the key events of a significant individual in the form of a historical recount. Later on in the term, the children will also be writing instructions. The children will continue to embed their knowledge of finger spaces, capital letters and full stops.</p> <p>Key Vocabulary: capital letters, full stops, finger spaces, question marks, exclamation marks, fiction and non-fiction, heading, sub-heading, caption.</p>
PE	<p>In English, we will be exploring the story 'The Lighthouse Keeper's Lunch by Ronda Armitage. The children will practise retelling this story orally and sequencing the main events. The children will then retell the key events of a significant individual in the form of a historical recount. Later on in the term, the children will also be writing instructions. The children will continue to embed their knowledge of finger spaces, capital letters and full stops.</p> <p>Key Vocabulary: capital letters, full stops, finger spaces, question marks, exclamation marks, fiction and non-fiction, heading, sub-heading, caption.</p>
RE	<p>Why is Easter the most important festival for Christians? The children will also focus on the story of Easter and cover Palm Sunday, the Last Supper, Good Friday and Easter Sunday and what these teach us about Jesus.</p> <p>Key Vocabulary: Palm Sunday, Good Friday, Easter Sunday, cross, resurrection, Jesus, disciples</p>
PSHE/PATHS/ Relationships and Health Education (RHE)	<p>RSE – Families and committed relationships The children will explore the importance and diversity of families, and healthy, positive family relationships.</p> <p>Paths – Sharing, caring and friendship The emphasis of this unit is on facilitating positive peer interactions, emotional identification and compassion for others.</p> <p>Key Vocabulary: family, important, differences, similarities, happy, special, superhero</p>
Computing	<p>Grouping Data This unit introduces the children to data and information. Labelling, grouping, and searching are important aspects of data and information. This unit of work focuses on assigning data (images) with different labels in order to demonstrate how computers are able to group and present data.</p>

	<p>During this unit, the children will be logging on to the computers, opening their documents, and saving their documents.</p> <p>Key Vocabulary: data, information, label, search, grouping.</p>
Art	<p>How can I create a picture using print?</p> <p>This half term the children will be exploring patterns and textures and will have a direct focus on monoprint, stamp and rubbing techniques. They will investigate how these can be used to create an image.</p> <p>Key Vocabulary: print, monoprint, copy, mark rubbings, pattern</p>
Music	<p>In music, the learning will focus on 1 song "Round and Round" and will build on prior learning as they listen to and appraise a piece of music each week, exploring tempo, pitch, rhythm and beat. They will play the glockenspiels, using the notes C,D and F.</p> <p>Key Vocabulary: tempo, pitch, rhythm, beat.</p>
Key dates	<p>First day of term – Tuesday 25th February Parents Evening – Wednesday 12th and Thursday 13th March Puffins Class Assembly – Friday 21st March Nightingales Class Assembly- Thursday 3rd April Last Day – Friday 4th April early finish at 1.55pm</p>

Please note your child's PE Days.

Tuesday and Thursday.

Yours sincerely,

Mrs McKinlay (Puffins), Mrs Woodward (Kingfishers) and Mr Carlisle (Nightingales)