

## Year 2 Half Termly Letter – Spring 2 2025

Dear Parents,

The children have been working hard this half term and we enjoyed our trip to the Florence Nightingale Museum. We hope you enjoy the half term break. This is an outline of the subjects we will be covering next half term. We are delighted to welcome back Miss Friend to Willow Class.

<b>Spring 2</b>	<p><b>Key question:</b> What is it like to live on an island?  <b>Great work:</b> Sculpture – Make an animal from the Galapagos Island.</p>
<b>Geography</b>	<p>In Geography, the children will be learning about islands. The main focus will be on the Isle of Coll – an island that the Katie Morag stories are based on - and the Galapagos Islands in the Pacific Ocean, with comparisons drawn between the two. Children will be learning about physical and human features of the Isle of Coll and using maps and map coordinates. We will also be looking at the United Kingdom, including the capital cities of the four countries.</p> <p>There will also be an opportunity for the children to complete a piece of geography fieldwork when we visit Eel Pie Island.</p> <p><b>Key Vocabulary:</b> <i>physical geography, human geography, continents, oceans, England, Scotland, Wales, Northern Ireland, London, Edinburgh, Cardiff, Belfast.</i></p>
<b>Science</b>	<p>In science, we will continue our learning on habitats. The children will learn about microhabitats and how diet vary, including food chains. They will identify things that are living, dead and have never lived. We will then revisit our learning on plants concluding our experiment.</p> <p><b>Key Vocabulary:</b> <i>habitat, carnivore, herbivore, omnivore, reptile, mammal, fish, bird, insect, microhabitat, diet, plant</i></p>
<b>Maths</b>	<p>In maths, we will be finishing our learning on multiplication and division. We will then move onto length and height, measuring in centimetres and metres. We will will also begin learning about mass, capacity and temperature. This will include measuring in grams, kilograms, litres and millilitres.</p> <p><b>Key Vocabulary:</b> <i>multiply, divide, metres, centimetres, litres, millilitres, kilograms, grams, degrees Celsius.</i></p>
<b>English</b>	<p>In English, we will be exploring traditional tales and creating our own versions of Little Red Riding Hood with a different main character. Linking to our geography topic, we will be writing a letter home about our time in the Galapagos Islands</p> <p><b>Key Vocabulary:</b> <i>adjective, noun, verb, conjunction, contraction, suffix, author, exclamation sentence, possessive apostrophe.</i></p>
<b>PE</b>	<p>In PE, the children will be playing strike and field games, focusing on teamwork skills, sending and receiving a ball and using a racket. They will also PE sessions will be team building, building on the skills of team building, solving challenges, developing trust and group work. The children will also be creating and performing their own Dance routines.</p> <p><b>Willows: Monday and Wednesday</b>  <b>Oaks: Monday and Wednesday</b>  <b>Junipers: Tuesday and Wednesday</b></p>
<b>RE</b>	<p><b>'How do the symbols of Easter help us to understand the meaning of Easter for Christians?'</b></p> <p>The children will be retelling the Easter story with a focus on symbols used. In later lessons, the children will focus on the bread and wine and then the cross and what these mean for Christians.</p> <p><b>Key Vocabulary:</b> <i>Salvation, symbol, Last Supper, Holy Communion, Passover/Pesach, sacrifice, forgiveness.</i></p>
<b>PSHE/RSE</b>	<p>In PATHS, we will continue our learning on anger management and problem-solving, using our steps for calming down to help us. We will also be discussing friendship.</p> <p>In RSE, our topic will be 'The Diversity of Families'; the focus will be on who is in our family and how families vary.</p> <p><b>Key vocabulary:</b> <i>family, family tree, relatives, related, love, sharing, listening, support, similar, different, traditions</i></p>
<b>Computing</b>	<p><b>Data and Information: Pictograms</b> – The children will be learning about tally charts, representing objects using pictures, creating pictograms and using computers to present information.</p> <p><b>E-Safety:</b> The children will be learning about how anyone's online information can be seen be others and how they can protect their online information (including the terms 'public' and 'private')</p> <p><b>Key vocabulary:</b> <i>tally chart, pictogram, organise, data</i></p>
<b>Art</b>	<p>In art, the children will be investigating clay to create a simple sculpture. The focus will be on using different techniques, such as rolling, using slip to join pieces of clay and shaping clay. The final piece will be a clay model of a Galapagos Island animal.</p>
<b>Music</b>	<p>The children will continue to have recorder lessons run by the Richmond Music Trust.</p>
<b>Other</b>	<p><b>Willows Class Assembly</b> – Tuesday 5<sup>th</sup> March  <b>Eel Pie Island fieldwork trip</b> – WB Monday 24 February  <b>Parents Consultation Evening</b> – Wednesday 12<sup>th</sup> March 2025 and Thursday 13<sup>th</sup> March 2025  <b>World Book Day</b> – Thursday 6<sup>th</sup> March</p>

Reading at home should continue to be a focus. The children's books will be changed on Wednesdays, but they should have their diaries and reading books in school every day. Children will continue to receive weekly spellings and have homework on a Friday.

Yours sincerely,

**Mrs Myers/Miss Friend (Willows), Mrs Hunter- Brown (Junipers), Mrs Hallen (Mon-Wed Oaks) & Mrs Baister (Thurs-Fri Oaks)**