

Year 3 Half Termly Letter – Spring 2 2025

Dear Parents,

We hope you have a restful and enjoyable half-term break. This is an outline of the subjects we will be covering during this time:

<p>Spring 2 2025</p>	<p><u>Key Question:</u> Who are the heroes of today? <u>Great Work:</u> Performance Poetry <u>Hook:</u> The children will bring in a picture/photograph of someone who inspires them and discuss what qualities they hold.</p>
<p>History</p>	<p><u>How did life develop in the Bronze and Iron Age?</u> The children will build on their learning from the Stone Age. They will discover: what bronze is, why that period is called the Bronze Age, what artefacts they used to use, where they used to live and what they used to wear. The children will then move on to learning about the Iron age and the importance of Iron tools for making farming life easier. Key vocabulary: Bronze Age, Iron Age, hill forts, Celtic, farming, settlements, tribe</p>
<p>Science</p>	<p>In science, the children will be learning all about light. They will learn about different light sources, how we see, how shadows are created and what opaque, translucent and transparent mean. We will finish the unit by carrying out a shadow experiment. Key vocabulary: light source, translucent, opaque, transparent, shadow</p>
<p>Maths</p>	<p>We will begin the term by teaching the children how to find the perimeter of a shape. They will then learn about fractions, including fractions with denominators other than 2, 3 and 4. We will then move on to teaching mass and capacity. To finish the half term, the children will learn how to add and subtract mass as well as convert between grams and kilograms. Key vocabulary: numerator, denominator, perimeter, metre, centimetre, mass, capacity</p>
<p>English</p>	<p>In English we will be learning how to write a formal letter. We will look at the structure of letters and write our own to an inspirational person of our choice. We will write a diary for a 'day in the life of Rosa Park about an influential figure and continuing to edit and improve our writing. Key vocabulary: commas, letter, paragraph, simile</p>
<p>PE</p>	<p>Maples will be swimming at Richmond Pools on the Park every Friday this term.</p> <p>Outdoor: Netball (Poplars): In this unit pupils develop their understanding of the attacking and defending principles of invasion games. Outdoor: Tennis (Maples) In this unit pupils develop their understanding of the principles of net and wall games. Outdoor: OAA (Sycamores and Poplars) - Children develop problem solving skills through a range of challenges. Children work as a pair and small group to plan, solve, reflect and improve on strategies. Outdoor: Athletics (Sycamores) - In this unit, pupils will develop basic running, jumping and throwing techniques. They are set challenges for distance and time that involve using different styles and combinations of running, jumping and throwing.</p> <p><i>Maples – Wednesday and Friday (Swimming)</i> <i>Sycamores – Wednesday and Thursday</i> <i>Poplars – Monday and Wednesday</i> Please ensure your child arrives at school wearing the correct kit.</p>
<p>RE</p>	<p>Who is the most important person in the Easter story? – We will be learning about the meaning of the core concept – salvation. We will look at the role that Judas, Peter, the women and Mary Magdalene play in the Easter story and who might be viewed as the most important person. Key vocabulary: Salvation, discipline, betrayal, denial, forgiveness, crucifixion, resurrection</p>
<p>Computing</p>	<p>Data and information – Branching databases – children will learn about what a branching a database is and how to create one. They will use yes or no questions to gain an understanding of what attributes are and how to use them to sort groups of objects. They will also create physical and on screen branching databases. Key vocabulary: data, database, branching, sort, attribute</p>

Art	In art, we will be looking at the art work of Elizabeth Twining, known for her botanical illustrations. We will learn how to draw flowers and leaves using basic shapes, how to shade from dark to light and where to put the dark and light tones to add texture. We will then learn how to shade using coloured pencils.
French	Les Fruits - In French, we will be learning to name, recognise and spell up to ten fruits. We will learn how to ask somebody if they like a particular fruit, as well as saying which fruits or vegetables we like and dislike.
Music	The children will be completing a 6 week unit of work focused on The Dragon song by Joanna Mangona and Pete Readman. The song celebrates differences around the world as the children will listen and appraise to folk music each week. To continue this celebration and linked to their topic, the children will also learn and perform 2 Disney songs about heroes. Throughout this unit, the children will continue to develop their musical vocabulary and skills interpreting music notation. Key vocabulary: Folk music, Tempo (allegro/adagio), bar, clef, stave, texture, crotchet, minim, quaver, semi-quaver, chord, harmony.
PSHE/RSE	In RSE we will focus on the topic 'Families and committed relationships' where we learn about the different types of committed relationships, the changes that can occur in families and how we can cope with these. In PATHS, we will continue to learn how we can manage our emotions and focus on 'keeping a friend and making up with friends'.
Key dates	<u>Trips/Dates for your diary</u> Willow Wood begins – Tuesday 25 th February. Please ensure children are wearing PE kit for Willow wood sessions. Please read separate email for more information. Parent consultations - 12 th and 14 th March World Book Day – Thursday 6 th March British Science Week – WB 10 th March

Reading at home should continue to be a focus. Children will continue to receive weekly spellings and have homework on a Friday.

Yours sincerely, Miss Mooney and Ms O'Connell (Poplars), Mr Hall (Maples) and Miss Turner (Sycamores)