

## Year 4 Half Termly Letter – Spring 2 2025

Dear Parents/Carers,

Please find below details of our learning for the half term ahead.

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| <b>Spring 2 2025</b>                                  | <p><b>Key Question:</b> Why is London an exciting place to live?</p> <p><b>Great Work:</b> We will be writing our own Paddington stories and turning them into books to share with another year group.</p>   |
| <b>Maths</b>  | <p>In Maths, we will be learning about fractions. This learning will include; understanding the whole, partitioning a mixed number, comparing and ordering mixed numbers, understanding improper fractions, converting fractions, placing fractions on a number line and adding and subtracting fractions. Times tables will continue to be practised regularly.</p> <p><b>Key Vocabulary: fractions, whole, part, mixed fractions, equivalent fractions</b></p>   |
| <b>English</b>  | <p>In English, we will focus on the features of narrative writing. Using Paddington Bear as a stimulus, the children will create their own plots, settings and characters for a story to be shared with younger children. We will also be making persuasive leaflets about why London is a great place to visit.</p> <p><b>Key Vocabulary: fronted adverbials, possessive apostrophe, inverted commas, pronouns, persuasion, explanation</b></p>   |
| <b>Religious Education</b>                            | <p>In RE, we will focus on ‘<b>What is Holy Communion and how does it build a Christian Community?</b>’</p> <p>The children will be learning about the Last Supper and the legacy that Jesus has left behind.</p> <p><b>Key Vocabulary: Easter, Salvation, Sacrament, Last Supper, disciples, Eucharist, mass</b></p>  |
| <b>Science</b>  | <p>In Science, we will be studying electricity and pose the question: Could we live without it? We will identify common appliances that run on electricity. We will construct a simple series electrical circuit, identify and name its basic parts and find out whether or not a lamp will light in a simple series circuit. We will also recognise that a switch opens and closes a circuit. We will identify some common conductors and insulators and associate metals with being good conductors.</p> <p><b>Key vocabulary: electricity, circuit, cells, wires, bulbs, switches, buzzers, battery, conductors</b></p> |
| <b>Computing</b>                                      | <p><b>Date Logging:</b> We will consider how and why data is collected over time and how computers can use special input devices called sensors to monitor the environment. We will collect data as well as access data taken over a period of time. We will spend time using a computer to review and analyse data.</p> <p><b>Key Vocabulary: Date collection, review, access, environment, monitor</b></p>   |
| <b>Geography</b>                                      | <p>In Geography, we will explore why London is the capital city of England and what makes it a unique and interesting place to live in. We will use maps to locate the boroughs of London and the home counties. We will identify the human and physical features of London and compare it with another area in the UK. Finally, we will understand how the change in London’s landscape has been beneficial for society.</p> <p><b>Key vocabulary: country, county, city, London, human/physical features, culture, landscape, social, economical, environmental</b></p>  |
| <b>PE</b>   | <p>OOA (outdoor adventurous activities) and handball.</p> <p><b>Key Vocabulary: team work, outdoors, skills, throw, catch, distance</b></p>  |
| <b>PSHE/PATHS/ Relationships and Health Education</b> | <p><b>Relationships and Sex Education: Families and Committed Relationships:</b> We look at how families are diverse and the characteristics of positive family relationships.</p> <p><b>PATHS:</b> We will continue to explore friendship issues and how children can manage their emotions.</p> <p><b>Key Vocabulary: Relationships, diverse, friendships, emotions</b></p>  |
| <b>Art</b>  | <p>In Art, we will be studying the work of artist J. S. Lowry. They will continue to mix colours to create a range of tints, tones and shades.</p> <p><b>Key Vocabulary: tone, tint, shade, mixing</b></p>   |
| <b>Music</b>  | <p>In Music, we will focus on 1 song "Lean on Me". We will build on prior learning as the children listen to and appraise a piece of music each week, each song in the style of gospel-based songs. They will learn to sing the focus song and play the glockenspiel, using notes C, F and G. The children may bring in their own recorders if they wish.</p> <p><b>Key Vocabulary: style, songs, focus, glockenspiel, perform</b></p>   |
| <b>Key dates</b>                                      | <p><b>Dates for your diary</b></p> <p>London Eye trip- 4H Monday 3<sup>rd</sup> March, 4M Tuesday 4<sup>th</sup> March, 4W Wednesday 5<sup>th</sup> March.<br/>Parents' Evening- Wednesday 12<sup>th</sup> March and Thursday 13<sup>th</sup> March 2025.</p>  |

**Please note your child’s PE Days:**

4H: Tuesday and Thursday

4M and 4W: Thursday and Friday

Yours sincerely,

Miss McKenzie, Miss Wallington and Mr Harvey