

## Year 6 Half Termly Letter – Spring 2 2025

Dear Parents,

We hope you have an enjoyable half term break and look forward to our next half term of learning.

<b>Spring 2</b>	<b>Key question:</b> What was life like on the Home Front? <b>Great work:</b> Electrical Quiz Boards
<b>History</b>	Our topic for this term is World War II, specifically the Home Front. This will include an exploration of key events, evacuation, rationing and how everyday life was different during war time. On our trip to Henley Fort, the children will have the opportunity to experience the jobs of both an Air Raid Precautions warden and as a member of the Home Guard. <b>Key Vocabulary: primary and secondary sources, declaration, evacuation, evacuee, rationing, propaganda, ARP warden, Home Guard</b>
<b>Science</b>	This half term, we will be studying The Circulatory System. The children will learn how to draw and label the heart, the contents of blood and their functions, how blood flows in the heart and the difference between oxygenated and deoxygenated blood. <b>Key Vocabulary: circulatory system, heart, blood vessels, veins, arteries, capillaries, plasma, oxygen.</b>
<b>Maths</b>	In maths, we will be covering three topics: algebra (including one- and two- step function machines); perimeter, area and volume of various shapes and statistics (including line graphs, bar and pie charts and calculating the mean). We will also continue focusing on developing arithmetic and reasoning skills. <b>Key Vocabulary: function machines, substitution, triangle, parallelogram, area, perimeter, volume, line graph, bar chart, pie chart, mean (average)</b>
<b>English</b>	In English, we will be linking our writing to our topic of World War II including descriptive writing about the Blitz and composing non-fiction writing focusing on rationing. In line with our history lessons, we will learn about the various individuals who played key roles during the Blitz, inspiring us to write narratives from a different perspective. We will continue to revise our key GPS (Grammar, Punctuation and Spelling) skills through our writing and prepare children for the end of Key Stage 2 through further development of their grammar, punctuation and comprehension skills. <b>Key Vocabulary: colon, semi-colon, parenthesis, hyphenated word, subheading, dash, perfect and progressive tenses</b>
<b>PE</b>	<b>Indoor PE:</b> Handball and Dance
<b>RE</b>	In RE, focus will be “How does the Christian Festival of Easter offer Hope?” We will explore how forgiveness, hope and salvation are shown in the Easter story. We will begin by looking at the concept of forgiveness before moving on to focus on the Stations of the Cross and the resurrection. <b>Key Vocabulary: Salvation, forgiveness, hope, redemption, resurrections, Stations of the Cross, eternal life</b>
<b>PSHE/PATHS/ Relationships and Health Education (RHE)</b>	Respect: This term, our unit will be ‘Respect’, in which we think about respect in the community and respecting differences. Family and Committed Relationships: This topic covers sex education, with a focus on human reproduction. Children will learn the facts about how human life starts and some common questions will be answered in an age-appropriate manner. A letter to parents will follow after half-term. <b>Key Vocabulary: commitment, responsibility, age of consent, babies, sexual intercourse, sex, fertilise, conception, foetus, sperm, egg, pregnant, adoption</b>
<b>Computing</b>	We will be exploring spreadsheets by organising data into columns and rows to creating our own data set. We will learn how to apply formulas that include a range of cells and use spreadsheets to plan an event and answer questions. <b>Key Vocabulary: Data, collecting, table, structure, spreadsheet, cell reference, format, formula</b>
<b>Design and Technology</b>	To complement our focus on WWII in history and ‘Electricity’ in science, we will be designing and creating our own ‘Quiz Board’. The children will also make use of a CAD programme to design what their final board will look like. <b>Key Vocabulary: design, plan, test, evaluate, Computer Aided Design (CAD)</b>
<b>Art</b>	We will be learning the ‘linocut’ technique to create our own World War II-themed print using more than one colour. <b>Key Vocabulary: relief print, block, plate, matrix, v-tools, U-gouges</b>
<b>Music</b>	In music, students will be exploring the music that was played and listened to during World War II. Children will develop a better understanding of swing and jazz music, be introduced to the pentatonic scale in C and will develop and perform a simple melody/riff they have composed
<b>Key dates</b>	Monday 24 <sup>th</sup> February – Inset Day Tuesday 25 <sup>th</sup> February – 6N Henley Fort (8.15am – 4.15pm) Wednesday 26 <sup>th</sup> February – 6C Henley Fort (8.15am – 4.15pm) Wednesday 26 <sup>th</sup> February – Wednesday 2 <sup>nd</sup> March – Willow Wood (PE kit)

	Thursday 27 <sup>th</sup> February – 6KG Henley Fort (8.15am – 4.15pm) Thursday 6 <sup>th</sup> March – World Book Day Tuesday 11 <sup>th</sup> March – 6KG Parent Consultations (finish normal time) Wednesday 12 <sup>th</sup> and Thursday 13 <sup>th</sup> – Parent Consultations (early finish – 2.30pm) Wednesday 19 <sup>th</sup> March – Junior Citizenship Friday 21 <sup>st</sup> March – 6C Link Class Assembly (Puffins – Infant Site) Tuesday 1 <sup>st</sup> April – Easter Service Wednesday 2 <sup>nd</sup> April – RMT Singing Festival Thursday 3 <sup>rd</sup> April - 6KG Link Class Assembly (Nightingales – Infant Site) Friday 4 <sup>th</sup> April – Early Finish for Easter Holidays (2.30pm)
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**Please note your child's PE Days.**

All classes will have PE on Mondays and Thursdays.

Yours sincerely,  
Miss Caspersz, Ms Noone, Mrs Kelsey and Mrs Freer